

Course Specification

University	Suan Dusit Rajabhat University
Campus/ Faculty/ Field of Study	English Program, Faculty of Humanities and Social Sciences

1. General Information

**1. Course title and code: Socio Cultural Backgrounds of English Speaking Countries
1553403**

2. Credit Hours 3 (2-2-5)

**2. Program in which the course is offered and course types
English Program – Compulsory Course**

4. Faculty of Humanities and Social Sciences

5. Semester 1 – Year 2559

6. Pre-requisites for this course - None

7. Co-requisites for this course - None

8. Location : Main Campus (Rooms 246, 1207)

9. Date course was modified: July 2017

2. Aims and Objectives

1. Course objectives:

2. Purposes for developing/ modifying the course: To be in accordance with the new curriculum that was revised in 2008 for Bachelor of Arts in English

3. Course Management

1. Course description: Study the socio-cultural backgrounds of English native speaking countries regarding to history, religion, politics, social systems, family structure, technology, art, music, values and customs to promote students to understand the cultures of English native speakers.

2. Teaching Hours per semester

Lecture/ Practice hours	Additional Teaching Hours	Training/ Fieldwork	Self-study
60	0	3	45

3. Additional Private Study or Learning Hours: Students should listen to English for a minimum of 15 minutes per day. In addition they must complete an interview assignment and homeworks. Total average time of 3 hours per week. I can be contacted by phone on 085 713 1984 and by email at ivan.new@gmail.com

4. Development of Learning Outcomes in Domains of Learning

1. Morals and Ethics

1.1 Morals and ethics to be acquired

1. Develop self-confidence in social situations through deeper understanding
2. Realize cultural differences of English speakers in everyday life
3. Get a positive attitude towards the importance of discipline in learning

1.2 Teaching strategies

1. Interactive lecture
2. Inductive method through offering real life examples
3. Deductive method through taking real life examples

1.3 Methods of assessment

1. Assess to students course work and speaking and giving feedback individually
2. The feedback given to students was based on the course objectives as well as physical and oral expressions
3. Test results

2. Knowledge

2.1 Knowledge to be acquired

1. Cultural backgrounds of English native speaking countries regarding to history, religion, politics, social systems, family structure, technology, art, music, values and customs
2. Useful words, phrases and cultural expressions used in real English speaking environments
3. How to interview foreigners

2.2 Teaching strategies

1. Interactive lecture
2. Inductive method through offering real life examples
3. Deductive method through taking real life examples

2.3 Methods of assessment

1. Assess students' course work and speaking and giving feedback individually
2. The feedback given to students was based on the course objectives as well as level of cultural awareness and sensitivity.
3. Test and assignment results

3. Cognitive Skills

3.1 Cognitive skills to be developed

1. Use words, phrases and cultural reference points used by native speakers in social interaction

2. Recognize words phrases and expressions used in social interaction

3. Write presentation materials

3.2 Teaching strategies

1. Interactive lecture

2. Inductive method through offering real life examples

3. Deductive method through taking real life examples

3.3 Methods of assessment

1. Assess students course work speaking and giving feedback individually

2. The feedback given to students was based on the course objectives as well as their level of cultural understanding and sensitivity.

3. Test and assignment results

4. Interpersonal Skills and Responsibility

4.1 Interpersonal Skills and Responsibility to be developed

1. Students must share research knowledge and assignment results with peers

2. Students must work with others to complete an interview assignment

3. Students must work alone to complete a final project but with others in regard to research and sharing knowledge.

4. Students must to be responsible for their assignments and help each other when doing group work.

4.2 Teaching strategies

1. Students are given assignments to present. They needed to be responsible for these assignments for they will be graded based on these assignments.

2. Students are to prepare an interview with foreigners
3. Students are responsible for preparing for a final project.

4.3 Methods of assessment

- Evaluation and assessment are based on students’ preparation and execution of presentations, mid-term test and preparation and execution of final assignment.

5. Communication Information Technology and Numerical Skills

5.1 Communication Information Technology and Numerical Skills to be developed

1. Use media to find real English
2. Listen to podcasts
3. Watch video clips and DVDs
4. Encourage internet research

5.2 Teaching strategies

1. Interactive lecture
2. Inductive method through offering real life examples
3. Deductive method through taking real life examples

5.3 Methods of assessment

- Students will be expected to demonstrate and provide evidence of media they have listened to or watched.
- Students must record their assignment interview

5. Lesson Plan and Course Evaluation

1. Lesson plan

weeks	Topic/ details	Teaching hours	Teaching activities and instructional materials	Instructor
1	Orientation to course and introductions	3	Course syllabus Visual aids	Ivan New

			<p>Audio aids</p> <p>Microphone</p> <p>White board</p>	
2	<p>English Language</p> <p>Origins</p>	3	<p>Course text</p> <p>Visual aids</p> <p>Audio aids</p> <p>Microphone</p> <p>White board</p>	Ivan New
3	<p>Cultural Snap Shots</p> <p>And Final Assignment</p> <p>Workshop</p>	3	<p>Course text</p> <p>Visual aids</p> <p>Audio aids</p> <p>Microphone</p> <p>White board</p>	Ivan New
4	<p>English Speaking</p> <p>Societies</p>	3	<p>Course text</p> <p>Visual aids</p> <p>Audio aids</p> <p>Microphone</p> <p>White board</p>	Ivan New
5	Cultural Comparisons	3	<p>Course text</p> <p>Visual aids</p> <p>Audio aids</p> <p>Microphone</p> <p>White board</p>	Ivan New
6	Social Customs	3	<p>Course text</p> <p>Visual aids</p> <p>Audio aids</p> <p>Microphone</p> <p>White board</p>	Ivan New
7	<p>Historical</p> <p>Figures</p>	3	<p>Course text</p> <p>Visual aids</p> <p>Audio aids</p> <p>Microphone</p>	Ivan New

			White board	
8	Politics	3	Course text Visual aids Audio aids Microphone White board	Ivan New
9	Mid Term	3	Test Paper	Ivan New
10	Superstitions	3	Visual aids Audio aids Microphone White board	Ivan New
11	Sports	3	Visual aids Audio aids Handouts White board	Ivan New
12	Group Presentation Work shop	3	Visual aids Audio aids Microphone White board	Ivan New
13	Final Presentations	3	Handouts Visual aids Microphone White board	Ivan New
14	Final Presentations	3	Handouts Visual aids Microphone White board	Ivan New
15	Orals	3	Hand out	Ivan New
16	Orals	3	Hand out	Ivan New

2. Assessment Plan

Activity	Learning Outcomes	Assessment Strategies	Week(s) of assessment	The proportion of the asses allocated for that activi (percentage)
Homework	2.1 Item 1 and 3	2.3 Items 1,2	Weeks 3, 4, 5 ,6,	10%
Games	1.1 Items 1,2 and 3 2.1 Items 1 & 3 3.1 Items 1 and 2	1.3 Items 1, 2 2.3 Items 1, 2 3.3 Items 1-3	Weeks 1, 2 , 3 ,4, 5 ,6, 7, 8 10, 13, 14	0%
Pair work	1.1 Items 1,2 and 3 2.1 Items 1 & 3	1.3 Items 1, 2 2.3 Items 1,2	Weeks 1, 2 , 3 ,4, 5 ,6, 7, 8, 10, 13, 14	0 %
Group Work	1.1 Items 1,2 and 3 2.1 Items 1 & 3	1.3 Items 1, 2 2.3 Items 1, 2	Weeks 1, 2 , 3 ,4, 5 ,6, 7, 9, 10, 12, 13, 14	10 %
Presentation	2.1 Item 2 3.1 Items 1 and 2	2.3 Items 1 and 3 3.3 Items 1-3	Week 12	10 %
Attendance			Weeks 1 - 16	10%
Midterm			Week 9	20 %
Oral			Week 15 -16	10 %
Final Project			Weeks 13 -16	30%

6. Learning Resources

1. Required text: Written course text

2. Essential Reference: Internet, movies

3. Recommended Books and Reference Material: Encyclopedia, Internet and DVDs, English discovery program in the Suan Dusit Campus Language center.

7. Course Evaluation and Improvement Processes

1. Strategies for Obtaining Student Feedback on Quality of Teaching

Confidential completion of standard course evaluation questionnaire. Focus group discussion with small groups of students.

2. Other Strategies for Evaluation of Teaching

Observations and assistance from colleagues, independent assessment of standards achieved by students, independent advice on assignment tasks

3. Processes for Improvement of Teaching

Workshops on teaching methods, review of recommended teaching strategies.

4. Processes for Verifying Standards of Student Achievement

Check marking of a sample of examination papers or assignment tasks.

5. Action planning for verifying and improving effectiveness of the course:

Check evaluations and judge effectiveness of course from test results.