

Course Specification

University	Suan Dusit University
Campus/ Faculty/ Field of Study	Faculty of Humanities and Social Sciences English Program

Section 1: General Information

1.1 Course code and title:

Course code: 1551149

Course Title: In Thai: การฟัง-พูดภาษาอังกฤษในบริบท

In English: English Listening and Speaking in Context

1.2 Number of Credit

3 (3-0-6)

1.3 Curriculum and Type of subject

English Curriculum, Elective subject

1.4 Responsible faculty member

Coordinator: Asst. Prof. Neeru Shusatayasakul

Instructors: Asst. Prof. Neeru Shusatayasakul & Mr.Tylor Duong

1.5 Semester/year of study

1st semester / freshmen

1.6 Pre-requisites for this course

None

1.7 Co-requisites for this course

None

1.8 Venue of study

Online

1.9. Date of course modification

10 June 2021

Section 2: Aims and Objectives

2.1 Course Objectives

1. Complete assigned tasks correctly and punctually.
2. Apply the knowledge of English language for personal and common interest.
3. Be able to listen and respond in English language about academic, social, and professional topics. Be able to summarize topic and main idea when listening correctly. Be able to classify types of information from printing and online media. Also, be able to deliver a presentation correctly and inclusively. All of abilities are equivalent to C1 (Proficient User) according to Common European Framework of Reference for Languages: learning, teaching, assessment (CEFR)
4. Apply the knowledge of English language which was assessed its outcomes in work effectively.
5. Be able to collaborate with other people effectively, have leadership skills, consider one's role and listen to other people's opinions and adjust oneself with varieties at work and in society.
6. Classify types of English information used in printing and online media and deliver a presentation in the meeting with technology.

2.2 Purpose for course development and modification

To provide students the knowledge and abilities to improve English listening and speaking skills essential for their real life and professions in the 21st century.

Section 3: Course Management

3.1 Course description

ฝึกทักษะการฟังและการพูด การฟังสื่อโฆษณา สถานการณ์ในการทำงานเพื่อจับใจความสำคัญและข้อมูลเฉพาะและเพื่อทำตามข้อแนะนำ การพูดแสดงความคิดเห็น การอภิปรายสถานการณ์ชีวิตประจำวัน และการโต้ตอบในด้านที่ตนสนใจในบริบทของชีวิตประจำวัน

Practice listening and speaking skills: listening to broadcast media and job-related situations for the main idea, for specific details and for following instructions, expressing personal opinions, discussing everyday situations, and responding to their topics of interest.

3.2 Teaching Hours per semester

Lecture/Practice hours	Additional Teaching Hours	Practice/Training/Fieldwork	Self-study
45 hours	2-4 hrs. per wk. as per need of students	-----	90 hours

3.3 Consultation hours

- 1) Group and/or individual consultations can be done on Wednesday 9am.-4 pm.
- 2) The instructor can be contacted at any time via Group Line Messenger: (trustchavi), email ch-avi@hotmail.com or by phone @089-0309554

Section 4: Student Learning Development

Teaching and Assessment

Learning domains	Teaching Strategies	Assessment Method	Week of Evaluation	Percentage
<p>1) Ethics and Moral</p> <p>1.1 Accomplish assigned work with accuracy and punctuality.</p> <p>1.2 Accomplish assigned work without plagiarism.</p> <p>1.3 Apply English language knowledge for individual and society's sakes</p>	<p>*Students will be coached on Discipline, punctuality & responsibility towards assignments & behavior.</p> <p>* Students will be coached on the value of learning and accomplishing assignments in learning and professions.</p> <p>*A discussion between students & teacher to understand society through the lessons. *Students will undertake theme in pairs and groups on various daily life and professional topics throughout their learning activities, and will be coached on issues of honesty, integrity, respecting others opinions & using reasonable reasons while having to participate in cooperative activities</p>	<p>Authentic Assessments</p>	<p>Wk. 1– 16</p>	<p>10%</p>

	in the classroom.			
<p>2) Knowledge</p> <p>2.1 Be able to listen and response with English language in academic, social and professional topics, conclude main idea and main point from stories, categorize types of information from printing and online medium as well as give an oral presentation accurately and entirely. The knowledge level of learner should be in the level of C1 (Proficient User) according to Common European Framework of Reference for Languages: learning, teaching, assessment (CEFR)</p> <p>2.2 Common European Framework of Reference for Languages: learning, teaching, assessment (CEFR)</p> <p>Be able to read and write with English language in academic, social and professional topics, conclude main idea and main point from stories, categorize types of information from printing and</p>	<p>*Interactive lecture in presenting the main concept of the contents and the practical application of these concepts.</p> <p>*Interactive lecture (critical thinking & problem solve based learning) to solve problems on various professional and real life situations.</p> <p>* Interactive lecture, discussion & demonstration on the practical application of these concepts for 21st century.</p>	<p>Authentic Assessments On</p> <p>*In-class Activities</p> <p>*Listening Assignments</p> <p>*Final examination</p>	<p>Wk.2,3,4,6.8. 10,11,12,13, 15</p> <p>Wk.5,7,9,14</p> <p>Wk.16</p>	<p>50%</p> <p>20%</p> <p>20%</p>

<p>online medium as well as give an oral presentation accurately and entirely. The knowledge level of learner should be in the level of C1 (Proficient User) according to Common European Framework of Reference for Languages: learning, teaching, assessment (CEFR)</p> <p>2.3 Be able to apply all fields of English linguistics such as pronouncing English language accurately based on Phonetics and Phonology, analyzing sentence meaning and origin of words based on Morphology, analyzing structure and meaning of phrases and sentences based on Syntax including analyze the evolution and change of English language and also World Englishes.</p> <p>2.4 Be able to read, interpret, analyze and criticize British and American literature: prose, verse and play, and also the literature composed and translated to English referring to theory of literature to understand the</p>				
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--	--	--

<p>importance of individualism, society and culture; all leading to live together in peace.</p> <p>2.5 Be able to translate passage and various statements from English to Thai and Thai to English such as informative statement (news and documentary), sensational statement (novel), persuasive statement (speech and address) including statement using specific vocabulary field accurately, entirely and deliberately; all from the understanding of Thai and English language structures.</p>				
<p>3. Cognitive Skills</p> <p>3.1Apply English language knowledge for working effectively.</p> <p>3.2Apply English language knowledge for analyzing and criticizing reasonably and resolve problem systematically</p>	<p>* Performance, evidence & problem-based learning, which allow students to think logically and learn in a more constructive approach.</p> <p>* Assign students to learn, search, and listen for information on various professions in English via BBC,CNN and YouTube, and use the information to participate in class</p>	<p>Authentic Assessments on</p> <p>* In-class Activities</p> <p>* Test on assignments</p> <p>* Final examination</p>	<p>Wk.2,3,4,6.8.10,11,12,13,15</p> <p>Wk.5,7,9,14</p> <p>Wk.16</p>	<p>50%</p> <p>20%</p> <p>20%</p>

	activities, tests & presentations.			
<p>4. Interpersonal Skills and responsibility</p> <p>4.1 Apply English language knowledge for working with others effectively, express leadership, concern with self-duty and be open-minded to listen to others' opinion as well as adjust oneself to variations in workplace and society.</p> <p>4.2 Gather skills and knowledge of English language for individual's work effectively</p>	<p>*Assign students to search and create ideas on various assignments from different websites and use the new information in accomplishing presenting tasks.</p>	<p>Authentic Assessments on Behavioral observation and peer evaluation for pair & group work & team assignments.</p>	<p>Wk.2,3,4,6.8. 10,11,12,13, 15</p>	<p>50%</p>
<p>5.NumericaAnalysis, Communication and Information Technology Skills</p> <p>5.1 Have an individual's ability to find, evaluate, and compose clear information through writing and other mediums on various digital platforms; be able to give a presentation in the meeting with technology.</p> <p>5.2 Apply digital technology for improving English language in working effectively.</p>	<p>*Assign tasks that involve the use of technology in listening for information on various professional situations.</p> <p>* Encourage students to utilize a variety of technological resources in accomplishing and presenting tasks.</p>	<p>Authentic Assessments</p> <p>Students will be evaluated through</p> <p>*In-class activities</p> <p>*assignments</p> <p>*final Exam</p>	<p>Wks. 2 to 16</p>	<p>50%</p> <p>20%</p> <p>20%</p>

Section 5: Lesson Plan and Evaluation

5.1 Lesson plan

Week No. & (No. of hours)	Topics / Details	Teaching Strategies / Activity/Exercises	Teaching Materials	Assessment and Evaluation (Percentage)	Lecturer
1 (3 Hrs.)	<ul style="list-style-type: none"> -Course Specification and class rules -Listening and speaking Pre-test (oral) Everyday Situations and Expressing Personal Opinions - Get ready to listen & speak - Beginning & Ending a Conversation -A friendly Chat -Reacting to what you hear -Expressing Opinions -Defending Opinions 	<ul style="list-style-type: none"> -Explain class discipline, rules, and course specification. - Interactive lecture (1) on the concept of the topic which involves critical, analytical thinking & inquiry tasks-based learning Activity: (1) - Students take a pre-test - A discussion between teacher and student the pre-test result -Students practice the concept orally -Students practice Exercises - Students practice Listening - 	<ul style="list-style-type: none"> Course specification, Attendance sheet, score sheets, Instructional manual, power point, and Laptop. 	<ul style="list-style-type: none"> Affective domain= 10% 	Asst.Prof.Neeru Shusatayasakul

		speaking critically, analytically, and logically on the given topics.			
2 (3 Hrs.)	<p>Listening to Broad Casting Media</p> <ul style="list-style-type: none"> - Get ready to listen & speak -Listening -A Film Review Speaking-Describing Films -Listening – Describing TV Programs -Listening to the News -Talking about the news -Making Predictions 	<p>- Interactive lecture (2) on the concept of the topic which involves critical, analytical thinking & inquiry tasks-based learning.</p> <p>Activity: (2)</p> <ul style="list-style-type: none"> -Students practice the concept orally -Students practice Exercises - Students practice Listening - speaking critically, analytically, and logically on the given topics. 	Course specification, Attendance sheet, score sheets, Instructional manual, power point, and Laptop.	<p>Affective domain= 10%</p> <p>In-class Activity=5%</p>	Asst.Prof.Neeru Shusatayasakul
3 (3 Hrs.)	<p>A variety of Job situations Services at Work (Part 1)</p> <ul style="list-style-type: none"> -Get ready to listen and speak A. Listening – Asking for services B. Speaking - Making appointments Speaking strategy: Fixing a time 	<p>Interactive lecture (3) on the concept of the topic which involves analytical, Critical, logical thinking & inquiry tasks-based learning</p> <p>Activity:(3)</p> <ul style="list-style-type: none"> - Students practice the concept orally - Students practice exercises & stress of emphasis 	Course specification, Attendance sheet, score sheets, Instructional manual, power point, and Laptop.	<p>Affective domain= 10%</p> <p>In-class Activity=5%</p>	Asst.Prof.Neeru Shusatayasakul

		- Students practice listening and speaking critically, analytically, logically on the given business situations.			
4 (3Hrs.)	<p>Services at Work (Part 2)</p> <p>C. Speaking - Getting what you want Speaking strategy: Insisting</p> <p>D. Listening - A hard sell</p> <p>E. Speaking - Negotiating Speaking strategy: Bargaining Using stress of emphasis</p>	<p>Interactive lecture (4) on the concept of the topic which involves analytical, Critical, logical thinking & inquiry tasks-based learning</p> <p>Activity:(4)</p> <p>- Students practice the concept orally</p> <p>- Students practice exercises & stress of emphasis</p> <p>- Students practice listening and speaking critically, analytically, logically on the given business situations.</p>	Course specification, Attendance sheet, score sheets, Instructional manual, power point, and Laptop.	<p>Affective domain= 10%</p> <p>In-class Activity 5%</p>	Asst.Prof.Neeru Shusatayasakul

<p>5 (3 Hrs.)</p>	<p>Services at Work (Part 3) -Get ready to listen and speak A. Listening – At a bank B. Listening – Understanding details C. Speaking – Confirming details Speaking strategy: Making sure you understand</p>	<p>Interactive lecture (5) on the concept of the topic which involve knowledge-based learning Activity:(5) - Students practice the concept orally - Students practice exercises - Students practice Listening & Speaking skills on the given situations. - Listening Assignment (1) Listen & send them within the deadline.</p>	<p>Course specification, Attendance sheet, score sheets, Instructional manual, power point, and Laptop.</p>	<p>Affective domain= 10% Listening Assignment =5%</p>	<p>Asst.Prof.Neeru Shusatayasakul</p>
-----------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------	---------------------------------------

<p>6 (3 Hrs.)</p>	<p>Services at Work (Part 4) D. Speaking – Asking about terms you don't understand E. Listening – In a post office Corrective stress</p>	<p>- A discussion on the possible answers on Assignment (1) Interactive lecture (6) on the concept of the topic which involve knowledge-based learning Activity:(6) - Students check their answers on assignment (1) -Students practice corrective stress - Students practice Listening & Speaking skills on the given situations.</p>	<p>Course specification, Attendance sheet, score sheets, Instructional manual, power point, and Laptop.</p>	<p>Affective domain= 10% In-class Activity 5%</p>	<p>Asst.Prof.Neeru Shusatayasakul</p>
<p>7 (3 Hrs.)</p>	<p>Services at Work (Part 5) Get ready to listen and speak A. Listening – Taking a message B. Speaking – Getting it right Speaking strategy: Repeating key information C. Speaking – Make sure you understood Speaking strategy: Asking for clarification</p>	<p>- Interactive lecture (7) on the concept of the topic which involve knowledge-based learning Activity:(7) - Students practice the concept orally - students practice language & professional skills -students practice Listening & Speaking skills on the given situations</p>	<p>Course specification, Attendance sheet, score sheets, Instructional manual, power point, and Laptop.</p>	<p>Affective domain= 10% Listening Assignment =5%</p>	<p>Asst.Prof.Neeru Shusatayasakul</p>

		- Listening assignment (2) Listen & send them within the deadline.			
8 (3 Hrs.)	Services at Work (Part 6) D. Listening – Note Taking E. Listening – Leaving a message Speaking – Leaving a voicemail message Speaking strategy: Leaving effective messages Connected speech	Interactive lecture (8) on the concept of the topic which involves analytical, Critical, logical thinking skills & inquiry, evidence tasks-based learning Activity:(8) -Students check their answers on assignment (2) -Students practice the concept orally - students practice language & professional skills -Students practice Listening & Speaking skills on the given situations	Course specification, Attendance sheet, score sheets, Instructional manual, power point, and Laptop.	Affective domain= 10% In-class Activity 5%	Asst.Prof.Neeru Shusatayasakul
9 (3 Hrs.)	Services at Work (Part 7) Get ready to listen and speak A. Listening – Handling customers complaints B. Speaking – Keeping the customer happy	Interactive lecture (9) on the concept of the topic which involves analytical, Critical, logical thinking skills & inquiry, evidence & performance tasks-based learning	Course specification, Attendance sheet, score sheets, Instructional manual, power point, and Laptop.	Affective domain= 10% Listening Assignment =5%	Asst.Prof.Neeru Shusatayasakul

	<p>Speaking strategy: Dealing with complaints</p> <p>C. Speaking – Getting it Right</p> <p>Speaking strategy: confirming information</p> <p>Linking - /w/and /j/</p> <p>D. Listening – Problems in the office</p> <p>E. Speaking – Finding solution</p> <p>Speaking strategy: Putting forward a solution.</p>	<p>Activity:(9)</p> <ul style="list-style-type: none"> - Students practice the concept orally - students practice language & professional skills <p>Students practice Listening & Speaking skills on the given situations</p> <p>Listening Assignment (3): Listen & send them online within the deadline</p>			
10 (3 Hrs.)	<p>Services at Work (Part 8)</p> <p>Get ready to listen and speak</p> <p>A. Listening –Making a call</p> <p>B. Speaking – Making calls successfully</p> <p>Speaking strategy: Leaving a message</p> <p>C. Listening – Receiving a call</p> <p>D. Speaking – Practice receiving calls</p> <p>Speaking strategy: Handling incoming calls effectively</p> <p>Connected speech</p>	<ul style="list-style-type: none"> - Interactive lecture (10) on the concept of the topic which involves analytical, Critical, logical thinking skills & inquiry, evidence & performance tasks-based learning <p>Activity:(10)</p> <ul style="list-style-type: none"> -Students check their answers on assignment (3) - Students practice the concept orally - students practice language & professional skills 	Course specification, Attendance sheet, score sheets, Instructional manual, power point, and Laptop.	Affective domain= 10% In-class Activity=5%	Asst.Prof.Neeru Shusatayasakul

	E. Listening – Overcoming difficulties	-Students practice Listening & Speaking skills on the given situations			
11 (3hrs)	<p>Meeting and Seminars (Part 1)</p> <p>Get ready to listen and speak</p> <p>A. Listening – The language of meetings</p> <p>B. Listening – Participating in a discussion</p> <p>C. Speaking – Asking for opinion</p> <p>Speaking strategy: Bringing someone into a discussion</p> <p>D. Speaking – Responding to suggestions</p> <p>Speaking strategy: Accepting & rejecting suggestions</p> <p>E. Speaking – Clarifying what you mean</p> <p>Speaking strategy: Correcting misunderstandings</p> <p>Intonation in questions</p> <p>F. Listening – Finishing a meeting</p>	<p>Interactive lecture (11) on the concept of the topic, which involves analytical, Critical, logical thinking skills & inquiry, evidence & performance tasks-based learning</p> <p>Activity (11):</p> <p>Students practice the concept orally</p> <p>- students practice language & professional skills</p> <p>-Students practice Listening & Speaking skills on the given situations</p>	Course specification, Attendance sheet, score sheets, Instructional manual, power point, and Laptop.	Affective domain= 10% In-class Activity 5%	Asst.Prof.Neeru Shusatayasakul

<p>12 (3hrs.)</p>	<p>Meeting and Seminars (Part 2) Get ready to listen and speak A. Listening – Starting a meeting B. Listening – Identifying opinions C. Speaking – Acting as chair Speaking strategy: Controlling a meeting D. Speaking – Avoiding conflict Speaking strategy: Being diplomatic</p>	<p>Interactive lecture (12) on the concept of the topic, which involves analytical, Critical, logical thinking skills & inquiry, evidence & performance tasks-based learning Activity (12): - students practice language & professional skills -Students practice Listening-Speaking skills on the given situations</p>	<p>Course specification, Attendance sheet, score sheets, Instructional manual, power point, and Laptop.</p>	<p>Affective domain= 10% In-class Activity 5%</p>	<p>Asst.Prof.Neeru Shusatayasakul</p>
<p>13 (3Hrs.)</p>	<p>Meeting and Seminars (Part 3) A. Listening- Following a discussion B. Speaking – Expressing your ideas C. Speaking – Making sure you understand D. Listening -Asking effective questions E. Listening – Participating effectively</p>	<p>Interactive lecture (13) on the concept of the topic which involves analytical, Critical, logical thinking skills & inquiry, evidence & performance tasks-based learning. Activity (13): -Students Practice Listening & Speaking skills on the professional situations.</p>	<p>Course specification, Attendance sheet, score sheets, Instructional manual, power point, and Laptop.</p>	<p>Affective domain= 10% In-class Activity 5%</p>	<p>Asst.Prof.Neeru Shusatayasakul</p>

<p>14 (3Hrs.)</p>	<p>Presentations and Interview (Part 1& Part 2) Get ready to listen and speak A. Listening – Introduction B. Speaking – Getting off to a good start Speaking strategy: Starting your presentation C. Listening - Keeping on Tract D. Listening -Concluding your presentation E. Listening – Questions and answers.</p>	<p>Interactive lecture (14) on the concept of the topic which involves analytical, Critical, logical thinking skills & inquiry, evidence & performance tasks-based learning. Activity(14): - Students practice the concept orally - students practice language & professional skills -Students practice Listening & Speaking skills on the given situations - Listening assignment (4) Listen & send them within the deadline</p>	<p>Course specification, Attendance sheet, score sheets, Instructional manual, power point, and Laptop.</p>	<p>Affective domain= 10% Listening Assignment =5%</p>	<p>Asst.Prof.Neeru Shusatayasakul</p>
<p>15 (3Hrs.)</p>	<p>Presentations and Interview (Part 3) Get ready to listen and speak A. Listening –Getting off to a good start B. Speaking – Beginning an interview Speaking strategy: Talking</p>	<p>Interactive lecture (15) on the concept of the topic which involves analytical, Critical, logical thinking skills & inquiry, evidence & performance tasks-based learning. Activity (15): Students check their answers on</p>	<p>Course specification, Attendance sheet, score sheets, Instructional manual, power point, and Laptop.</p>	<p>Affective domain= 10% In-class Activity5%</p>	<p>Asst.Prof.Neeru Shusatayasakul</p>

	<p>about yourself</p> <p>C. Listening – Knowing what employers want</p> <p>D. Listening - Dealing with difficult questions</p>	<p>assignment (4)</p> <p>- Students practice the concept orally</p> <p>- students practice language & professional skills</p> <p>-Students practice Listening & Speaking skills on the given situations</p>			
16	Final Examination	Students take the Exam.	Attendance & score sheets,Laptop.	20%	Asst.Prof.Neeru Shusatayasakul

5.2 Measurement and Evaluation

1.Measurement:	Score
1.1 In class Activity	50%
1.2 Listening assignments	20%
1.3 Affective Domain	10%
1.4. Final examination	20%

2. Grade Evaluation: Norm-Referenced Criterion-Referenced

Grading Criteria	
Score	Grade
85-100	A
79-84	B ⁺
73-78	B
67-72	C ⁺
61-66	C
55-60	D ⁺
50-54	D
0-49	F

Section 6: Learning Resources

6.1 Texts and main documents

Shusatayasakul, N. (2019). *English Listening and Speaking in Context*, (Learning materials), Suan Dusit Graphic Site.

6.2 Documents and important information

1)) BBC,CNN and You Tube based Listening

6.3 Documents and recommended information

1) Reference books as required

2) SDU e-learning supplements

Section 7: Course Evaluation and Improvement

7.1 Course evaluation strategies

1) Confidential Evaluation of the course by English Program on line.

7.2 Teaching evaluation strategies

1) Students' evaluation of classes

2) Observation of classes

7.3 Teaching Improvement Process

- 1) Training and workshops on pedagogy
- 2) Peer observation
- 3) Collegial sharing and reflection

7.4 Standard verification of student achievement

Verification of student learning outcome is done through behavioral observation, in -class activities, assignments, presentations and Interview.

Learning Outcome	Evaluation Methods		
	Behavioral Observation	Tests / Exams	Activities / Presentations
Morals and ethics	✓	✓	✓
Knowledge		✓	✓
Cognitive Skills	✓	✓	✓
Interpersonal skills and responsibility	✓	✓	✓
Analytical, Communicative and IT skills		✓	✓

7.5 Action plan for verifying and improving course effectiveness

- 1) Verification is done following the standards in 7.4.
- 2) Check effectiveness of course from students' score.

