

## **Course Specification**

<b>University</b>	Suan Dusit Rajabhat University
<b>Campus/ Faculty/ Field of Study</b>	English Program, Faculty of Humanities and Social Sciences

### **Section1: General Information**

**1. Course title and code**

English Debate and Discussion (1552657)

**2. Credit Hours**

3 (2-2-5)/ 4 hours/wk

**3. Program and type of subject (compulsory, elective, etc)**

English Curriculum, elective Course

**4. Name of faculty member responsible for the course**

Asst. Prof. Neeru Shusatayasakul

**5. Semester/year at which the course is offered**

3rd Semester/1st year

**6. Pre-requisites for this course**

None

**7. Co-requisites for this course**

Public Speaking

**8. Venue of study**

Sdu Campus, Bldg. 32, Room 246

**9. Date on which the course is modified**

10 May 2017

### **Section 2: Aims and Objectives**

#### **2.1 Cognitive Domain (Knowledge gained)**

1. Have knowledge on the whole frame of debate and discussions in general
2. Identify the appropriate and well organized ideas on various debate and discussion topics

3. Exhibit the ability to draw logical conclusions from critical evaluation of facts and ideas

**2. Affective Domain (Attitude, morals, and ethics gained)**

1. Show an awareness of personal appearance, verbal and nonverbal communication in various situations for debate and discussion

2. Show self-discipline in regards to attendance, punctuality, and deadlines & have right thoughts and right actions to participate in debate activities

**2.1 Psychomotor Domain (skills, IT skills)**

1. Gain confidence and experience in debate and discussion in English.

2. Become proficient in research techniques including internet research, news and primary research (interviews)

3. Skills in critical, analytical and logical thinking

**2. Purposes for developing/ modifying the course**

The purpose is to remain current in the subject area for Bachelor of Arts in English.

**Section 3: Course Management**

**1. Course description:**

**English Debate and Discussion:**

Explore concepts in critical and logical thinking, argument and debate and discussion. Develop the ability to draw logical conclusions from critical evaluation of facts and ideas and to look at both affirmative and negative sides of an issue and learn rhetorical strategies. Practice debate and discussion on various issues in different areas these include- education, culture, ethics, science and technology, economics, and environment.

**2. Teaching Hours per semester**

Lecture hours	Additional Teaching Hours	Practice/Training/Fieldwork	Self-study
30 hours (2hrs x15 weeks)	----	30 hours (2hrs. x15 weeks)	75hours (5hrs. x15 weeks)

**2. Number of hours that the lecturer provides individual counselling and guidance**

3 hours per week

**Section: 4 Developments of Students ‘Learning Outcomes**

**1. Morals and Ethics:**

**1.1 Morals and ethics to be acquired**

1. Show an awareness of personal appearance, verbal and nonverbal communication in various situations for debate and discussion

2. Have right thoughts and right actions to participate in debate activities & Show self-discipline in regards to attendance, punctuality,

**1.2 Teaching strategies**

1. Interactive lecture and coach students for the point 1

2. Interactive lecture and coach students for the point 2

**1.3 Methods of assessment**

1. Check in class while class activities

2. Observe in class while class activities and check punctuality, attendance

**2. Knowledge:**

**2.1 Knowledge to be acquired**

1 Have knowledge on the whole frame of debate and discussions in general

2. Identify the appropriate and well organized ideas on various debate and discussion topics

3. An awareness of the process of writing knowledge of academic conventions in preparing for debate topics

4. Exhibit the ability to draw logical conclusions from critical evaluation of facts and ideas

**2.2 Teaching strategies**

1. Interactive Lecture & discussion

2. Interactive Lecture & discussion

3. Interactive Lecture, discussion & illustration

4. Interactive Lecture, discussion & illustration

### **2.3 Methods of assessment**

1. Asses in class activities, tests on assignments & Final Examination
2. Asses in class activities, tests on assignments & Final Examination
3. Asses in class activities, tests on assignments & Final Examination
4. Asses in class activities, tests on assignments & Final Examination

### **3. Cognitive skills**

#### **3.1 Cognitive skills to be developed (Intellectual development)**

1. Show the whole frame of debate in group discussions
2. The ability to search for, evaluate, and assimilate academic and related content
3. Differentiate between facts, opinion, and facts- driven opinion
4. Skills to draw logical conclusions from critical evaluation of facts and ideas

#### **3.2 Teaching strategies**

1. Interactive Lecture & discussion
2. Interactive Lecture & discussion
3. Interactive Lecture, discussion & illustration
4. Interactive Lecture, discussion & illustration

#### **3.3 Methods of assessment**

1. Asses in class activities, tests on assignments & Final Examination
2. Asses in class activities, tests on assignments & Final Examination
3. Asses in class activities, tests on assignments & Final Examination
4. Asses in class activities, tests on assignments & Final Examination

## **4. Interpersonal Skills and Responsibility**

#### **4.1 Interpersonal Skills and Responsibility to be developed**

1. Cooperative interpersonal skills and respect for the rights and opinions of others
2. Leadership and initiative in problem solving and uncertain situations
3. The ability to be a constructive team member in various debate situations

#### **4.2 Teaching strategies**

1. Class discussions and tasks involving the whole class, small groups, and pairs
2. Class discussions and tasks involving the whole class, small groups, and pairs
3. Class discussions and tasks involving the whole class, small groups, and pairs

#### **4.3 Methods of assessment**

1. Continuous assessment of various class activities
2. Continuous assessment of various class activities
3. Continuous assessment of various class activities

### **5. Communication Information Technology and Numerical Skills**

#### **5.1 Communication Information Technology and Numerical Skills to be developed**

1. The ability to search for and evaluate information on the Internet
2. Use the numerical skills to arrange the speech ideas in a logical order
3. The ability to communicate effectively in English using appropriate methods

for debate & discussion

#### **5.2 Teaching strategies**

1. Discussion, demonstrations & illustration
2. Discussion, demonstrations & illustration
3. Discussion, demonstrations & illustration

#### **5.3 Methods of assessment**

1. Asses on Weekly assignment debate test & final exams
2. Assess on Weekly assignment debate test & final exams
3. Asses on Weekly assignment debate test & final exams

**5. Lesson Plan and Course Evaluation:**

**1. Lesson plan**

<b>weeks</b>	<b>Topic/ details</b>	<b>Teaching/ practice hours</b>	<b>Teaching activities and instructional materials</b>	<b>Instructor</b>
<b>1</b>	<p><b>-Course syllabus</b></p> <p><b>Lesson: 1 Critical and analytical Skills for Foster logical Thinking</b></p> <p>1.1 Critical Thinking skills</p> <p>1.2 Analytical thinking skills</p>	<b>4</b>	<p>-Explain the course description, objectives, assessment and teaching materials</p> <p>- <b>Interactive lecture (1)</b> on the concept of the topic</p> <p>- Students practice the concept orally</p> <p>- Students practice speaking individual &amp; in pairs.</p> <p>Course syllabus, attendance sheet, Instructional manual, Text book, &amp; visual aids.</p>	<b>Asst. Prof. Neeru Shusatayasakul</b>
<b>2</b>	<p>1.3 Analytical and Critical Thinking about the Hidden Truth</p> <p>1.4 Logical Thinking Skills</p>	<b>4</b>	<p>- <b>Interactive lecture (2)</b> on the concept of the topic</p> <p>- Students practice the concept orally</p> <p>- Students practice speaking individual &amp; in a team.</p> <p>Attendance &amp; score sheets, instructional manual, Text book, &amp; visual aids.</p>	<b>Asst. Prof. Neeru Shusatayasakul</b>
<b>3</b>	<p>1.5practice Agreeing Disagreeing skills</p>	<b>4</b>	<p>-<b>Interactive lecture (3)</b> on the concept of the topic</p> <p>- Students practice the</p>	<b>Asst. Prof. Neeru Shusatayasakul</b>

			<p>concept orally</p> <ul style="list-style-type: none"> <li>- Students practice speaking in pairs, in a team, &amp; in group</li> <li>-Attendance &amp; score sheets, instructional manual, Text book, &amp; visual aids.</li> </ul>	
4	<p><b>Lesson: 2 General Guidelines on Debate and Discussion</b></p> <p>2.1 Introduction to Debate</p> <p>2.2 Participating in Discussion</p>	4	<p><b>- Interactive lecture (4)</b> on the concept of the topic</p> <ul style="list-style-type: none"> <li>- Students practice the concept orally</li> <li>- Students practice speaking in pairs &amp; writing skill</li> </ul> <p>Attendance sheet, instructional manual, Text book, &amp; visual aids.</p>	<b>Asst. Prof. Neeru Shusatayasakul</b>
5	<p>2.3 Using Claim Materials</p> <p>2.4 Speaking Elements for Debate</p>	4	<p><b>- Interactive lecture (5)</b> on the concept of the topic</p> <ul style="list-style-type: none"> <li>- Students practice the concept orally</li> <li>- Students practice listening – speaking to each other</li> </ul> <p>Attendance sheet, instructional manual, Text book, &amp; visual aids.</p>	<b>Asst. Prof. Neeru Shusatayasakul</b>
6	<p>2.5 Class Debate Format and Practice</p>	4	<p><b>-Interactive lecture (6)</b> on the concept of the topic</p>	<b>Asst. Prof. Neeru Shusatayasakul</b>

			<ul style="list-style-type: none"> <li>- Students practice the concept orally</li> <li>- Students discuss in a team &amp; practice debating on common issues</li> </ul> <p>Attendance &amp; score sheets, instructional manual, Text book, &amp; visual aids.</p>	
7	<p><b>Lesson:3 Claims of Social and Education</b></p> <p>3.1 Introduction to Social Claims</p> <p>3.2 Debate on Social Issues</p> <p><b>Assignment (1)</b></p>	4	<ul style="list-style-type: none"> <li>- <b>Interactive lecture (7)</b> on the concept of the topic</li> <li>- Students practice the concept orally</li> <li>- Students discuss authentic debate samples in group &amp; in a team.</li> </ul> <p><b>Discuss Assignment (1)</b></p> <p>Attendance &amp; score sheets, authentic debate samples &amp; visual aids.</p>	<p><b>Asst. Prof. Neeru Shusatayasakul</b></p>
8	<p><b>Test Assignment (1)</b></p> <p>3.3 Introduction to Educational Claims</p> <p>3.4 Debate on Educational Issues</p> <p><b>Assignment(2) debate on two motions</b></p>	4	<ul style="list-style-type: none"> <li>- <b>Students test on assignment (1)</b></li> <li>- <b>Interactive lecture (8)</b> on the concept of the topic</li> <li>- Students practice the concept orally</li> <li>- Students discuss authentic debate samples in group &amp; in a team.</li> </ul> <p>- <b>Discuss Assignment(2)</b></p> <p>Attendance &amp; score sheets, authentic debate samples &amp; visual aids.</p>	<p><b>Asst. Prof. Neeru Shusatayasakul</b></p>



<p><b>9</b></p>	<p><b>Test Debate assignment (2) And discussion</b></p>	<p><b>4</b></p>	<p><b>- Interactive lecture (9)</b> on the concept of the test <b>-Students Test on Assignment (2) &amp; participate in discussion</b> Attendance &amp; score sheets, instructional manual, &amp; visual aids.</p>	<p><b>Asst. Prof. Neeru Shusatayasakul</b></p>
<p><b>10</b></p>	<p><b>Lesson: 4 Claims of Science and Ethics</b> 4.1 Introduction to Claims of Science 4.2 Debate on issues of Science <b>Assignment (3)</b></p>	<p><b>4</b></p>	<p><b>- Interactive lecture (10)</b> on the concept of the topic - Students practice the concept orally - Students discuss authentic debate samples in group &amp; in a team Attendance &amp; score sheets, instructional manual, Text book, &amp; visual aids.</p>	<p><b>Asst. Prof. Neeru Shusatayasakul</b></p>
<p><b>11</b></p>	<p><b>Test on Assignment (3)</b> 4.3 Introduction to Claims of Ethics 4.4 Debate on Ethical issues <b>Assignment (4) debate on two motions</b></p>	<p><b>4</b></p>	<p><b>-Students test on assignment (3)</b> <b>- Interactive lecture (11)</b> on the concept of the topic - Students practice the concept orally - Students discuss authentic debate samples in group &amp; in a team <b>- Discuss Assignment(4)</b> Attendance &amp; score sheets, authentic debate samples &amp; visual aids.</p>	<p><b>Asst. Prof. Neeru Shusatayasakul</b></p>

<p><b>12</b></p>	<p><b>Test assignment (4) and discussion</b></p>	<p><b>4</b></p>	<p><b>- Interactive lecture (12)</b> on the concept of the test <b>- Students test on assignment (4) &amp; participate in discussion</b> -Attendance &amp; score sheets, visual aids.</p>	
<p><b>13</b></p>	<p><b>Lesson: 5 Claims of Technology and Environment</b> 5.1 Introduction to Claims of Technology 5.2 Debate on Technological Issues <b>Assignment (5)</b></p>	<p><b>4</b></p>	<p><b>- Interactive lecture (13)</b> on the concept of the topic - Students practice the concept orally - Students discuss authentic debate samples in group &amp; in a team Attendance &amp; score sheets, authentic debate samples, Text book, &amp; visual aids.</p>	<p><b>Asst. Prof. Neeru Shusatayasakul</b></p>
<p><b>14</b></p>	<p><b>Test Assignment (5)</b> 5.3 Introduction to Claims of Environment 5.4 Debate on Environmental issues <b>Assignment (6) debate on two motions</b></p>	<p><b>4</b></p>	<p><b>Students test on assignment (5)</b> <b>- Interactive lecture (14)</b> on the concept of the topic - Students practice the concept orally - Students discuss authentic debate samples in group &amp; in a team <b>- Discuss Assignment(4)</b> Attendance &amp; score sheets,</p>	

			authentic debate samples & visual aids.	
<b>15</b>	<b>Test Assignment (6) and discussion</b>	<b>4</b>	<ul style="list-style-type: none"> <li>- <b>Interactive lecture (15)</b> on the concept of the test</li> <li>- <b>Students test on assignment (4) &amp; participate in discussion</b></li> <li>- Attendance &amp; score sheets, visual aids</li> </ul>	<b>Asst. Prof. Neeru Shusatayasakul</b>
<b>16</b>	<b>Final Examination</b>	-----	N/A	<b>Asst. Prof. Neeru Shusatayasakul</b>

**Assessment Plan:**

<b>Methods / Activities</b>	<b>Expected outcomes</b>	<b>Assessment Strategies</b>	<b>Week(s) of assessment</b>	<b>The proportion of the assessment allocated for that activity (percentage)</b>
1. Debate test on Assignments <b>1 to 5</b>	1.1,2.1,3.1,5.1	(Authentic Assessments)	Wk.8,9,11,14,15	50%
2. Pair /Group/Team activities	4.1	Authentic Assessments)	Wk.1-7	20 %
3.Behavior, attendance, being engaged in class	1.1	(Authentic Assessments)	Wk. 1-15	10 %
4. Final Exams	1.1,2.1,3.1, 5.1	(Authentic Assessments)	Wk.16	20%

**6. Learning Resources:**

**1. Required Texts**

**Shusatayasakul, N. (2017), Debate and Discussion, Suan Dusit, Book Center**

**2. Essential Reference**

123rf.(online)Available: <https://www.123rf.com/stock-photo/debate.html>? (Retrieved: 2017, July)

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 College of New Rochelle &New York Institute of Technology  
 GlimagesbHjNYV. (Online) Available: <https://goo.glimagesbHjNYV.com> ((Retrieved: 2017,  
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James, C. Homes, (2002), Roles Speakers Play, New York: Harper & Row

James, J. Welsh, (2010),The speech writing Guide, New York: Wiley

Koch, A. (2014), Speaking with s Purpose, Milwaukee Area Technical college, Prentice  
 Hall, New Jersey

Lucas E. Stephen, (2014),The Art of Public Speaking, University of Wisconsin-Madison,  
 McGraw- Hill Book Co- Singapore

Shutterstock. (Online) Available: <httpswww.shutterstock.comthimage> (Retrieved: 2017,  
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Shuterstock. (Online) Available: <www.shuterstock.com> (Retrieved: 2017, May)  
 (Retrieved: 2017, June)

Westcoastspeakers.(online)Available: <http://www.westcoastspeakers.org.uk.com>(  
2015,May)

Wikihow. (Online) Available: <http://www.wikihow.com> (Retrieved: 2017, July)

William, B. Norwood (1999), *Speech: Its Techniques and Disciplines in a free Society*, New York:, Appleton-Century-Croft

### **3. Recommended Books and Reference Material**

- \*Internet- based documents and articles
- \* Magazines and newspapers
- \*Utube
- \* Others

## **7. Course Evaluation and Improvement Processes**

### **1. Strategies for Obtaining Student Feedback on Quality of Teaching**

- \* Formal evaluation by the university on line
- \*Discussion with students in class, small groups of students and the class leader

### **2. Other Strategies for Evaluation of Teaching**

- \* Independent assessment of standards achieved by students, and independent advice on assignment tasks.
- \*Consultation with students' advisors

### **3. Processes for Improvement of Teaching**

- \* Peer observation
- \* Collegial sharing, training & work shop
- \* Attend Nation standard debate contest to improve student's competence

### **4. Verifying Students' Learning outcome**

- \* Class Participation
- \* Assignments tests
- \*Final Examination

### **5. Review and improvement for better outcome**

- \* English Program meeting at the end of the semester