



Course Specification

Course Title: French in Various Situations

Course Code: 3572508

Semester 2nd Academic Year 2020

**Bachelor of Arts in Hospitality Management
(International Programme)
School of Tourism and Hospitality Management
Suan Dusit University**

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Course Specification

Name of institution	Suan Dusit University
Campus/faculty/department	School of Tourism and Hospitality Management

Section 1 : General Information

1. Course code and course title

Course Code: 3572508

Course title: French in Various Situations

2. Number of credits

3 (3-0-6)

3. Curriculum and type of subject

3.1 Bachelor of Arts Programme in Hospitality Management

3.2 Type of Subject: Elective courses Major: None

4. Responsible faculty members

4.1 course coordinator: Aj. Jaturada Pochanajun

4.2 Instructors: Aj. Jaturada Pochanajun Section: C1

5 .Semester /year of study

Semester 2/ Academic year2020 / Year 2

6 .Pre-requisite (if any)

None

7 .Co-requisites (if any)

None

8 .Venue of study

Suan Dusit University

9 .Date of latest revision

16 November 2020

Section 2 : Aims and Objectives

1. Aims of the Course

1.1 Cognitive Theory (Knowledge from learning)

- To learn the advance level of French in various situation, to learn about advance vocabulary, structure of sentence, idiom, grammar and to learn professional situations, business letters and e-mail.

1.2 Skills (Abilities and skills acquired from learning)

- To Apply the Knowledge of advance French in professional situations and to practice the four skills of advance French in a various situations in both daily and professional life.

1.3 Moral (Attitudes, Moral and Ethical derived from learning)

- To Understand to the Knowledge of advance French and French culture and to adapt good attitude perceptions as being good part of the hospitality industry.

2. Objectives of Course Development/Modification

After successful completion of this course, students will understand advance vocabulary, structure of sentence, idiom, grammar in professional situations and French culture of French, will practice listening, speaking, reading and writing skills can communicate and will can communicate in various situation in both daily and professional life

Section 3 : Course Description and Implementation

1. Course Description

Appropriate language for social life and professional situations, reading letters, writing business letters and e-mail, also improve conversation, listening, reading, and presentation skills from class activities, practicing with a various situation in both daily and professional life

2. Number of Hours per Semester

Lecture (Hour)	Additional class (Hour)	Laboratory/field trip/internship (Hour)	Self-study (Hour)
45 hours (3 hours x 15 weeks)	None	None	90 hours (6 hours x 15 weeks)

3. Number of hours that the lecturer provides individual counseling and guidance

- The student can make an appointment to consult and communicate with the lecturer by online application such as Facebook, Line etc.
- Course convenor will be available for additional academic advice for 2 hours per week.

Section 4 : Development of Students' Learning Outcomes**1. Morality and Ethics****1.1 Expected outcome on morality and ethics**

Enable the students to be responsible, disciplined, honest and able to morally and ethically apply specific skills learnt throughout this course as follows:

- (1) To realize good values, moral conscience and ethics.
- (2) To be self and social responsible with good attitude and behavior.
- (3) To responsible of duties, good membership and develop leadership skills and act as a role model to others.
- (4) To be disciplined and follow the organizational and social rules and regulations.

1.2 Teaching methods

- lecturing alongside with examples of advance vocabulary, structure of sentence, idiom, grammar in various situation and French culture

- Practicing listening, speaking, reading and writing skills for social life and professional situations

- Discussing the various situation in advance level and professional level

1.3 Evaluation methods

- Frequency of attendance and punctuality of assessment submission

- From assignment

2. Knowledge Development

2.1 Expected outcome on Knowledge and skills development

(1) To understand the important principles and theories of hospitality organizational behavioral and interpersonal skills, international marketing, tourist behavior and related skills systematically and globally.

● **(2) To be able to integrate knowledge of hospitality with other related fields.**

○ (3) To understand research designs and methodology in order to solve organization problems and to develop organization knowledge management.

2.2 Teaching methods

Lecture, focus group, group work, academic presentation, analytical studies, academic assessments throughout the semester

2.3 Evaluation methods

- Mid-term examination, and final examination
- Other written and verbal assessments throughout the semester
- Learning by doing (tour operated by students)

3. Intellectual Knowledge Innovation

3.1 Expected outcome on Intellectual Knowledge Innovation

○ (1) To be able to evaluate and analyze data, and able to think critically and systematically in order to find cause, effect, and resolution of the problems in depth.

● (2) **To be able to apply methodologies, synthesis, evaluation both practically and theoretically in actual operations.**

(3) To be able to suitably apply knowledge and innovation in business term and able to adapt innovation technology to the profession and related fields.

3.2 Teaching methods

- Group work and presentation
- Group discussion

3.3 Evaluation methods

- Exams and assessments that focus on students' critical thinking analysis

4. Interpersonal Skills and Responsibility

4.1 Expected outcome on Interpersonal Skills and Responsibility

● (1) To be able to work with others and solve the problems both as a good leader and a good team member.

○ (2) To be able to develop self – improvement continuously on professional learning improvement based on international criterion.

4.2 Teaching methods

- Delegate group work for group discussions
- Require oral presentations

4.3 Evaluation methods

- Self-evaluation
- Peer evaluation

5. Numerical Analysis and Information Technology Skills

5.1 Expected outcome on Numerical Analysis and Information Technology Skills

● (1) To be able to apply foreign languages effectively when communicate both academically and professionally.

● (2) To be able to communicate effectively with foreigners from different culture in different situation.

○ (3) To be able to use information technology suitably in different operations.

(4) To be able to analyze and interpret data, facts, figures, statistics and/or numerical related tasks efficiently.

5.2 Teaching methods

- Lecture and discussion
- Practice

5.3 Evaluation methods

- Evaluate from assignment
- Evaluate in answering question in classroom
- Mid-term examination
- Final examination

Section 5 : Teaching and Evaluation Plans

1. Lesson Plan

Week	Topic	Hour	Teaching & Learning Activities, Instructional Media (if any)	Instructional Media
1	<p>Description du cours</p> <p>Le français pour les situations et les professions</p> <ul style="list-style-type: none"> - Course syllabus overview - Course objective and evaluation <p>French Culture for communication</p>	3	<p>Teaching & Learning Activities</p> <p>The instructor introduces oneself and gives the course overview. Also explain the course syllabus, inform the assessment and evaluation method, including rules and regulation in class. Inform date and time for giving an advice or guidance.</p> <p>Evaluation Methods:</p> <ul style="list-style-type: none"> - Pre-test 	<ul style="list-style-type: none"> - Power point - Syllabus handout - Course Online by Application Microsoft Team & WBSC
2	<p>Leçon 1 : Saluer et Présenter</p> <ul style="list-style-type: none"> - Les gestes - Le vouvoiement et le tutoiement 	3	<p>Teaching & Learning Activities</p> <ul style="list-style-type: none"> - Review basic French knowledge and information 	<ul style="list-style-type: none"> - Subject handout - Power point

	- Je vous souhaite		<ul style="list-style-type: none"> - Explain vocabulary meaning and teach how to write and pronounce - Explain how to choose and apply vocabularies to make proper sentences <p>Evaluation Methods:</p> <ul style="list-style-type: none"> - Practice pronouncing - Pair/Group work to help each other create proper dialog for conversation in accordance with the given situations. - Play role in front of the class - Chapter exercise - Q&A 	<ul style="list-style-type: none"> - V.D.O. Clip or CD - Course Online by Application Microsoft Team & WBSC
3	<p>Leçon 2 : Le temps qui passe (la première partie)</p> <ul style="list-style-type: none"> - Les quatre saisons et les mois de l'année - La semaine - La date - La journée - L'heure - Pour aller plus loin 	3	<p>Teaching & Learning Activities</p> <ul style="list-style-type: none"> - Review previous lesson - Explain vocabulary meaning and teach how to write and pronounce - Explain how to choose and apply vocabularies to make proper sentences <p>Evaluation Methods:</p> <ul style="list-style-type: none"> - Practice pronouncing - Pair/Group work to help each other create proper dialog for conversation in accordance with the given situations. - Play role in front of the class - Chapter exercise 	<ul style="list-style-type: none"> - Subject handout - Power point - V.D.O. Clip or CD - Course Online by Application Microsoft Team & WBSC

			- Q&A	
4	<p>Leçon 3 : Le temps qui passe (la deuxième partie)</p> <ul style="list-style-type: none"> - Les quatre saisons et les mois de l'année - La semaine - La date - La journée - L'heure - Pour aller plus loin 	3	<p>Teaching & Learning Activities</p> <ul style="list-style-type: none"> - Review previous lesson - Explain vocabulary meaning and teach how to write and pronounce - Explain how to choose and apply vocabularies to make proper sentences <p>Evaluation Methods:</p> <ul style="list-style-type: none"> - Practice pronouncing - Pair/Group work to help each other create proper dialog for conversation in accordance with the given situations. - Play role in front of the class - Chapter exercise - Q&A 	<ul style="list-style-type: none"> - Subject handout - Power point - V.D.O. Clip or CD - Course Online by Application Microsoft Team & WBSC
5	<p>Leçon 4 : Le temps qu'il fait</p> <ul style="list-style-type: none"> - Les formules essentielles - Décrire le temps qu'il fait - L'état du ciel - La pluie, le vent, la tempête - La neige et la glace - Le climat 	3	<p>Teaching & Learning Activities</p> <ul style="list-style-type: none"> - Review previous lesson - Explain vocabulary meaning and teach how to write and pronounce - Explain how to choose and apply vocabularies to make proper sentences <p>Evaluation Methods:</p> <ul style="list-style-type: none"> - Practice pronouncing - Pair/Group work to help each other create proper dialog for 	<ul style="list-style-type: none"> - Subject handout - Power point - V.D.O. Clip or CD - Course Online by Application Microsoft Team & WBSC

			<p>conversation in accordance with the given situations.</p> <ul style="list-style-type: none"> - Play role in front of the class - Chapter exercise - Q&A 	
6	<p>Leçon 4 : Le temps qu'il fait</p> <ul style="list-style-type: none"> - Les formules essentielles - Décrire le temps qu'il fait - L'état du ciel - La pluie, le vent, la tempête - La neige et la glace - Le climat <p>Leçon 5 : Un objet perdu</p> <ul style="list-style-type: none"> - Passé Composé + pronoms personnels directs - le passé composé pour la profession 	3	<p>Teaching & Learning Activities</p> <ul style="list-style-type: none"> - Review previous lesson - Explain vocabulary meaning and teach how to write and pronounce - Explain how to choose and apply vocabularies to make proper sentences <p>Evaluation Methods:</p> <ul style="list-style-type: none"> - Practice pronouncing - Pair/Group work to help each other create proper dialog for conversation in accordance with the given situations. - Play role in front of the class - Chapter exercise - Q&A 	<ul style="list-style-type: none"> - Subject handout - Power point - Course Online by Application Microsoft Team & WBSC
7	<p>Leçon 6 : Comparer</p> <ul style="list-style-type: none"> - À propos des vacances - Le comparatif 	3	<p>Teaching & Learning Activities</p> <ul style="list-style-type: none"> - Review previous lesson - Explain vocabulary meaning and teach how to write and pronounce - Explain how to choose and apply vocabularies to make proper sentences <p>Evaluation Methods:</p>	<ul style="list-style-type: none"> - Subject handout - Power point - Course Online by Application Microsoft

			<ul style="list-style-type: none"> - Practice pronouncing - Pair/Group work to help each other create proper dialog for conversation in accordance with the given situations. - Play role in front of the class - Chapter exercise - Q&A 	Team & WBSC
8	<p>Mid-term Examination</p> <p>Leçon 7 : Exprimer une condition (la première partie)</p> <ul style="list-style-type: none"> - Le temps qu'il fait. - Structure de l'hypothèse et de la condition - La lettre et e-mail 	3	<p>Teaching & Learning Activities</p> <ul style="list-style-type: none"> - Review previous lesson - Explain vocabulary meaning and teach how to write and pronounce - Explain how to choose and apply vocabularies to make proper sentences <p>Evaluation Methods:</p> <ul style="list-style-type: none"> - Practice pronouncing - Pair/Group work to help each other create proper dialog for conversation in accordance with the given situations. - Play role in front of the class - Chapter exercise - Q&A 	<ul style="list-style-type: none"> - Subject handout - Power point - V.D.O. Clip or CD - Course Online by Application Microsoft Team & WBSC
9	<p>Leçon 8 : Exprimer une condition (la deuxième partie)</p> <ul style="list-style-type: none"> - Le temps qu'il fait. - Structure de l'hypothèse et de la condition 	3	<p>Teaching & Learning Activities</p> <ul style="list-style-type: none"> - Review previous lesson - Explain vocabulary meaning and teach how to write and pronounce 	<ul style="list-style-type: none"> - Subject handout - Power point - V.D.O. Clip or CD

	- La lettre et e-mail		<ul style="list-style-type: none"> - Explain how to choose and apply vocabularies to make proper sentences <p>Evaluation Methods:</p> <ul style="list-style-type: none"> - Practice pronouncing - Pair/Group work to help each other create proper dialog for conversation in accordance with the given situations. - Play role in front of the class - Chapter exercise - Q&A 	<ul style="list-style-type: none"> - Course Online by Application Microsoft Team & WBSC
10	<p>Leçon 9 : Parler d'un besoin</p> <ul style="list-style-type: none"> - Dans un nouveau bureau - Le subjonctif des verbes en «er» 	3	<p>Teaching & Learning Activities</p> <ul style="list-style-type: none"> - Review previous lesson - Explain vocabulary meaning and teach how to write and pronounce - Explain how to choose and apply vocabularies to make proper sentences <p>Evaluation Methods:</p> <ul style="list-style-type: none"> - Practice pronouncing - Pair/Group work to help each other create proper dialog for conversation in accordance with the given situations. - Play role in front of the class - Chapter exercise - Q&A 	<ul style="list-style-type: none"> - Subject handout - Power point - V.D.O. Clip or CD - Course Online by Application Microsoft Team & WBSC
11	Leçon 10 : Excuser et s'excuser	3	<p>Teaching & Learning Activities</p> <ul style="list-style-type: none"> - Review previous lesson 	<ul style="list-style-type: none"> - Subject handout

	<ul style="list-style-type: none"> - Monsieur « Catastrophe » - Le plus-que-parfait - Le plus-que-parfait pour la profession 		<ul style="list-style-type: none"> - Explain vocabulary meaning and teach how to write and pronounce - Explain how to choose and apply vocabularies to make proper sentences <p>Evaluation Methods:</p> <ul style="list-style-type: none"> - Practice pronouncing - Pair/Group work to help each other create proper dialog for conversation in accordance with the given situations. - Play role in front of the class - Chapter exercise - Q&A 	<ul style="list-style-type: none"> - Power point - V.D.O. Clip or CD - Course Online by Application Microsoft Team & WBSC
12	<p>Leçon 11 : Proposer</p> <ul style="list-style-type: none"> - La préparation d'un pique-nique - La condition présent 	3	<p>Teaching & Learning Activities</p> <ul style="list-style-type: none"> - Review previous lesson - Explain vocabulary meaning and teach how to write and pronounce - Explain how to choose and apply vocabularies to make proper sentences <p>Evaluation Methods:</p> <ul style="list-style-type: none"> - Practice pronouncing - Pair/Group work to help each other create proper dialog for conversation in accordance with the given situations. - Play role in front of the class - Chapter exercise 	<ul style="list-style-type: none"> - Subject handout - Power point - V.D.O. Clip or CD - Course Online by Application Microsoft Team & WBSC

			- Q&A	
13	<p>Leçon 12 : Parler de son curriculum vitae</p> <ul style="list-style-type: none"> - Une baby – sitter - V. savoir / connaître 	3	<p>Teaching & Learning Activities</p> <ul style="list-style-type: none"> - Review previous lesson - Explain vocabulary meaning and teach how to write and pronounce - Explain how to choose and apply vocabularies to make proper sentences <p>Evaluation Methods:</p> <ul style="list-style-type: none"> - Practice pronouncing - Pair/Group work to help each other create proper dialog for conversation in accordance with the given situations. - Play role in front of the class - Chapter exercise - Q&A 	<ul style="list-style-type: none"> - Subject handout - Power point - V.D.O. Clip or CD - Course Online by Application Microsoft Team & WBSC
14	<p>Leçon 13 : Décrire (La première partie)</p> <ul style="list-style-type: none"> - Au commissariat de police - Imparfait / passé composé 	3	<p>Teaching & Learning Activities</p> <ul style="list-style-type: none"> - Review previous lesson - Explain vocabulary meaning and teach how to write and pronounce - Explain how to choose and apply vocabularies to make proper sentences <p>Evaluation Methods:</p> <ul style="list-style-type: none"> - Practice pronouncing - Pair/Group work to help each other create proper dialog for 	<ul style="list-style-type: none"> - Subject handout - Power point - V.D.O. Clip or CD - Course Online by Application Microsoft Team & WBSC

			<p>conversation in accordance with the given situations.</p> <ul style="list-style-type: none"> - Play role in front of the class - Chapter exercise - Q&A 	
15	<p>Leçon 14 : Décrire (La deuxième partie)</p> <ul style="list-style-type: none"> - La situation présente - Passé composé / Imparfait / Présent Simple / Future Simple pour la profession 	3	<p>Teaching & Learning Activities</p> <ul style="list-style-type: none"> - Review previous lesson - Explain vocabulary meaning and teach how to write and pronounce - Explain how to choose and apply vocabularies to make proper sentences <p>Evaluation Methods:</p> <ul style="list-style-type: none"> - Practice pronouncing - Pair/Group work to help each other create proper dialog for conversation in accordance with the given situations. - Play role in front of the class - Chapter exercise - Q&A 	<ul style="list-style-type: none"> - Subject handout - Power point - V.D.O. Clip or CD - Course Online by Application Microsoft Team & WBSC
16	Final Examination			

1. Evaluation plan

Activities	Expected outcomes	Methods	Week	Percentage
1	1.1 1.2 1.4	Observe behavior	1-15	10%

Activities	Expected outcomes	Methods	Week	Percentage
	2.2 2.3 4.1 4.2	Participation Activities Home Work		10% 10%
2	1.1 1.2 1.4 2.2 2.3 3.1 3.2 4.1 4.2 5.1 5.2 5.3	Presentation, Individual Assignment Group Assignment	2-15	20%
3	2.2 2.3 3.1 3.2 4.1 4.2 5.1 5.2 5.3	Midterm Examination	8	20%
4	2.2 2.3 3.1 3.2 4.1 4.2 5.1 5.2 5.3	Final Examination	16	30%

Evaluation

Evaluation and graduation requirements are subject to the Regulation of Suan Dusit University Council on Undergraduate Program Evaluation.

Section 6 : Teaching Materials and Resources

1. Texts and main documents

Anne Lyse-Dubois. (2018). *Objectif Express*. Paris : Hachette

2. Documents and important information

1. นภัส แบนพัฒนา (แปล). (2555). *ฝรั่งเศสทันใจใน 5 นาที*, Berlitz, กรุงเทพมหานคร.
2. ประภัสสร พานชาติศรี. (2559). *พูดฝรั่งเศสจากจินตภาพ*, พราว โฟเอท, กรุงเทพมหานคร.
3. Anne Akyüz et al. (2006). *Les exercices de grammaire A2*, Hachette, Paris.
4. Claire Miquel. (2015). *Communication Progressive du Français Niveau*

Débutant, CLE International, Paris.

5. Claire Miquel. (2013). **Communication Progressive du Français Niveau Intermédiaire**, CLE International, Paris.
6. Claire Miquel. (2018). **Vocabulaire Progressive du Français Niveau Intermédiaire**, CLE International, Paris.

3. Documents and recommended information

1. Anne Akyüz et al. (2006). **Les exercices de grammaire A2**. Paris: Hachette
2. Michèle Boularès & Jean-Louis Frérot. (1999). **Grammaire Progressive du Français**. Paris: CLE International
3. Gavroch Thaïlande Association. (2019) Activités et Tourisme
Retrieved from <http://www.gavroche-thaïlande.com>

Section 7 Evaluation and Improvement of Course Management

1. Strategies for Course Effectiveness Evaluation by Students

Effectiveness evaluation for this course is as follows:

- Interviews with students
- Observations of students' responses during class
- Students' online evaluation and feedback

2. Evaluation strategies in teaching methods

The strategies for collection data for teaching evaluation are as follows:

- Exam results
- Revision of learning outcomes

3. Improvement of Teaching

- Seminar for course and teaching improvement
- Research for course and teaching improvement

4. Evaluation of students' learning outcome

- Revision of assessment evaluations by external lecturers or experts

5. Review and improvement for better outcome

- Classroom activities, quizzes, observation, class participation and midterm and final examinations
- Students will be able to evaluate instructor qualification on teaching strategic skills
- The overall curriculum evaluation will be completed by last-year students, graduates, experts and scholars, and graduate users.