

Course Specification

University

Suan Dusit University

Campus/ Faculty/ Field of Study

Faculty of Humanities and Social Sciences

Language Literacy and Communication Curriculum

Section 1: General Information

1.1 Course code and title

Course code: 1553131

Course Title: In Thai: การอภิปรายและการโต้แย้ง

In English: Discussion and Debate

1.2 Number of Credit

3(3-0-6) credits

1.3 Curriculum and Type of subject

a. Language Literacy and Communication Curriculum

b. Selective course

1.4 Responsible faculty member

Coordinator: Asst. Prof. Neeru Shusatayasakul

Instructor: Asst. Prof. Neeru Shusatayasakul

1.5 Semester/year of study

2nd semester/2020 for 3rd year students

1.6 Pre-requisites for this course

None

1.7 Co-requisites for this course

None

1.8 Venue of study

To be announced later

1.9. Date of course modification

11 November 2020

Section 2: Aims and Objectives

2.1 Course Objectives:

1. Be self-disciplined, punctual, responsible and have a positive attitude for study and assigned work.
2. Be able to acquire and apply the knowledge morally and ethically.
3. Have the general and systematic knowledge of the English language and be able to integrate the knowledge to learn other subjects for 21st century.
4. Exhibit the ability to draw logical conclusions from critical evaluations of facts and ideas for academic and professional communications.
5. Develop cooperative interpersonal skills, work effectively as a team and exhibit a sense of responsibility to achieve personal and professional development.
6. To be able to utilize information technology in acquiring and gathering accurate knowledge and use media and information technology to communicate with people correctly and appropriately.

2.2 Purpose for course development and modification

To provide students the knowledge, skills and abilities to improve English communication skills, and culture which are essential for their professions and real life in the 21st century.

Section 3: Course Management

3.1 Course description:

การอภิปรายและการโต้แย้งเป็นภาษาไทยและภาษาอังกฤษในหัวข้อเหตุการณ์ปัจจุบันหรือประเด็นข้อขัดแย้ง ใช้กลวิธีในการสนทนาต่าง ๆ การเห็นด้วยและการไม่เห็นด้วย การขัดจังหวะ การขอให้อธิบายเพิ่มเติม การใช้เหตุผล พร้อมทั้งการนำเสนอที่ชัดเจนและเป็นระเบียบ

Thai and English discussions and debates on current events and controversial issues, using various conversational strategies; agreeing and disagreeing, interrupting, asking for more information, reasoning as well as well-organized and clearly expressed presentations

3.2 Teaching Hours per semester

Lecture hours	Additional Teaching Hours	Practice/Training/ Fieldwork	Self-study
45hours (3hrs x15 weeks)	----		90 hours (6hrs x15 weeks)

3.3 Consultation hours

- 1) Group and/or individual consultations in person can be done on Tuesday& Wednesday during office hour.
- 2) The instructor can be contacted at any time via Group Line Messenger: (trustchavi), email ch-avi@hotmail.com or by phone @089-0309554

<p>2.Knowledge</p> <p>1) Have good knowledge in Thai and English, as well as cultures of both languages</p> <p>2) Able to create knowledge from the integration of knowledge in various related fields</p>	<p>* Interactive lecture in presenting the main concept of the contents and the practical application of these concepts to learn language and culture.</p> <p>* Interactive lecture, discussion & demonstration on the practical application of these concepts for 21st century.</p> <p>* Interactive lecture and thinking based learning to integrate the knowledge in various related fields</p>	<p>Authentic Assessments) On</p> <p>1. In class Activities</p> <p>2.Assignments tests</p> <p>3.Final examination</p>	<p>Wk.1-7 & 10,13</p> <p>Wk.8,9,11,12,14,15</p> <p>Wk.16</p>	<p>15%</p> <p>20%</p> <p>10%</p>
<p>3.Cognitive Skills</p> <p>3) Able to solve problems systematically</p> <p>4) Able to use creativity in presentations</p>	<p>* Performance, evidence & problem-based learning which allow students to think logically and learn in a more constructive approach.</p> <p>* Assign students to learn and search for factual information on various issues of debate and discussions from various websites and use the information to give presentations critically.</p>	<p>(Authentic Assessments) on</p> <p>Behavioral observation and peer evaluation for group & team assignments.</p>	<p>Wk.1-7 & 10,13</p> <p>Wk.8,9,11,12,14,15</p> <p>Wk.16</p>	<p>5%</p> <p>10%</p> <p>5%</p>

<p>4. Interpersonal Skills and Responsibility</p> <p>1) Have good relationship with other people. Able to work with others and adapt well to the culture of the organization.</p> <p>2) Have good leadership and followership</p>	<p>*Organize teams for discussion & debate assignments that employ cooperative learning and problem-based learning to encourage students to work collaboratively.</p> <p>* Assign students to designate tasks and responsibilities when working on Assignments.</p>	<p>(Authentic Assessments) on Assignment tests on Debate & discussion</p>	<p>Wk.9,11,12,14,15</p>	<p>10%</p>
<p>5.Numerical Analysis, Communication and Information Technology Skills</p> <p>1) Able to use Thai and English to communicate and summarize effectively</p> <p>2) Able to communicate across cultures properly based on the situations</p>	<p>* Assign tasks that involve the use of technology in searching for information on various issues used to communicate and summarize effectively.</p> <p>*Encourage students to utilize a variety of technological resources in accomplishing and presenting tasks.</p>	<p>(Authentic Assessments) on Assignment tests on Debate & discussion</p>	<p>Wk.9,11,12,14,15 Wk.16</p>	<p>10% 5%</p>

Section 5: Lesson Plan and Evaluation:

5.1 Lesson plan

Week No. & (No. of hours)	Topics / Details	Teaching Strategies / Activity/Exercises	Teaching Materials & media	Assessment and Evaluation (Percentage)	Lecturer
1 (3Hrs.)	-Course Specification Lesson: 1 Critical and analytical Skills for Foster logical Thinking 1.1 Critical Thinking skills 1.2 Analytical thinking skills	-Explain class discipline, rules and course specification. - Interactive lecture (1) on the concept of the topic which involves critical, analytical thinking & inquiry tasks- based learning Activity: (1) - Students practice the concept orally - Students practice critical & analytical thinking & speaking individually & in pairs.	Course specification, attendance & score sheets, Instructional manual & visual aids.	Affective domain= 10% Activity=20%	Asst.Prof.Neeru Shusatayasakul
2	1.3 Analytical and Critical	Interactive lecture (2) on the concept	Attendance & score sheets,	Affective	Asst.Prof.Neeru

<p>(3 Hrs.)</p>	<p>Thinking about the Hidden Truth 1.4 Logical Thinking Skills</p>	<p>of the topic which involves analytical, Critical, logical thinking & inquiry tasks-based learning Activity:(2) - Students practice the concept orally Students practice critical & logical thinking & speaking skills individually & in a team.</p>	<p>instructional manual, & visual aids.</p>	<p>domain= 10% Activity=20%</p>	<p>Shusatayasakul</p>
<p>3 (3 Hrs.)</p>	<p>1.5 Practice Agreeing Disagreeing skills</p>	<p>Interactive lecture (3) on the concept of the topic Activity:(3) - Students practice the concept orally - Students practice speaking on problem solving on various issues in groups, & in a team of 2.</p>	<p>Attendance & score sheets, instructional manual & visual aids.</p>	<p>Affective domain= 10% Activity=20%</p>	<p>Asst.Prof.Neeru Shusatayasakul</p>
<p>4 (3 Hrs.)</p>	<p>Lesson: 2 General Guidelines on Debate and Discussion 2.1 Introduction to Debate 2.2 Participating in Discussion</p>	<p>- Interactive lecture (4) on the concept of the topic which involve knowledge based learning Activity:(4)</p>	<p>Attendance &score sheets, instructional manual & visual aids.</p>	<p>Affective domain= 10% Activity=20%</p>	<p>Asst.Prof.Neeru Shusatayasakul</p>

		<ul style="list-style-type: none"> - Students practice the concept orally - Students practice speaking in pairs & writing skill. 			
5 (3 Hrs.)	2.3 Using Claim Materials 2.4 Speaking Elements for Debate	<p>- Interactive lecture (5) on the concept of the topic which involve knowledge based learning</p> <p>Activity:(5)</p> <ul style="list-style-type: none"> - Students practice the concept orally - Students practice listening – speaking to each other 	Attendance & score sheets, instructional manual & visual aids.	Affective domain= 10% Activity=20%	Asst.Prof.Neeru Shusatayasakul
6 (3 Hrs.)	2.5 Class Debate Format and Practice	<p>Interactive lecture (6) on the concept of the topic which involve knowledge based learning</p> <p>Activity:(6)</p> <ul style="list-style-type: none"> - Students practice the concept orally 	Attendance & score sheets, instructional manual & visual aids.	Affective domain= 10% Activity=20%	Asst.Prof.Neeru Shusatayasakul

		- Students discuss in a team &practice debating on common issues			
7 (3 Hrs.)	Lesson:3 Claims of Social and Education 3.1 Introduction to Social Claims 3.2 Debate on Social Issues Assignment (1)	Interactive lecture (7) on the concept of the topic which involves analytical, Critical, logical thinking skills & inquiry, evidence & performance tasks-based learning Activity:(7) - Students practice the concept orally - Students discuss authentic debate samples in groups & in a team. -Discuss Assignment (1)	Attendance & score sheets, authentic debate samples & visual aids.	Affective domain= 10% Activity=20%	Asst.Prof.Neeru Shusatayasakul
8	Test on Assignment (1)	-Students test on assignment (1)	Attendance & score sheets,	Affective	Asst.Prof.Neeru

<p>(3 Hrs.)</p>	<p>3.3 Introduction to Educational Claims 3.4 Debate on Educational Issues Assignment(2) debate on two motions</p>	<p>- Interactive lecture (8) on the concept of the topic which involves analytical, Critical, logical thinking skills & inquiry, evidence & performance tasks-based learning Activity:(8) - Students practice the concept orally - Students discuss authentic debate samples in groups & in a team of 2. - Discuss Assignment(2)</p>	<p>authentic debate samples & visual aids.</p>	<p>domain= 10% Test on Assignment (1) =5 %</p>	<p>Shusatayasakul</p>
<p>9 (3 Hrs.)</p>	<p>Test on Debate assignment (2) And discussion</p>	<p>- Interactive lecture (9) on the concept of the test. - Activity:(9) -Students Test on Assignment (2) & participate in discussion.</p>	<p>Attendance & score sheets, instructional manual, & visual aids.</p>	<p>Affective domain= 10% Test on Assignment (2) =5 %</p>	<p>Asst.Prof.Neeru Shusatayasakul</p>
<p>10 (3 Hrs.)</p>	<p>Lesson: 4 Claims of Science and Ethics 4.1 Introduction to Claims of</p>	<p>- Interactive lecture (10) on the concept of the topic which involves analytical,</p>	<p>Attendance & scores sheets, instructional manual & visual aids.</p>	<p>Affective domain= 10%</p>	<p>Asst.Prof.Neeru Shusatayasakul</p>

	<p>Science</p> <p>4.2 Debate on issues of Science</p> <p>Assignment (3)</p>	<p>Critical, logical thinking skills & inquiry, evidence & performance tasks-based learning</p> <p>Activity(10):</p> <ul style="list-style-type: none"> - Students practice the concept orally - Students discuss authentic debate samples in groups & in a team of 2. 		<p>Activity=20%</p>	
<p>11</p> <p>(3 Hrs.)</p>	<p>Test on Assignment (3)</p> <p>4.3 Introduction to Claims of Ethics</p> <p>4.4 Debate on Ethical issues</p> <p>Assignment (4) debate on two motions</p>	<p>Students test on assignment (3)</p> <ul style="list-style-type: none"> - Interactive lecture (11) on the concept of the topic which involves analytical, <p>Critical, logical thinking skills & inquiry, evidence & performance tasks-based learning.</p> <p>Activity(11):</p> <ul style="list-style-type: none"> - Students practice the concept orally - Students discuss authentic debate samples groups & in a team of 2. - Discuss Assignment(4) 	<p>Attendance & score sheets, authentic debate samples & visual aids.</p>	<p>Affective domain= 10%</p> <p>Test on Assignment (3) =10%</p>	<p>Asst.Prof.Neeru Shusatayasakul</p>

<p>12 (3 Hrs.)</p>	<p>Test on assignment (4) and discussion</p>	<p>- Interactive lecture (12) on the concept of the test. Activity(12): - Students test on assignment (4) & participate in discussion.</p>	<p>-Attendance & score sheets, visual aids.</p>	<p>Affective domain= 10% Test on Assignment (4) =10%</p>	<p>Asst.Prof.Neeru Shusatayasakul</p>
<p>13 (3 Hrs.)</p>	<p>Lesson: 5 Claims of Technology and Environment 5.1 Introduction to Claims of Technology 5.2Debate on Technological Issues Assignment (5)</p>	<p>Interactive lecture (13) on the concept of the topic which involves analytical, Critical, logical thinking skills & inquiry, evidence & performance tasks-based learning. Activity(13): - Students practice the concept orally - Students discuss authentic debate samples in groups & in a team of 2. -Knowledge & problem based discussion on Assignment(5)</p>	<p>Attendance & score sheets, authentic debate samples & visual aids.</p>	<p>Affective domain= 10% Activity=20%</p>	<p>Asst.Prof.Neeru Shusatayasakul</p>
<p>14 (3 Hrs.)</p>	<p>Test Assignment (5) 5.3 Introduction to Claims of</p>	<p>Students test on assignment (5) - Interactive lecture (14) on the</p>	<p>Attendance & score sheets, authentic debate samples &</p>	<p>Affective domain= 10%</p>	<p>Asst.Prof.Neeru Shusatayasakul</p>

	Environment 5.4 Debate on Environmental issues Assignment (6) debate on two motions	concept of the topic which involves analytical, Critical, logical thinking skills & inquiry, evidence & performance tasks-based learning. Activity(14): - Students practice the concept orally - Students discuss authentic debate samples in groups & in a team of 2. - Discuss Assignment(6)	visual aids.	Test on Assignment (5) =10%	
15 (3 Hrs.)	Test on Assignment (6) and discussion.	- Interactive lecture (15) on the concept of the test. - Activity(15): - Students test on assignment (6) & participate in discussion.	Attendance & score sheets, visual aids.	Test on Assignment (6) =10%	Asst.Prof.Neeru Shusatayasakul
16	Final Exam.	Students take the Exam	Attendance & score sheets, visual aids.	Final Exam 20%	Asst.Prof.Neeru Shusatayasakul

5.2 Measurement and Evaluation

1.Measurement:	Score
1.1 In class debate on Assignments	50%
1.2 In-class activities	20%
1.3 Affective Domain	10%
1.4. Final examination	20%

2. Grade Evaluation: Norm-Referenced Criterion-Referenced

Grading Criteria

Score	Grade
85-100	A
79-84	B ⁺
73-78	B
67-72	C ⁺
61-66	C
55-60	D ⁺
50-54	D
0-49	F

Section 6. Learning Resources

6.1 Texts and main documents

Shusatayasukul, N. (2020). Discussion and Debate, (Learning materials) Suan Dusit Graphic Site.

6.2 Documents and important information

1)) Information from various websites as required

6.3 Documents and recommended information

1) Information from reference books as required

Section 7: Course Evaluation and Improvement

7.1 Course evaluation strategies

- 1) Confidential Evaluation of the course by the relevant Program on line.

7.2 Teaching evaluation strategies

- 1) Students’ evaluation of classes
- 2) Observation of classes

7.3 Teaching Improvement Process

- 1) Training and workshops on pedagogy
- 2) Peer observation
- 3) Collegial sharing and reflection

7.4 Standard verification of student achievement

Verification of student learning outcome is done through behavioral observation, test scores, activities and presentations.

Learning Outcome	Evaluation Methods		
	Behavioral Observation	Tests / Exams	Activities / Presentations
Morals and ethics	✓	✓	✓
Knowledge		✓	✓
Cognitive Skills	✓	✓	✓
Interpersonal skills and responsibility	✓	✓	✓
Analytical, Communicative and IT skills		✓	✓

7.5 Action plan for verifying and improving course effectiveness

- 1) Verification is done following the standards in 7.4.
- 2) Check effectiveness of course from students’ score.

