

## Course Specification

University	Suan Dusit University
Campus/ Faculty/ Field of Study	Faculty of Humanities and Social Sciences English Program

### Section 1: General Information

**1.1 Course code and title:**

Course code: 1553408 Course Title: In Thai: การพูดภาษาอังกฤษในยุคแห่งความหลากหลาย

In English: English Speaking in the Age of Diversity

**1.2 Number of Credit**

3(3-0-6)

**1.3 Curriculum and Type of subject**

English Curriculum 2562 / Specific Course

English skills

**1.4 Responsible faculty member**

Coordinator: Asst. Prof. Neeru Shusatayasakul

Instructor: Asst. Prof. Neeru Shusatayasakul

**1.5 Semester/year of study**

1<sup>st</sup> semester / 3<sup>rd</sup> year students

**1.6 Pre-requisites for this course**

None

**1.7 Co-requisites for this course**

None

**1.8 Venue of study**

Online

**1.9. Date of course modification**

1 June 2021

## Section 2: Aims and Objectives

### 2.1 Course Objectives

1. Be self-disciplined, punctual, and responsible for study and assigned work. Apply the knowledge morally and ethically.
2. Have the general and systematic knowledge and theories of the subject matter. Be able to identify, deliver and discuss different kinds of speeches on various social, professional, and academic topics in English. Conclude main idea and main point from categorize types of information from printing and online medium. All of abilities are equivalent to C1 (Proficient User) according to Common European Framework of Reference for Languages: learning, teaching, assessment (CEFR)
3. Able to apply English language knowledge for analyzing and criticizing reasonably and resolve problem systematically.
4. Be able to gather skills and knowledge of English language for individual's work effectively
5. Apply digital technology for improving English language in working effectively.

### 2.2 Purpose for course development and modification

To provide students the knowledge, abilities, and skills to identify and deliver various speeches be able to participate in debate and discussions with confidence. Also, study the roles of ethics and honesty for delivering speeches and participating in discussions. Speech planning, confidence creation, impromptu speech, informative, special occasion speeches, persuasive speeches and discussions and debate are included. Students collaborate with their peers in pairs and small groups as well as have individual assignments.

## Section 3: Course Management

### 3.1 Course description:

หลักการและวิธีการพูดในที่ชุมชน การวางแผนและการจัดระเบียบวาระการพูด ได้แก่ การพูดแบบไม่ได้เตรียมการมาก่อน การพูดเพื่อให้ข้อมูล การพูดเพื่อโน้มน้าวใจ ฝึกโต้วาทีและอภิปรายในประเด็นโต้แย้งที่หลากหลาย และการพูดในโอกาสพิเศษหรือโอกาสเฉพาะ ด้วยการคัดสรรคำ สำนวน และประโยคที่เกี่ยวข้องเกี่ยวกับหัวข้อที่จะนำเสนอ

Principles and methods of public speaking, planning and making speeches: impromptu speeches, informative speeches, persuasive speeches, concepts, analytical skills, rhetorical strategies, debate and discussion practice on various argumentative issues and speeches for special occasions by selecting words, expressions and sentences relating to the topics.

### 3.2 Teaching Hours per semester

Lecture hours	Additional Teaching Hours	Practice/Training/Fieldwork	Self-study
45 hours (3hrs x15 weeks)	2-3 hours per wk.	-	90 hours (6hrs. x15 weeks)

### 3.3 Consultation hours

- 1) Group and/or individual consultations can be done on Wednesday 9am.-4 pm.
- 2) The instructor can be contacted at any time via Group Line Messenger: (trustchavi), email: [ch-avi@hotmail.com](mailto:ch-avi@hotmail.com) or by phone @089-0309554

## Section 4: Student Learning Development

### Teaching and Assessment

Learning domains	Teaching Strategies	Assessment Method	Week of Evaluation	Percentage
<p><b>1) Ethics and Moral</b>            1.1 Accomplish assigned work with accuracy and punctuality.  <b>1.2 Accomplish assigned work without plagiarism.</b>  <b>1.3 Apply English language knowledge for individual and society's sakes.</b></p>	<p>* Students will be coached on Discipline, punctuality &amp; responsibility towards learning, assignments &amp; behavior.</p> <p>* Students will be coached on issues of honesty, integrity, respecting others opinions &amp; using reasonable reasons while having to participate in cooperative activities in the classroom &amp; tests on assignments.</p> <p>* Problem &amp; critical thinking based discussion between students &amp; teacher on various social issues of public Speaking, focusing on essence moral and ethics.</p>	<p>Authentic Assessments</p>	<p>Wk. 1- 16</p>	<p>10%</p>

<p><b>2). Knowledge</b></p> <p><b>2.1 Be able to listen and response with English language in academic, social and professional topics, conclude main idea and main point from stories, categorize types of information from printing and online medium as well as give an oral presentation accurately and entirely. The knowledge level of learner should be in the level of C1 (Proficient User) according to Common European Framework of Reference for Languages: learning, teaching, assessment (CEFR)</b></p> <p><b>2.2 Common European Framework of Reference for Languages: learning, teaching, assessment (CEFR)</b></p> <p>Be able to read and write with English language in academic, social and professional topics, conclude main idea and main point from stories, categorize types of information from printing and online medium as well as give an oral</p>	<p>* Interactive lecture in presenting the main concept of the contents and the practical application of these concepts.</p> <p>* Interactive lecture &amp; discussion to explore the English language and specialized field of study.</p> <p>*Interactive lecture and critical thinking-based learning to solve problems on various real life situations through various speech topics.</p> <p>* Interactive lecture, discussion &amp; the practical application of these concepts to understand the world people &amp; their culture &amp; your own culture through various speech topics &amp; speech delivering styles.</p>	<p>(Authentic Assessments) On</p> <p>* In class Activities</p> <p>*Assignments tests</p> <p>* Final examination</p>	<p>*Wk.1,2,4,5,7,8,10, 11,13,14</p> <p>*Wk.3,6,9,11, 12, 15</p> <p>*Wk. 16</p>	<p>*20%</p> <p>*50%</p> <p>*20%</p>
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<p>presentation accurately and entirely.</p> <p>The knowledge level of learner should be in the level of C1 (Proficient User) according to Common European Framework of Reference for Languages: learning, teaching, assessment (CEFR)</p> <p>2.3 Be able to apply all fields of English linguistics such as pronouncing English language accurately based on Phonetics and Phonology, analyzing sentence meaning and origin of words based on Morphology, analyzing structure and meaning of phrases and sentences based on Syntax including analyze the evolution and change of English language and also World Englishes.</p> <p>2.4 Be able to read, interpret, analyze and criticize British and American literature: prose, verse and play, and also the literature composed and translated to English referring to theory of literature to understand the importance of individualism, society and culture; all leading to live together in</p>				
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peace.

2.5 Be able to translate passage and various statements from English to Thai and Thai to English such as informative statement (news and documentary), sensational statement (novel), persuasive statement (speech and address) including statement using specific vocabulary field accurately, entirely and deliberately; all from the understanding of Thai and English language structures.

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<p><b>3. Cognitive Skills</b></p> <p><b>3.1 Apply English language knowledge for working effectively.</b></p> <p><b>3.2 Apply English language knowledge for analyzing and criticizing reasonably and resolve problem systematically</b></p>	<p>*Performance, evidence &amp; problem-based learning, which allow students to think logically and learn in a more constructive approach.</p> <p>* Assign students to learn and search for information on various speech topics from different websites and integrate the information to participate in class activities &amp; speech presentations.</p> <p>* Interactive lecture in presenting the main concept of the contents and the practical application of these concepts</p> <p>* Train students on how to participate in various speech contests in multicultural environment.</p>	<p>Authentic Assessments on</p> <p>* In class Activities</p> <p>* Tests on assignments</p> <p>* Final examination</p>	<p>*Wk.1,2,4,5,7,8,10, 11,13,14</p> <p>*Wk.3,6,9,11, 12, 15</p> <p>*Wk. 16</p>	<p>20%</p> <p>50%</p> <p>20%</p>
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<p><b>4. Interpersonal Skills and responsibility</b></p> <p>4.1 Apply English language knowledge for working with others effectively, express leadership, concern with self-duty and be open-minded to listen to others' opinion as well as adjust oneself to variations in workplace and society.</p> <p><b>4.2 Gather skills and knowledge of English language for individual's work effectively</b></p>	<p>*Assign students to designate tasks and responsibilities when working on Assignments.</p> <p>* Assign students for individual weekly tasks.</p> <p>* Train &amp; encourage students to participate in various speech activities.</p>	<p>Authentic Assessments on</p> <p>*In class Activities</p> <p>* Tests on assignments</p> <p>* Final examination</p>	<p>*Wk.1,2,4,5,7,8,10, 11,13,14</p> <p>*Wk.3,6,9,11, 12, 15</p> <p>*Wk. 16</p>	<p>20%</p> <p>50%</p> <p>20%</p>
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<p><b>5.Numerical Analysis, Communication and Information Technology Skills</b></p> <p>5.1 Have an individual's ability to find, evaluate, and compose clear information through writing and other mediums on various digital platforms; be able to give a presentation in the meeting with technology.</p> <p><b>5.2 Apply digital technology for improving English language in working effectively.</b></p>	<ul style="list-style-type: none"> <li>* Practice tasks that involve the use of problem-solving skills through various speech topics.</li> <li>* Assign tasks that involve the use of technology in searching for information on various issues used for education and life.</li> <li>* Encourage students to utilize a variety of technological resources in accomplishing and presenting tasks.</li> </ul>	<p>(Authentic Assessments) on Behavioral observation and peer evaluation for individual, group &amp; team assignments.</p>	<p>*Wk.1,2,4,5,7,8,10, 11,13, 14</p> <p>*Wk.3,6,9,11,12,15</p> <p>*Wk. 16</p>	<p>* 10%</p> <p>*50%</p> <p>*20%</p>
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Section 5: Lesson Plan and Evaluation:

5.1 Lesson plan

Week No. & No. of hours	Topics / Details	Teaching Strategies / Activity/Exercises	Teaching Materials	Assessment and Evaluation (Percentage)	Lecturer
1. (3 Hrs.)	- Course Specification <b>Lesson 1 Principles and Methods of Public Speaking</b> 1.1 Understanding Public Speaking 1.2 Preparing for Speeches	<b>Teaching Strategies:</b> - Explain the course description, objectives, assessment, and teaching materials - <b>Interactive lecture (1)</b> on the concept of the topic - Inquiry based learning - Knowledge based learning <b>Activity: (1)</b> - Students practice the concept orally - Students practice exercises individually & in pairs.	Course specification, attendance sheet, instructional manual, textbook, & power point, laptop.	Affective domain= 10% Activity=2%	Asst.Prof.Neeru Shusatayasakul
2 (3 Hrs.)	<b>1.3 Delivery Techniques</b> 1.4 Using language	<b>Teaching Strategies:</b> <b>Interactive lecture (2)</b> on the	Attendance & score sheets, instructional	Affective domain=	Asst.Prof.Neeru Shusatayasakul

	<p>1.5 Delivering your Own Speech (1)</p> <p><b>Assignment (1):</b> <b>Personal Experience speech test (1)</b></p>	<p>concept of the topic</p> <ul style="list-style-type: none"> <li>- Demonstration based learning</li> <li>- Student Center learning</li> </ul> <p><b>Activity:(2)</b></p> <ul style="list-style-type: none"> <li>- Students practice the concept orally</li> <li>-Students practice pronunciation</li> <li>- Students Practice Delivery Techniques</li> <li>- Students and teacher discuss</li> </ul> <p><b>Assignment (1): speech test (1).</b> <b>Personal Experience speech to be presented in the next class for 5%.</b></p>	<p>manual, textbook, &amp; power point, laptop.</p>	<p>10%</p> <p>Activity=2%</p>	
<p>3 (3 Hrs.)</p>	<p>1.5 Delivering your Own Speech (1):</p> <p><b>speech test (1)</b></p>	<p><b>Teaching Strategies:</b> <b>Interactive lecture (3)</b></p> <p>Instructions on the test &amp; speech evaluation skills</p> <p><b>Activity:(3)</b></p> <ul style="list-style-type: none"> <li>- Students take individual speaking test on the given assignment.</li> <li>-Students also evaluate each other's speeches.</li> </ul>	<p>Attendance &amp; score sheets, evaluation forms &amp; laptop.</p>	<p>Affective domain= 10%</p> <p><b>speech test (1)</b> <b>= 5%</b></p>	<p>Asst.Prof.Neeru Shusatayasakul</p>

<p>4 (3 Hrs.)</p>	<p><b>Lesson 2. Impromptu Speeches</b>  2.1 Understanding Impromptu Speeches  2.2 Preparing for Impromptu Speeches  2.3 Pronunciation Tips</p>	<p>- <b>Interactive lecture (4)</b> on the concept of the topic which involve knowledge based learning  <b>Activity:(4)</b>  - Students practice making impromptu speeches on various topics analytically, critically, logically in pairs &amp; in front of the class.  -Students practice pronunciation</p>	<p>Attendance &amp; score sheets, instructional manual, textbook, &amp; power point, laptop.</p>	<p>Affective domain=  10%  Activity=2%</p>	<p>Asst.Prof.Neeru Shusatayasakul</p>
<p>5 (3 Hrs.)</p>	<p><b>2.4 Practicing Impromptu Speeches</b>  2.5 Making an Impromptu Speech (1)  <b>Assignment (2): Impromptu speeches speech test (2)</b></p>	<p><b>Interactive lecture (5)</b> on the concept of the topics  <b>Activity:(5)</b>  - Each student presents language orally analytically, critically, logically in front of the class or on camera.  - Student and teacher discuss  <b>Assignment (2): speech test (2)</b>  Impromptu speech topics to be presented in the next class for 5%.</p>	<p>Attendance &amp; score sheets, instructional manual, textbook, &amp; power point, laptop.</p>	<p>Affective domain=  10%  Activity=2%</p>	<p>Asst.Prof.Neeru Shusatayasakul</p>

6 (3 Hrs.)	<b>2.5 Making an Impromptu Speech (2):</b>  <b>Speech test (2)</b>	<b>Interactive lecture (6)</b> Review the Instructions on the test. <b>Activity:(6)</b> - Students make individual Impromptu speeches for speech test (2) on the given assignments. -Students also evaluate each other's speeches	Attendance & score sheets, evaluation forms & laptop.	Affective domain= 10% <b>Speech test (2) =5%</b>	Asst.Prof.Neeru Shusatayasakul
7 (3 Hrs.)	<b>Lesson: 3 Informative Speeches</b> 3.1 Understanding Informative Speeches 3.2 Practicing Informal Informative Speeches 3.3 Pronunciation Tips	<b>Interactive lectures (7)</b> on the concept of the topic. <b>Activity:(7)</b> -Students practice writing & discussion in pairs, groups, orally analytically, critically, logically -Students practice pronunciation	Attendance & score sheets, Instructional manual, Text book, power point & laptop.	Affective domain= 10% Activity=2%	Asst.Prof.Neeru Shusatayasakul
8 (3Hrs.)	<b>3.4 Preparing for Formal Informative Speeches</b> 3.5 Delivering a Formal Informative Speech (1) <b>Assignment (3): A formal informative speech speech test (3)</b>	<b>Interactive lecture (8)</b> on the concept of the topics. <b>Activity:(8)</b> - Each students practice language orally analytically, critically, logically. -- Student and teacher discuss <b>Assignment (3): A formal</b>	Attendance & score sheets, textbook, Instructional manual, power point & laptop.	Affective domain= 10% Activity=2%	Asst.Prof.Neeru Shusatayasakul

		informative speech to be presented in the next class for 10%			
9 (3 Hrs.) Online	<b>3.5 Delivering a Formal Informative Speech (2) speech test (3)</b>	<b>Interactive lecture (9)</b> Review the Instructions on the test. <b>Activity:(9)</b> - Students take individual test on making formal informative speech on the given assignments (3). -Students also evaluate each other's speeches	Attendance & score sheets, evaluation forms & laptop.	Affective domain= 10% <b>Speech test (3) =10%</b>	Asst.Prof.Neeru Shusatayasakul
10 (3 Hrs.)	<b>Lesson: 4 Persuasive Speeches and debate and Discussions-1</b> 4.1 Understanding Persuasive Speeches 4.2 A guideline on debate & discussions 4.3Practice in class debate and discussion <b>Assignment (4) Debate and Discussions on social claims</b>	- <b>Interactive lectures (10)</b> on the concept of the topic which involves inquiry, evidence & performance tasks-based learning <b>Activity:(10)</b> -Students practice speaking critically, analytically, logically on persuasive topics -Students practice debate & discussion on various social claims. -- Student and teacher discuss <b>Assignment (4):</b> social claims to debate in the next class for 10%.	Attendance & score sheets, instructional manual, textbook, power point and laptop.	Affective domain= 10% Activity=2%	Asst.Prof.Neeru Shusatayasakul

<p>11 (3 Hrs.)</p>	<p><b>4.4 Debate and Discussion on social Claims-2</b> <b>Test on Assignment (4)</b> (Debate and Discussions on social claims) <b>and</b> <b>Discuss Assignment (5)</b> (Technological Claims)</p>	<p><b>Interactive lecture (11)</b> on the concept of the topics.  <b>Activity:(11)</b> - Students participated in debate &amp; discussion test (4) for 10%. - Students and teacher Discuss <b>Assignment (5)</b> Technological Claims to debate in the next class for 10%.</p>	<p>Attendance sheet, score sheets, power point and laptop.</p>	<p>Affective domain= 10%  <b>Test on assignment (4) =10%</b> Discussion Activity=2%</p>	<p>Asst.Prof.Neeru Shusatayasakul</p>
<p>12 (3 Hrs.)</p>	<p><b>4.5 Debate and Discussions On Technological Claims-3</b> <b>Test on Assignment (5)</b> (Debate and Discussions On Technological Claims)</p>	<p>- <b>Interactive lecture (12) Review</b> the Instructions on the test. <b>Activity:(12)</b> - Students participated in debate &amp; discussion test(5) for 10%</p>	<p>-Attendance sheet, score sheet, and laptop.</p>	<p>Affective domain= 10% <b>Test on assignment (5) =10%</b></p>	<p>Asst.Prof.Neeru Shusatayasakul</p>
<p>13 (3 Hrs.)</p>	<p><b>Lesson: 5 Speeches for Special Occasions</b> 5.1 Understanding Speeches for Special Occasions 5.2 Preparing for Speeches on Special Occasions 5.3 Pronunciation Tips</p>	<p><b>Interactive lectures (13)</b> on the concept of the topic. -Student center based learning <b>Activity:(13)</b> -Students practice writing &amp; presenting speeches on special occasion -Students practice pronunciation</p>	<p>Attendance &amp; score sheets, Instructional manual, textbook, power point &amp; laptop.</p>	<p>Affective domain= 10% Activity=2%</p>	<p>Asst.Prof.Neeru Shusatayasakul</p>



14 (3 Hrs.)	5.4 Special Occasions Speeches Outline 5.5 Making a Special Occasion Speech (1) <b>Assignment (6)</b> Making Special Occasion Speeches <b>speech test (4)</b>	- <b>Interactive lecture (14)</b> on the concept of the topics. <b>Activity:(14)</b> - Each students practice outlining on the various types of topics -Students & teacher discuss <b>Assignment (6)</b> Making special occasion Speeches for the next class.	Attendance & score sheets, textbook, Instructional manual, power point and laptop	Affective domain= 10% Activity=2%	Asst.Prof.Neeru Shusatayasakul
15 (3 Hrs.)	5.5 Making a Special Occasion Speech (2) <b>Assignment (6)</b> Making Special Occasion Speeches <b>speech test (4)</b>	- <b>Interactive lecture (15) Review</b> the Instructions on the test. <b>Activity:(15)</b> - Students take individual test on making speeches on special occasion on the given assignment (6)	Attendance & score sheets, evaluation forms & laptop.	Affective domain= 10% <b>Speech test (6) =10%</b>	Asst.Prof.Neeru Shusatayasakul
16	Final Examination	Students take the Exam	Attendance & score sheets, laptop.	Affective domain= 10% Final Exam. =20%	Asst.Prof.Neeru Shusatayasakul

## 5.2 Measurement and Evaluation

1.Measurement:	Score
1.1 In class speech on Assignments	30%
1.2 In class debate & discussions on Assignments	20%
1.3 In-class activities	20%
1.4 Affective Domain	10%
1.5 Final examination	20%

2. Grade Evaluation:  Norm-Referenced  Criterion-Referenced

### Grading Criteria

Score	Grade
85-100	A
79-84	B <sup>+</sup>
73-78	B
67-72	C <sup>+</sup>
61-66	C
55-60	D <sup>+</sup>
50-54	D
0-49	F

## Section 6. Learning Resources

### 6.1 Texts and main documents

Shusatayasakul, N. (2021). : *English Speaking in the Age of Diversit* : Suan Dusit Graphic Site.

### 6.2 Documents and important information

1) Internet-based documents and articles, websites  
as per need of the students.

### 6.3 Documents and recommended information

- 1) Hagen, A. Stacy, (2016), *Journeys Listening and Speaking*, Longman Asia ELT, Hong Kong
- 2) YouTube
- 3) Gamble, T.K. & Gamble, M. W. (2015), *Public Speaking in the Age of Diversity*, College of New Rochelle & New York Institute of Technology

## Section 7: Course Evaluation and Improvement

### 7.1 Course evaluation strategies

- 1) Evaluation of each learning domain done by the students
- 2) Student self-assessment of learning outcomes

### 7.2 Teaching evaluation strategies

- 1) Students' evaluation of classes
- 2) Observation of classes

### 7.3 Teaching Improvement Process

- 1) Training and workshops on pedagogy
- 2) Peer observation
- 3) Collegial sharing and reflection

### 7.4 Standard verification of student achievement

Verification of student learning outcome is done through behavioral observation, test scores, activities and presentations.

Learning Outcome	Evaluation Methods		
	Behavioral Observation	Tests / Exams	Activities / Presentations
Morals and ethics	✓	✓	✓
Knowledge		✓	✓
Cognitive Skills	✓	✓	✓
Interpersonal skills and responsibility	✓	✓	✓
Analytical, Communicative and IT skills		✓	✓

### 7.5 Action plan for verifying and improving course effectiveness

- 1) Verification is done following the standards in 7.4.
- 2) Check effectiveness of course from students' test score.

