Course Syllabus

Suan Dusit Rajabhat University

Trang Campus

I. General Information

1. Course code and course name

Course Code : 1500110

Course Name : English for Communication

2. Course credits

3 Credits

3. Curriculum/Program

Regular

4. Course Coordinator/ Course Lecturer

Mr. Albert Kirsten

5. Semester/ Year

Semester : Second

Year of Student : 2556

6. Pre-requisite course (if any)

N/A

7. Co-requisites course (if any)

N/A

8. Classroom Number

Suan Dusit University, Trang

Class Room Number: DT 42 and RD 24

9. Last Update

1 November 2013

II. Objectives

1. Course Aims

The main goal is to teach learners how to interact in English for general topics.

2. Course Improvement's Objectives

Upon completion of the course, students are required to

2.1 Cognitive Domain

- Students will improve their four language skills; listening, reading, writing and most importantly speaking.

2.2 Affective Domain

- The students have a more positive attitude towards studying English and enjoy learning in class.

- The students gain more self-confidence in their English communicative ability.

2.3 Psychomotor Domain

- The students will communicate in English.

- The students are required to be able to write sentences.

- The students are capable of understanding English conversation and expressing their ideas in English

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III. Teaching Operation

1. Course Description

The course outline will cover the four language skills; listening, speaking, reading and writing. Grammar structures are introduced through the use of commonly used eng phrases and expressions. Listening and speaking tasks based on dialogues and conversation strategy.

2. Course Hours

Lecture Hours	Extra Class	Internal Training / External Training	Self- Learning
Lecture 45 hours per one semester	The students who have English problems or misunderstand the lessons will be able to make an appointment for extra classes.	There will be some internal trainings and external trainings. Both will be arranged by the instructor.	The students will be asked to review what they have learned from the class. They will have to use what they have learned in everyday scenarios.

3. Office Hours

Monday to Friday: 8:30 a.m. to 17:00 p.m.

IV. Learning Improvement

1. Ethic and Moral

1.1 Morality and Ethics are needed to develop as follows:

- The students will learn to communicate properly with people in both social and professional situations.
- The students will behave politely and respectfully in various social environments.

1.2 Teaching Methods

- Lecture
- Group Discussion
- Role play
- Self-study
- Dictation and Vocabulary games
- Visual and Audio Presentation

1.3 Evaluation Methods

- Observe the students' behavior
- Listen to the students' opinions and ideas
- Written and verbal quizzes
- Midterm and final exam

2. Academic Knowledge

2.1 The students need to learn and develop their English Communication Skills

2.1.1 Vocabulary Development

- There are vocabulary development exercises such as dictation, vocabulary games…etc.

2.1.2 Oral Practice

- There are speaking practice exercises such as role play, in-class discussion, dialogues...etc.

2.1.3 Reading Practice

- There are reading practice exercises such as text books, articles, reports, postcard...etc.

2.1.4 Listening Practice

- There are listening practice exercises such as video, audio and internet regarding various situations in real life to develop the students' pronunciation skills and intonation.

2.1.5 Writing Practice

- There are writing practice exercises to give the students in composing responses to written inquiries as well as providing a basis of writing.

2.2 Teaching Methods

- Lecture
- Group Discussion
- Role play
- Self-study
- Dictation and Vocabulary games
- Visual and Audio Presentations

2.3 Evaluation Methods

- Project Work; Student are required to do social services or activities in groups for their university in English speaking scenarios and be recorded in the form of video clips, CD, slideshows...etc. Each group will have to complete their projects before final examinations.
- Quizzes and tests for evaluation
- Real situation tests

3. Intellectual Skills

3.1 Intellectual skills are needed to develop as follows;

- The students should develop four English skills through integrated skill activities in various situations, especially speaking and listening skills.

- The students should be able to solve problems with the best solutions in various situations.
- The students write in full sentences.

3.2 Teaching Methods

- Lecture
- Group Discussion
- Role play
- Self-study
- Dictation and Vocabulary games
- Visual and Audio Presentations

3.3 Evaluation Methods

- Observe the students' behavior
- Listen to the students' opinions
- Role Play and Oral test
- Quizzes
- Midterm and Final exams

4. Interpersonal and Responsibility Skills

4.1 Relationship and responsibility skill between people is needed to develop as follows;

- Team work
- Problem solving skills
- Leadership and decision making skills
- The responsibility to deliver assignments and tasks
- Learning at home

4.2 Teaching Methods

- Lecture
- Group Discussion
- Role play
- Self-study
- Dictation and Vocabulary games

- Visual and Audio Presentations

4.3 Evaluation Methods

- Observe the students' behavior

- Listen to the students' opinions

- Quizzes

- Midterm and Final exams

5. **Numeric Analysis/ Communication and Information Technology Skills**

   5.1 Figure Analysis, Study Skills which are needed to develop as follows:

   - The ability to read and understand dictionaries.

   - The ability to write properly constructed sentences.

   - The ability to increase the potential of using information technology from other resources.

   - The ability to learn English online at home

   5.2 Teaching Methods

   - Lecture

   - Group Discussion

   - Role play

   - Self-study

   - Dictation and Vocabulary games

   - Visual and Audio Presentations

   5.3 Evaluation Methods

   - Observe the students' behavior

   - Listen to the students' opinions

   - Quizzes

   - Midterm and Final exams

V. Teaching and Assessment Plan

5.1 Teaching Plan

Schedule order may be subject to change.

Week	Content	Activities	Teaching media	Assessment
1	**Unit 1** Nice to meet you	- Word game - Identification cards - Dialogs	- Videos	- Observation - Class Q/A - Game results
2	**Unit 2** Do you live alone?	-Describe your family - Family tree game	- Pictures - Overhead - Internet	- Inquiry - Observation - Write a story to describe yourself and your family
3	**Unit 3** Do you know him?	- Word game - Group discussion - Describe people	- Flash cards - Pictures - Overhead - Internet	- Inquiry - Observation - Quiz
4	**Unit 4** What do you do?	- Role play - Group discussion	- Pictures - Overhead - Internet	- Inquiry - Observation - Write your daily routine
5	**Unit 5** Have you got the time?	- Group discussion - Time game -Tell the time	- Big clock - Pictures - Overhead	- Inquiry - Observation - Time quiz
6	**Unit 6** What would you like to have?	-Group discussion - Restaurant game	- Pictures - Overhead - Internet	- Inquiry - Observation

7	**Unit 7** How is your new apartment?	- Role play - Group discussion - Dialogs	- Pictures - Overhead - Internet	- Inquiry - Observation - Group results
8	**Unit 8** How can I get to the Grand Palace?	- Question with What….? Where….? When….? - Group work	-Overhead -Internet	- Inquiry - Observation - Give dirrections
9	**Unit 1,2,3,4,5,6 and 7** Midterm test	- Test	- Test	- Mark test
10	**Unit 9** Who is calling, please?	- Group discussion - Telephone expressions	- Overhead - Internet	- Inquiry - Observation - quiz - Take a message
11	**Unit 10** How much is it?	- Shopping game - Dialogs	- Flash cards - Overhead	- Inquiry - Observation -Write about shopping trip
12	**Unit 11** What did you do last weekend?	- Group discussion - Dialogs	- Overhead	- Inquiry - Quiz
13	**Unit 12** What will you do on Christmas?	- Learn holidays -Group discussion - Games	- Internet - Overhead - flashcards	- Observation - Write about a fantasy holiday
14	Present assignments.			
15	Final Examination			

VI. Teaching and Learning Resources

6.1. Required textbook

Suan Dusit Rajabhat University *Interactive English*

6.2. Important textbook

English Thai Dictionary

6.3. Suggested book or website

ESL web pages (a variety)

VII. Course Assessment and Course Improvement

7.1. Result Evaluation Strategy by Students

Result evaluations in the course are as follow:

- The students have to do tests or quizzes by themselves.

- Conversations in class between students and instructor.

7.2. Teaching Evaluation Strategy

- Students' grades

- Students' quizzes and assignments

7.3. Teaching Development

- Class research

- Seminar about teaching and learning

7.4. Reviewing the standard of students' grades or results in the course

- Grade analysis by standard statistics

7.5. Reviewing and planning for course result development

- Develop courses every three years in order to be relevant to the current situation.

7.6. Evaluation and Assessment

Course grade will be determined according to the following weighted scale:

8.1 Assessment	Percentage (50%)
Project work	10%
Verbal presentation	10%
Quizzes	20%
Class attendance	10%
8.2 Evaluation	Percentage (50%)
Mid-term Exam	20%
Final exam	30%
Total	100%

Quizzes

The students will have quizzes during the semester. They may be told in advance or the quiz may be a surprise.

Mid-term

The mid-term test will cover all of the studies from the beginning of the semester up to mid-term.

Final Exam

The final exam will cover all of the studies throughout the semester.

Key to Grades:

A	Excellent	= 4.0 credit points	85-100%
B+	Very good	= 3.5 credit points	80-85%
B	Good	= 3.0 credit points	70-75%
C+	Fairly good	= 2.5 credit points	65-70%
C	Fair	= 2.0 credit points	60-65%
D+	Rather poor	= 1.5 credit points	55-60%
D	Poor	= 1 credit point	50-55%