

## **Course Specification**

<b>University</b>	Suan Dusit University
<b>Campus/ Faculty/ Field of Study</b>	Faculty of Humanities and Social Sciences English Program

### **Section 1: General Information**

#### **1.1 Course code and title:**

<b>Course code:</b> (15521154)	<b>Course Title: In Thai:</b> กลวิธีการเขียนอนุเจต
	<b>In English:</b> Paragraph Writing Strategies

#### **1.2 Number of Credit**

3 (3-0-6)

#### **1.3 Curriculum and Type of subject**

English Curriculum, Compulsory subject

#### **1.4 Responsible faculty member**

Coordinator: Asst. Prof. Neeru Shusatayasakul

Instructor: Asst. Prof. Neeru Shusatayasakul

#### **1.5 Semester/year of study**

2<sup>nd</sup> semester / freshmen

#### **1.6 Pre-requisites for this course**

Introduction to writing

#### **1.7 Co-requisites for this course**

None

#### **1.8 Venue of study**

Suan Dusit University Main Campus

#### **1.9 Date of course modification**

15 November 2020

## Section 2: Aims and Objectives

### 2.1 Course Objectives

1. Be self-disciplined, punctual, and responsible for study and assigned work. And apply the knowledge morally and ethically
2. Have the general and systematic knowledge and theories of the subject matter. Be able to identify and write different kinds of paragraphs on various social, professional, and academic topics in English. Conclude main idea and main point from stories and categorize types of information from printing and online medium. All of abilities are equivalent to C1 (Proficient User) according to Common European Framework of Reference for Languages: learning, teaching, assessment (CEFR)
3. Able to apply English language knowledge for analyzing and criticizing reasonably and resolve problem systematically.
4. Be able to gather skills and knowledge of English language for individual's work effectively.
5. Apply digital technology for improving English language in working effectively.

### 2.2 Purpose for course development and modification

To provide students the knowledge, abilities, and skills to identify and write different kinds of paragraphs on various social, professional, and academic topics in English essential for the 21st century.

## Section 3: Course Management

### 3.1 Course description:

การเขียนประโยคภาษาอังกฤษชนิดต่างๆ การเขียนประโยคโดยใช้กาลต่าง ๆ ประโยคไม่สมบูรณ์และประโยคสมบูรณ์ กระบวนการและกลวิธีการเขียนอนุเฉท รูปแบบและองค์ประกอบของอนุเฉท การเขียนประโยคใจความสำคัญและประโยคสนับสนุนอนุเฉทประเภทต่าง ๆ การฝึกเขียนระดับอนุเฉทประเภทต่าง ๆ

Writing English sentences in different types, writing sentences using different tenses, fragments and complete sentence, writing process and paragraph writing strategies, paragraph formats and parts of a paragraph, writing topic sentences and supporting sentences of various types of paragraphs, practice on writing different types of paragraphs

**3.2 Teaching Hours per semester**

<b>Lecture/Practice hours</b>	<b>Additional Teaching Hours</b>	<b>Practice/Training/ Fieldwork</b>	<b>Self-study</b>
45 hours	2-4 hrs. per wk. as per need of students	—————	90 hours

**3.3 Consultation hours**

- 1) Group and/or individual consultations in person can be done on Tuesday & Wednesday during office hour.
- 2) The instructor can be contacted at any time via Group Line Messenger: (trustchavi), email [ch-avi@hotmail.com](mailto:ch-avi@hotmail.com) or by phone @089-0309554

## Section 4: Student Learning Development

### Teaching and Assessment:

Learning domains	Teaching Strategies	Assessment Method	Week of Evaluation	Percentage
<p><b>1) Ethics and Moral</b></p> <p><b>1.1 Accomplish assigned work with accuracy and punctuality.</b></p> <p><b>1.2 Accomplish assigned work without plagiarism.</b></p> <p>1.3 Apply English language knowledge for individual and society's sakes</p>	<p>*Students will be coached on Discipline, punctuality &amp; responsibility towards assignments &amp; behavior.</p> <p>* Students will be coached on the value of honesty in life.</p>	<p>Authentic Assessments</p>	<p>Wk. 1– 16</p>	<p>10%</p>
<p><b>2) Knowledge</b></p> <p>2.1 Be able to listen and response with English language in academic, social and professional topics, conclude main idea</p>	<p>*Interactive lecture on the main concept of the contents and the practical application of these concepts in identifying and writing main ideas and supporting details on various social,</p>	<p>* In -class Activities</p> <p>* Test on Assignments</p> <p>*Final examination</p>	<p>Wk. 1– 15</p> <p>Wk.,3,6,8,,10,12,15</p> <p>Wk.16</p>	<p>5%</p> <p>20%</p> <p>20%</p>

<p>and main point from stories, categorize types of information from printing and online medium as well as give an oral presentation accurately and entirely. The knowledge level of learner should be in the level of C1 (Proficient User) according to Common European Framework of Reference for Languages: learning, teaching, assessment (CEFR)</p> <p><b>2.2 Common European Framework of Reference for Languages: learning, teaching, assessment (CEFR)</b></p> <p><b>Be able to read and write with English language in academic, social and professional topics, conclude main idea and main point from stories, categorize types of information from printing and online medium as well as give an oral presentation accurately and entirely. The knowledge level of learner should</b></p>	<p>academic and professional topics.</p> <p>*Analytical, critical thinking and discussion based lecture on various social, academic, and professional topics to conclude main points from printing and online articles.</p> <p>* Interactive lectures, discussion &amp; demonstration on the practical application of these concepts for everyday and professional life.</p>			
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<p><b>be in the level of C1 (Proficient User) according to Common European Framework of Reference for Languages: learning, teaching, assessment (CEFR)</b></p> <p>2.3 Be able to apply all fields of English linguistics such as pronouncing English language accurately based on Phonetics and Phonology, analyzing sentence meaning and origin of words based on Morphology, analyzing structure and meaning of phrases and sentences based on Syntax including analyze the evolution and change of English language and also World Englishes.</p> <p>2.4 Be able to read, interpret, analyze and criticize British and American literature: prose, verse and play, and also the literature composed and translated to English referring to theory of literature to</p>				
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<p>understand the importance of individualism, society and culture; all leading to live together in peace.</p> <p>2.5 Be able to translate passage and various statements from English to Thai and Thai to English such as informative statement (news and documentary), sensational statement (novel), persuasive statement (speech and address) including statement using specific vocabulary field accurately, entirely and deliberately; all from the understanding of Thai and English language structures.</p>				
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<p><b>3. Cognitive Skills</b></p> <p><b>3.1 Apply English language knowledge for working effectively.</b></p> <p><b>3.2 Apply English language knowledge for analyzing and criticizing reasonably and resolve problem systematically</b></p>	<p>* Performance, evidence &amp; problem-based learning, which allow students to think logically and learn in a more constructive approach.</p>	<p>Authentic Assessments) on Behavioral observation and peer evaluation for pair &amp; group work &amp; team assignments.</p>	<p>Wk.3,8,10,11,13,</p>	<p>10%</p>
<p>4. Interpersonal Skills and responsibility</p> <p>4.1 Apply English language knowledge for working with others effectively, express leadership, concern with self-duty and be open-minded to listen to others' opinion as well as adjust oneself to variations in workplace and society.</p> <p><b>4.2 Gather skills and knowledge of English language for individual's work effectively</b></p>	<p>* Assign students to search and create ideas on various assignments from different websites and use the new information in accomplishing and presenting tasks.</p>	<p>*In-class activities *assignments *final Exam</p>	<p>Wks. 2 to 16</p>	<p>5% 10% 5%</p>

<p>5.Numerical Analysis, Communication and Information Technology Skills</p> <p>5.1 Have an individual's ability to find, evaluate, and compose clear information through writing and other mediums on various digital platforms; be able to give a presentation in the meeting with technology.</p> <p><b>5.2 Apply digital technology for improving English language in working effectively.</b></p>	<p>*Assign tasks that involve the use of technology in searching for information and encourage students to utilize a variety of technological resources in accomplishing the assignments.</p>	<p>*In-class activities *Test on Assignments *final Exam</p>	<p>Wks. 2 to 16</p>	<p>10% 5%</p>
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## Section 5: Lesson Plan and Evaluation

### 5.1 Lesson plan

Week No. & (No. of hours)	Topics / Details	Teaching Strategies / Activity/Exercises	Teaching Materials	Assessment and Evaluation (Percentage)	Lecturer
1  (3 Hrs.)	-Course Specification and class rules  - <b>Using Different Types of Sentences, Fragments and Tenses –Part 1</b>	-Explain class discipline, rules and course specification.  - <b>Interactive lecture (1)</b> on the concept of the topic which involves critical, analytical thinking & inquiry tasks based learning  <b>Activity: (1)</b>  - Students practice the concept orally -Students practice Exercises - Students practice writing, critically, analytically, and logically on the given topics.	Course specification,  Attendance& score sheets,  Instructional manual,  microphone, & visual aids.	Affective domain= 10%  In-class  Activity=10%	Asst.Prof.Neeru  Shusatayasakul

<p>2 (3 Hrs.)</p>	<p><b>Using Different Types of Sentences, Fragments and Tenses- Part 2</b> <b>(Practice rewriting paragraphs in different tenses)</b></p>	<p>- <b>Interactive lecture (2)</b> on the concept of the topic which involves critical, analytical thinking &amp; inquiry tasks based learning. <b>Activity: (2)</b> - Students practice the concept orally -Students practice Exercises - Students practice writing, critically, analytically, and logically on the given topics.</p>	<p>Attendance&amp; score sheets, Instructional manual, microphone, &amp; visual aids.</p>	<p>Affective domain= 10% In-class Activity=10%</p>	<p>Asst.Prof.Neeru Shusatayasakul</p>
<p>3 (3 Hrs.) <b>Online(1)</b></p>	<p><b>Writing Process and Paragraph Writing Strategies</b> <b>-Develop your writing skills</b> <b>- Practice Writing</b> <b>- Paragraph Writing Strategies</b> <b>- Paragraphs Writing</b> <b>Assignment (1)</b></p>	<p><b>Interactive lecture (3)</b> on the concept of the topic which involves analytical, Critical, logical thinking &amp; inquiry tasks-based learning <b>Activity:(3)</b> - Students practice the concept orally -Students practice Exercises - Students write paragraphs, critically, analytically, and logically on the given</p>	<p>Attendance&amp; score sheets, Power point slides &amp; Laptop</p>	<p>Affective domain= 10% In-class Activity=10% Assignment = 5%</p>	<p>Asst.Prof.Neeru Shusatayasakul</p>

		topics. <b>Assignment (1)</b>			
4 (3Hrs.)	<b>Paragraph Formats and Parts of a Paragraph-</b>	<b>Interactive lecture (4)</b> on the concept of the topic which involves analytical, Critical, logical thinking & inquiry tasks-based learning <b>Activity:(4)</b> - Students practice the concept orally -Students practice Exercises - Students discuss and practice writing, critically, analytically, and logically on the given topics.	Attendance& score sheets, Instructional manual, microphone, & visual aids.	Affective domain= 10% In-class Activity=10%	Asst.Prof.Neeru Shusatayasakul
5 (3 Hrs.)	<b>- Writing Topic Sentences and Supporting Sentences of a Paragraph-part 1</b> <b>-A Topic Sentence in depth</b> <b>-Supporting Sentences in depth</b> <b>In-class writing activity</b>	<b>Interactive lecture (5)</b> on the concept of the topic which involve knowledge based learning <b>Activity:(5)</b> - Students practice the concept orally - Students practice exercises	Attendance& score sheets, Instructional manual, microphone, & visual aids.	Affective domain= 10% In- class Activity=10%	Asst.Prof.Neeru Shusatayasakul

		- Students practice writing various topic sentences critically, analytically, and logically.			
6 (3 Hrs.) <b>Online(2)</b>	<b>Writing Topic Sentences and Supporting Sentences of a Paragraph-Part 2</b> <b>A. A Concluding Sentence in –depth</b> <b>B. In class Writing Practice</b> <b>Assignment (2)</b>	<b>Interactive lecture (6)</b> on the concept of the topic which involves analytical, Critical, logical thinking & inquiry tasks-based learning <b>Activity:(6)</b> - Students practice the concept orally -Students practice Exercises - Students write academic paragraphs critically, analytically, and logically on the given topics. <b>Assignment (2)</b>	Attendance& score sheets, Power point slides & Laptop.	Affective domain= 10% In-class Activity=10% Assignment =5%	Asst.Prof.Neeru Shusatayasakul

<p>7 (3 Hrs.)</p>	<p><b>-Understanding Different Types of Paragraphs</b> <b>-Descriptive paragraph</b> <b>-Narrative paragraph</b> <b>-Expository paragraph</b> <b>-Persuasive paragraph</b> <b>-Exercises</b></p>	<p><b>- Interactive lecture (7)</b> on the concept of the topic which involve knowledge based learning <b>Activity:(7)</b> - Students practice the concept orally -Students practice Exercises - Students discuss in small groups on types of paragraphs critically, analytically, and logically.</p>	<p>Attendance&amp; score sheets, Instructional manual, microphone, &amp; visual aids.</p>	<p>Affective domain= 10% In-class Activity=10%</p>	<p>Asst.Prof.Neeru Shusatayasakul</p>
<p>8 (3 Hrs.) <b>Online(3)</b></p>	<p><b>Descriptive Pparagraphs</b> <b>-Understanding Descriptive Paragraphs In-Depth</b> <b>-Signal -Words Used For Description Writing Paragraphs Writing Assignment (3)</b></p>	<p><b>-Interactive lecture (8) in depth</b> on the concept of the topic which involve knowledge based learning <b>Activity:(8)</b> - Students practice the concept orally -Students practice Exercises - Students write Descriptive Paragraphs critically, analytically, and logically on the given topics. <b>Assignment (3)</b></p>	<p>Attendance&amp; score sheets, Power point slides &amp; Laptop.</p>	<p>Affective domain= 10% In-class Activity=10% Assignment =10%</p>	<p>Asst.Prof.Neeru Shusatayasakul</p>

<p>9 (3 Hrs.)</p>	<p><b>Narrative Paragraphs</b>  <b>-Understanding Narrative Paragraphs</b>  <b>-Narrative (Timeline) Transitions</b></p>	<p><b>Interactive lecture (9) in depth</b> on the concept of the topic which involves analytical, Critical, logical thinking skills &amp; inquiry, evidence tasks-based learning  <b>Activity:(9)</b>  - Students practice the concept orally  -Students practice Exercises  - Students practice writing, critically, analytically, and logically on the given topics.</p>	<p>Attendance&amp; score sheets, Instructional manual, microphone, &amp; visual aids.</p>	<p>Affective domain= 10%  In-class Activity=10%</p>	<p>Asst.Prof.Neeru Shusatayasakul</p>
<p>10 (3 Hrs.) <b>Online(4)</b></p>	<p><b>- Expository Paragraphs</b>  <b>-Understanding Expository Paragraphs</b>  <b>-Types of Expository Paragraphs</b>  <b>-Informative Paragraphs</b></p>	<p><b>- Interactive lecture (10)</b> on the concept of the topic which involves analytical, Critical, logical thinking skills &amp; inquiry, evidence &amp; tasks-based learning  <b>Activity:(10)</b></p>	<p>Attendance&amp; score sheets, Power point slides &amp; Laptop.</p>	<p>Affective domain= 10%  In-class Activity=10%  Assignment =10%</p>	<p>Asst.Prof.Neeru Shusatayasakul</p>

	<ul style="list-style-type: none"> <li>- <b>Comparison and Contrast</b></li> <li>-<b>Cause and Effect Paragraphs</b></li> <li><b>Informative Paragraphs</b></li> <li>-<b>Understanding Informative Paragraphs</b></li> <li>- <b>Possible Transition Words, Used for Informative Paragraphs</b></li> <li><b>Writing Assignment (4)</b></li> </ul>	<ul style="list-style-type: none"> <li>- Students practice the concept orally</li> <li>-Students practice Exercises</li> <li>- Students discuss in small groups on types of expository paragraph</li> <li>Critically, analytically, and logically on the given topics.</li> <li>-Students write Paragraphs on the given topics.</li> <li><b>Assignment (4)</b></li> </ul>			
11 (3hrs)	<ul style="list-style-type: none"> <li><b>Comparison and Contrast Paragraphs</b></li> <li>-<b>Understanding Comparison and Contrast Paragraphs</b></li> <li>- <b>Key Words for Compare and Contrast</b></li> <li>-<b>Writing Assignment (4)</b></li> </ul>	<ul style="list-style-type: none"> <li>- <b>Interactive lecture (11) in depth</b> on the concept of the topic, which involves analytical, critical, logical thinking skills &amp; inquiry, evidence &amp; tasks-based learning</li> <li><b>Activity(11):</b></li> <li>- Students practice the concept orally</li> <li>-Students practice Exercises</li> <li>- Students practice writing critically, analytically, and logically on the given</li> </ul>	Attendance& score sheets, Instructional manual, microphone, & visual aids.	Affective domain= 10% In-class Activity = 10%	Asst.Prof.Neeru Shusatayasakul

<p><b>12</b> <b>(3hrs.)</b>  <b>Online(5)</b></p>	<p><b>Cause and Effect Paragraphs:</b> <b>-Understanding Cause and Effect Paragraphs</b> <b>-Cause/Effect Vocabulary</b> <b>- Writing Assignment (5)</b></p>	<p>topics.  <b>Interactive lecture (12)</b> in depth on the concept of the topic which involves analytical, Critical, logical thinking skills &amp; inquiry, evidence &amp; tasks-based learning  <b>Activity:(12)</b>  - Students practice the concept orally -Students practice Exercises - Students write paragraphs critically, analytically, and logically on the given topics.  <b>Assignment (5)</b></p>	<p>Attendance&amp; score sheets, Power point slides &amp; Laptop.</p>	<p>Affective domain= 10% In-class Activity = 10% Assignment = 10%</p>	<p><b>Asst.Prof.Neeru Shusatayasakul</b></p>
<p><b>13</b> <b>(3hrs.)</b></p>	<p><b>- Example of a Cause and Effect Paragraphs</b> <b>- Cause/Effect Signal Words</b></p>	<p><b>Interactive lecture (13)</b> in depth on the concept of the topic which involves analytical,</p>	<p>Attendance&amp; score sheets, Instructional manual, microphone, &amp; visual aids</p>	<p>Affective domain= 10% In-class</p>	<p><b>Asst.Prof.Neeru Shusatayasakul</b></p>

	<b>and Phrases</b>	<p>Critical, logical thinking skills &amp; inquiry, evidence &amp; tasks-based learning</p> <p><b>Activity:(13)</b></p> <ul style="list-style-type: none"> <li>- Students practice the concept orally</li> <li>-Students practice Exercises</li> <li>- Students practice writing, critically, analytically, and logically on the given topics.</li> </ul>		Activity = 10%	
<b>14 (3Hrs.)</b>	<p><b>- Persuasive Paragraphs</b></p> <p><b>-Understanding Persuasive Paragraphs</b></p> <p><b>- Persuasive Writing Signal Words</b></p>	<p><b>- Interactive lecture (14)</b> in depth on the concept of the topic which involves analytical, Critical, logical thinking skills &amp; inquiry, evidence &amp; tasks-based learning.</p> <p><b>Activity(14):</b></p> <ul style="list-style-type: none"> <li>- Students practice the concept orally</li> <li>- students practice language &amp; professional skills</li> </ul>	Attendance& score sheets, Instructional manual, microphone, & visual aids.	<p>Affective domain= 10%</p> <p>In-class</p> <p>Activity = 10%</p>	<p>Asst.Prof.Neeru</p> <p>Shusatayasakul</p>

<p><b>15</b> <b>(3Hrs.)</b> <b>Online(6)</b></p>	<p><b>Persuasive Paragraphs</b> <b>- Example of a Persuasive Paragraph</b> <b>-In- Class Writing Persuasive paragraphs</b> <b>- Writing Assignment (6)</b></p>	<p>-Students practice writing on the given situations.</p> <p><b>Interactive lecture (15)</b> in depth on the concept of the topic which involves analytical, Critical, logical thinking skills &amp; inquiry, evidence &amp; tasks-based learning.</p> <p><b>Activity(15):</b> - Students practice the concept orally - students write paragraphs on the given topics.</p> <p><b>Assignment (6)</b></p>	<p>Attendance&amp; score sheets, Power point slides &amp; Laptop.</p>	<p>Affective domain= 10% In-class Activity=10% Assignment = 10%</p>	<p>Asst.Prof.Neeru Shusatayasakul</p>
<p>16</p>	<p>Final Examination</p>	<p>Students take the Exam.</p>	<p>Attendance &amp; score sheets</p>	<p>30%</p>	<p>Asst.Prof.Neeru Shusatayasakul</p>

## 5.2 Measurement and Evaluation

1.Measurement:	Score
1.1 In class Activity	10%
1.2 Test on Writing Assignments	50%
1.3 Affective Domain	10%
1.4. Final examination	30%

2. Grade Evaluation:  Norm-Referenced  Criterion-Referenced

### Grading Criteria

Score	Grade
85 -100	A
79 - 84	B <sup>+</sup>
73 – 78	B
67 -72	C <sup>+</sup>
61 - 66	C
55 - 60	D <sup>+</sup>
50-54	D
0-49	F

## Section 6: Learning Resources

### 6.1 Texts and main documents

Shusatayasakul, N. (2020). *Paragraph Writing Strategies*, (Learning materials),Suan Dusit Graphic Site.

### 6.2 Documents and important information

1)) various web-sites relevant to lessons

### 6.3 Documents and recommended information

1) Reference books as required

2) SDU e-learning supplements

## Section 7: Course Evaluation and Improvement

### 7.1 Course evaluation strategies

- 1) Confidential Evaluation of the course by English Program.

### 7.2 Teaching evaluation strategies

- 1) Students' evaluation of classes
- 2) Observation of classes

### 7.3 Teaching Improvement Process

- 1) Training and workshops on pedagogy
- 2) Peer observation
- 3) Collegial sharing and reflection

### 7.4 Standard verification of student achievement

Verification of student learning outcome is done through behavioral observation, in -class activities, assignments, presentations and Interview.

Learning Outcome	Evaluation Methods		
	Behavioral Observation	Tests / Exams	Activities / Presentations
Morals and ethics	✓	✓	✓
Knowledge		✓	✓
Cognitive Skills	✓	✓	✓
Interpersonal skills and responsibility	✓	✓	✓
Analytical, Communicative and IT skills		✓	✓

### 7.5 Action plan for verifying and improving course effectiveness

- 1) Verification is done following the standards in 7.4.
- 2) Check effectiveness of course from students' score.