



Course Description (TQF 3)

Language Literacy and Communication Curriculum

Faculty of Humanities and Social Sciences

Suan Dusit University

2nd semester / 2021

Course code 1572704 Course title Discussion and Debate

Instructor

Dr.Kanyathong Horadal

Preface

This course is designed to develop a clear sense of context-appropriate language and learning to use language more appropriately in both social and professional situations. The course content includes discussion and debates on current events and controversial issues, and using various conversational strategies. Students will practice using the four English skills through integrated skill activities in various situations.

Language Literacy and Communication Curriculum

Faculty of Humanities and Social Sciences

14 November 2021

Course Specification

University	Suan Dusit University
Campus/Faculty/Field of Study	Faculty of Humanities and Social Sciences Language Literacy and Communication Curriculum

Section 1 General Information

1. Course code and title

Course Code : 1553131

Course Title : Discussion and Debate

2. Number of Credit

3(3-0-6)

3. Curriculum and Type of subject

- a. Language Literacy and Communication Curriculum
- b. Selective Course

4. Responsible faculty member

Coordinator: Dr.Kanyathong Horadal

Instructor: Dr.Kanyathong Horadal

5. Semester/year of study

2nd semester/2021 for 3rd year student

6. Pre-requisites for this cours

None

7. Co-requisites for this course

None

8. Venue of study

Online via Microsoft Teams Application

9. Date of course modification

14 November 2021

Section 2 Aims and Objectives

1. Course Objectives:

1. Develop self-discipline; be punctual and responsible in study and work, show respect and understanding and exhibit open-mindedness toward other people and be able to work collaboratively with others.

2. Have ability to apply the knowledge learned to improve yourself and solve problems in professions and real life. Integrate the knowledge learned with other related subjects to develop the 21st century skills.

3. Develop logical, rational and critical thinking skills to be able to understand and apply the knowledge learned for performing every day and professional tasks and adapting to a multicultural professional environment.

4. Develop cooperative interpersonal skills, work effectively as a team and exhibit a sense of responsibility in learning to achieve personal and professional development.

5. To be able to utilize information technology in acquiring and gathering accurate knowledge for professions and everyday life, and use media and information technology to communicate with others correctly and appropriately.

2. Purpose for course development and modification

1. To provide students with the knowledge of basic grammar suitable for communicate such as mass communication and integrated communication.

2. To provide students with the concept and understanding about using language in both social and professional situations; and the content of course will be changed to follow the current and evidence based.

3. To provide students with four basic English skills for their professions and real life in the 21st century.

Section 3 Course Management

1. Course description

การอภิปรายและการโต้แย้งเป็นภาษาไทยและภาษาอังกฤษ ในหัวข้อเหตุการณ์ปัจจุบันหรือประเด็นข้อขัดแย้ง ใช้กลวิธีในการสนทนาต่างๆ การเห็นด้วยและการไม่เห็นด้วย การขัดจังหวะ การขอให้อธิบายเพิ่มเติม การใช้เหตุผล พร้อมทั้งการนำเสนอที่ชัดเจนและเป็นระเบียบ

Thai and English discussion and debates on current events and controversial issues, using various conversational strategies; agreeing and disagreeing, interrupting, asking for more information, reasoning as well as well-organized and clearly expressed presentations.

2. Teaching Hours per semester

Lecture hours	Additional Teaching Hours	Practice/Training/Fieldwork	Self-study
45 hours (3 hrs. x15 weeks)	As requested by students	N/A	90 hours (6 hrs. x15 weeks)

3. Number of hours per week of teacher-provided individual counselling and academic advice.

1. Group and/or individual consultation in person can be done on Thursday and Friday during office hour.

2) The instructor can be contacted at any time via Group Line Messenger, email, or by phone.

Section 4 Improvement of Student Learning Outcomes

Teaching and Assessment

Learning domains	Teaching Methods	Assessment Method	Week of Evaluation	Percentage
<p>1. Morals and Ethics</p> <p>1.1 Have a positive work attitude and have responsibility for duties.</p> <p>1.2 Have punctuality and discipline. Respect and comply with university and social regulations.</p>	<ul style="list-style-type: none"> - Explains about the public relations moral and ethics in the class i.e. request the students involve in university’s moral and ethics activities as a partial fulfillment of learning activity. - Discipline punctuality is important according to the deadline and the honesty’s activity and assignment. - Assigns to participated in public relations working. - Acts as a good moral model for the students. 	<ul style="list-style-type: none"> - Discipline and readiness class participation, and join the university’s activities as a partial fulfillment of learning activity. - Punctuality in the class, the assignment presenting, the participation in giving, which following the class schedule. - Behavior on morals and ethics. 	1-15	10%

Learning domains	Teaching Methods	Assessment Method	Week of Evaluation	Percentage
<p>2. Knowledge</p> <p>2.1 Have good knowledge in Thai and English, as well as cultures of booth languages</p> <p>2.2 Able to create knowledge from the integration of knowledge in various related fields.</p> <p>3. Cognitive Skills</p> <p>3.1 Able to solve problems systematically</p> <p>3.2 Able to use creativity in presentations</p>	<ul style="list-style-type: none"> - Set the learning by following the course description, which focused on the knowledge and work skill integration. - Set the learning by synchronizing the reality situation applied to the theory. - Set the special lecture by the keynote speakers who specialized in discussion and debate. - Set the project for organization practicing. - Set the learning activity and give the students' skills of thought and new technology. - Set the learning activity by focusing on the reality experience. - Set the learning procedure which 	<p>The instructor will evaluate the learning effectiveness and the practice of the students in each assignment as:</p> <ul style="list-style-type: none"> - Sub-testing of each unit - Quizzes - Final examination - Report papers/ working plans/ project assignments - Presentation <p>As above assignments and observe the students' practice, thought, new technological skills, and the creatively systematically problem resolution.</p>	<p>1-15</p> <p>1-15</p> <p>16</p> <p>15</p> <p>15</p> <p>1-15</p>	<p>5%</p> <p>5%</p> <p>20%</p> <p>10%</p> <p>10%</p> <p>30%</p>

Learning domains	Teaching Methods	Assessment Method	Week of Evaluation	Percentage
<p>4. Interpersonal Skills and Responsibility</p> <p>4.1 Have good relationship with other people. Able to work with others and adapt well to the culture of the organization.</p> <p>4.2 Have good leadership and followership.</p>	<p>practices the thought of individual and team skill i.e. project work assignments.</p> <p>- Set the learning activities by focusing on the teamwork communication and interaction interpersonal communication.</p> <p>- Teach the topics of responsibility, human relations and the organization culture.</p>	<p>- Observing the students' behavior and act during group working.</p> <p>- Group presentations.</p> <p>- Group participation.</p> <p>- Responsibility of the assignments.</p> <p>- Classroom's atmosphere</p>	<p>1-15</p> <p>15</p> <p>1-15</p> <p>1-15</p> <p>1-15</p>	<p>10%</p> <p>10%</p> <p>10%</p> <p>10%</p> <p>10%</p>
<p>5. Numerical Analysis, Communication and Information Technology</p>	<p>- Set the learning by focusing on technique skills of statistic, mathematic and information technology.</p>	<p>Evaluate on the students' ability by using mathematic and statistic to describe and discuss</p>	<p>1-15</p>	<p>20%</p>

Learning domains	Teaching Methods	Assessment Method	Week of Evaluation	Percentage
<p>Skills</p> <p>5.1 Able to use Thai and English to communicate and summarize effectively</p> <p>5.2 Able to communicate across cultures properly based on the situations</p>	<p>- Set the experience of students by using the information technology, mathematic and statistic presentation.</p>	<p>the suitable report.</p>		

Section 5 Lesson plan and Evaluation

1. Lesson plan

Week No. & (No. of hours)	Topics / Details	Teaching Strategies / Activity/Exercises	Teaching Materials & Media	Assessment and Evaluation (Percentage)	Lecturer
1 (3 Hrs.)	<p>Course Specification</p> <p>Unit 1 The Small Groups in Everyone's Life</p> <ul style="list-style-type: none"> - What Is Small Group Discussion? - Types of Small Groups - Ethical Behavior of Group Members 	<ul style="list-style-type: none"> - Explain class discipline, rules and course specification. - Interactive lecture (1) on the concept of the topic which involves small group communication and for participating productively in small group discussions. Activity (1) <ul style="list-style-type: none"> - Students practice the concept orally. - Work in small groups. Discussion students' decision 	<ul style="list-style-type: none"> - Course specification - Learning Material - Power point - Case study "The New Job" - WBSC System 	<p>Affective</p> <p>Domain=10%</p> <p>Activity=20%</p>	<p>Dr.Kanyathong</p> <p>Horadal</p>

Week No. & (No. of hours)	Topics / Details	Teaching Strategies / Activity/Exercises	Teaching Materials & Media	Assessment and Evaluation (Percentage)	Lecturer
		and their reasons from case study.			
2 (3 Hrs.)	Unit 2 Human Communication Processes in the Small Group Context <ul style="list-style-type: none"> - The Small Group Context - Small Group Communication 	Interactive lecture (2) on the concept of the topic which involves special features of the small group context. Activity (2) <ul style="list-style-type: none"> - Students practice the concept orally. - Work in pairs or small groups. Compare and discuss 	<ul style="list-style-type: none"> - Learning Material - Power point - Case study “Smoking or Nonsmoking” - WBSC System 	Affective Domain=10% Activity=20%	Dr.Kanyathong Horadal

Week No. & (No. of hours)	Topics / Details	Teaching Strategies / Activity/Exercises	Teaching Materials & Media	Assessment and Evaluation (Percentage)	Lecturer
		students' answers from case study.			
3 (3 Hrs.)	Unit 2 Human Communication Processes in the Small Group Context (Cont.) - Listening and Responding During Discussions	Interactive lecture (3) on the concept of the topic which involves general listening preferences, habits of effective listeners, and characteristics of nonverbal behavior Activity (3) - Students practice the concept orally. - Work in small groups. Each student will tell the basic plot of a book or movie that	- Learning Material - Power point - Video Clip "GUESS THE MOVIE CHARACTER QUIZ - the best from 2010-2021 movies" - WBSC System	Affective Domain=10% Activity=20%	Dr.Kanyathong Horadal

Week No. & (No. of hours)	Topics / Details	Teaching Strategies / Activity/Exercises	Teaching Materials & Media	Assessment and Evaluation (Percentage)	Lecturer
		the other students might know. Each student recount the story until someone can guess the title of the book or movie.			
4 (3 Hrs.)	Unit 3 Understanding the Fundamental Idea of Debating <ul style="list-style-type: none"> - Brainstorming - Introduction to argument 	Interactive lecture (4) on the concept of the topic which involves brainstorming and argument Activity (4) <ul style="list-style-type: none"> - Students practice the concept orally. - Work in small groups. Give as many reasons as you	<ul style="list-style-type: none"> - Learning Material - Power point - Template of Brainstorming Reasons - WBSC System 	Affective Domain=10% Activity=20%	Dr.Kanyathong Horadal

Week No. & (No. of hours)	Topics / Details	Teaching Strategies / Activity/Exercises	Teaching Materials & Media	Assessment and Evaluation (Percentage)	Lecturer
		can why you should be allowed or not allowed to go to the concert.			
5 (3 Hrs.)	Unit 3 Understanding the Fundamental Idea of Debating (Cont.) <ul style="list-style-type: none"> - Introduction to argument structure - Listening for main ideas - Introduction to the procedure of debating 	Interactive lecture (5) on the concept of the topic which involves argument structure and procedure of debating. Activity (5) <ul style="list-style-type: none"> - Students practice the concept orally. - Work in small groups in the activity of “Our group AGREES / DISAGREES with the motion: Everyone under 18 	<ul style="list-style-type: none"> - Learning Material - Power point - Video Clip “Parent vs. Kid: 8-Year-Old Debates Her Mom For a Cell Phone Spirited Debates HiHo Kids” - WBSC System 	Affective Domain=10% Activity=20%	Dr.Kanyathong Horadal

Week No. & (No. of hours)	Topics / Details	Teaching Strategies / Activity/Exercises	Teaching Materials & Media	Assessment and Evaluation (Percentage)	Lecturer
		should be subject to an 8:00 pm curfew.”			
6 (3 Hrs.)	Unit 4 The Members and Their Roles <ul style="list-style-type: none"> - Group Size - Personal Traits 	Interactive lecture (6) on the concept of the topic which involves compose a specific small group. Activity (6) <ul style="list-style-type: none"> - Students practice the concept orally. - Work in small groups in case study and present their ideas to the class. 	<ul style="list-style-type: none"> - Learning Material - Power point - Case study “Parents and Children: New Family Problem” - WBSC System 	Affective Domain=10% Activity=20%	Dr.Kanyathong Horadal

Week No. & (No. of hours)	Topics / Details	Teaching Strategies / Activity/Exercises	Teaching Materials & Media	Assessment and Evaluation (Percentage)	Lecturer
7 (3 Hrs.)	<p>Unit 4 The Members and Their Roles (Cont.)</p> <ul style="list-style-type: none"> - Personality Characteristics - Development of Group Roles 	<p>Interactive lecture (7) on the concept of the topic which involves characteristics such as communication apprehension, cognitive complexity, and self-monitoring.</p> <p>Activity (7)</p> <ul style="list-style-type: none"> - Students practice the concept orally. - Work in small groups in the activity “Pre-reading discussion” 	<ul style="list-style-type: none"> - Learning Material - Power point - Case study “What is Bullying” - WBSC System 	<p>Affective Domain=10% Activity=20%</p>	<p>Dr.Kanyathong Horadal</p>

Week No. & (No. of hours)	Topics / Details	Teaching Strategies / Activity/Exercises	Teaching Materials & Media	Assessment and Evaluation (Percentage)	Lecturer
8 (3 Hrs.)	Unit 5 Identifying and Using Underlying Principles - Vocabulary for debating	Interactive lecture (8) on the concept of the topic which involves vocabulary for debating Activity (8) - Students practice the concept orally. - Activity “Vocab BINGO Card” (work as a group of 4)	- Learning Material - Power point - Vocab BINGO Card - WBSC System	Affective Domain=10% Activity=20%	Dr.Kanyathong Horadal
9 (3 Hrs.)	Unit 5 Identifying and Using Underlying Principles (Cont.) - Constructing counter-arguments	Interactive lecture (9) on the concept of the topic which involves identifying and forming rebuttals using the underlying principles	- Learning Material - Power point - WBSC System	Affective Domain=10% Activity=20%	Dr.Kanyathong Horadal

Week No. & (No. of hours)	Topics / Details	Teaching Strategies / Activity/Exercises	Teaching Materials & Media	Assessment and Evaluation (Percentage)	Lecturer
		Activity (9) - Students practice the concept orally. - Activity “Mini debate - Exams should be abolished in schools”			
10 (3 Hrs.)	Unit 6 Language of Persuasion - Emotional appeal - Personal appeal	Interactive lecture (10) on the concept of the topic which involves language of appeal Activity (10) - Students practice the concept orally. - Activity “Degree of Persuasiveness	- Learning Material - Power point - Video Clip “Feelings and emotions vocabulary” - WBSC System	Affective Domain=10% Activity=20%	Dr.Kanyathong Horadal

Week No. & (No. of hours)	Topics / Details	Teaching Strategies / Activity/Exercises	Teaching Materials & Media	Assessment and Evaluation (Percentage)	Lecturer
		(weak / average / strong)”			
11 (3 Hrs.)	Unit 6 Language of Persuasion (Cont.) - Persuasive devices	Interactive lecture (11) on the concept of the topic which involves persuasive devices Activity (11) - Students practice the concept orally. - Write a speech of about 150 – 200 words either to your parent or a friend to persuade him / her to stop smoking by using some of the persuasive devices. Give strong reasons and vivid descriptions to	- Learning Material - Power point - WBSC System	Affective Domain=10% Activity=20%	Dr.Kanyathong Horadal

Week No. & (No. of hours)	Topics / Details	Teaching Strategies / Activity/Exercises	Teaching Materials & Media	Assessment and Evaluation (Percentage)	Lecturer
		enhance the emotional and personal appeal.			
12 (3 Hrs.)	Unit 7 Supporting Arguments - Types of evidence - Evaluating evidence	Interactive lecture (12) on the concept of the topic which involves types of evidence and evaluating evidence Activity (12) - Students practice the concept orally. - Discussion in the small group. Read the speech and identify the kind of evidence the speaker uses.	- Learning Material - Power point - Speech “SMOKING SHOULD BE BANNED IN PUBLIC PLACES” - WBSC System	Affective Domain=10% Activity=20%	Dr.Kanyathong Horadal

Week No. & (No. of hours)	Topics / Details	Teaching Strategies / Activity/Exercises	Teaching Materials & Media	Assessment and Evaluation (Percentage)	Lecturer
13 (3 Hrs.)	Unit 7 Supporting Arguments (Cont.) - Arranging supporting details and evidence - Application	Interactive lecture (13) on the concept of the topic which involves arranging supporting details and evidence Activity (13) - Students practice the concept orally. - Get into small group. Choose one case and identify what kinds of evidence students should use to strengthen their argument.	- Learning Material - Power point - Case study “Everybody under 18 should be subject to an 8:00 pm curfew” - Case study “Exams should be abolished in schools” - WBSC System	Affective Domain=10% Activity=20%	Dr.Kanyathong Horadal
14 (3 Hrs.)	Unit 8 Presentation Skills - Identifying good and bad body language	Interactive lecture (14) on the concept of the topic which involves presentation skills	- Learning Material - Power point - Video Clip	Affective Domain=10% Activity=20%	Dr.Kanyathong Horadal

Week No. & (No. of hours)	Topics / Details	Teaching Strategies / Activity/Exercises	Teaching Materials & Media	Assessment and Evaluation (Percentage)	Lecturer
	<p>- Delivering a speech with poise</p>	<p>Activity (14)</p> <ul style="list-style-type: none"> - Students practice the concept orally. - Watch video of a student delivering a debating. Consider the student's strengths and weaknesses as a speaker. - Teacher will pair up teams and they will draw for the motion and side (the Affirmative or the Opposition). <p><i>*Students will have one week to research and prepare for the debate.*</i></p>	<p>“[Intelligence-High School Debate] Governments should provide a universal basic income”</p> <p>- WBSC System</p>		

Week No. & (No. of hours)	Topics / Details	Teaching Strategies / Activity/Exercises	Teaching Materials & Media	Assessment and Evaluation (Percentage)	Lecturer
15 (3 Hrs.)	Final Debates	Activity (15) - Get into groups. Assign who will be the captain, 1st speaker and 2nd speaker.	- Learning Material - Power point - WBSC System	Affective Domain=10% Activity=20%	Dr.Kanyathong Horadal
16	Final Exam	Students take the Exam	- Final Exam	Final Exam 20 %	Dr.Kanyathong Horadal

2. Measurement and Evaluation

- Measurement :	Score
1.1 In class debate on Assignment	50%
1.2 In-class activities	20%
1.3 Affective Domain	10%
1.4 Final examination	20%

- Grade Evaluation : Norm-Referenced Criterion-Referenced

Grading Criteria

Score	Grade
85-100	A
79-84	B ⁺
73-88	B
67-72	C ⁺
61-66	C
55-60	D ⁺
50-54	D
0-49	F

Section 6 Learning Resources

1. Texts and main document

Galanes, G. J., Adams, K. H., & Brillhart, J. K. (2007). *Effective group discussion: Theory and practice*. McGraw-Hill.

The Hong Kong Special Administrative Region. (2011). *Learning English through Debating*.
Wan Chai: Hong Kong

2. Document and important information

Information from various websites as required

3. Documents and recommended

Information from reference books as required

Section 7 Course Evaluation and Improvement

1. Course evaluation strategies

- Confidential Evaluation of the course by the relevant Program on line.

2. Teaching evaluation strategies

- Student' evaluation of classes
- Observation of classes

3. Teaching Improvement Process

- Training and workshops on pedagogy
- Peer observation
- Collegial sharing reflection

4. Standard verification of student achievement

Verification of students learning outcome is done through behavioral observation, test scores, activities and presentations.

Learning Outcome	Evaluation Methods		
	Behavioral Observation	Test / Exams	Activities / Presentations
Morals and ethics	✓	✓	✓
Knowledge		✓	✓
Cognitive Skills	✓	✓	✓
Interpersonal skills and responsibility	✓	✓	✓
Analytical, Communicative and IT skills		✓	✓

5. Standard verification of student achievement

- Verification is done following the standard in 4
- Check effectiveness of course from student' score.

