

Course Specification

University	Suan Dusit University
Campus/ Faculty/ Field of Study	Faculty of Humanities and Social Sciences English Program

Section 1: General Information

1.1 Course code and title:

Course code: 1553133 Course Title: In Thai: การปราศรัยในที่ชุมชน
In English: Public speaking

1.2 Number of Credit

3(3-0-6)

1.3 Curriculum and Type of subject

English Curriculum (adjustable version) B.E.2560 / Compulsory subject
English skills

1.4 Responsible faculty member

Coordinator: Asst. Prof. Neeru Shusatayasakul
Instructor: Asst. Prof. Neeru Shusatayasakul

1.5 Semester/year of study

1stnd semester / 3rd year students

1.6 Pre-requisites for this course

None

1.7 Co-requisites for this course

None

1.8 Venue of study

To be announced later

1.9. Date of course modification

1 June 2020

Section 2: Aims and Objectives

2.1 Course Objectives

1. Exhibit a sense of responsibility towards learning and accomplishing assigned tasks.
2. Be able to solve problems subject to legal discretion, social norm, and Thai culture.
3. Acquire knowledge by doing research and self-development and improve oneself to be a life-long learner.
4. Apply the language for development and problem solving.
5. Integrate skills and academic language subject matter for future career.
6. Help peers to solve and get over problems as well as collaborate with peers creatively.

2.2 Objectives of subject improvement

This subject is work-based learning to practice students to be able to deliver public speech with confidence. Also, to study roles of ethics and honesty in public speaking. Speech planning, confidence creation, impromptu speech, informative, and persuasive speeches are included. Students collaborate with their peers in pairs and small groups as well as have individual assignments.

Section 3: Course Management

3.1 Course description:

หลักการและวิธีการในการพูดในที่ชุมชนการพูดสุนทรพจน์แบบต่าง ๆ ซึ่งมีหน้าที่และวัตถุประสงค์ที่แตกต่างกัน ประกอบด้วย การพูดสุนทรพจน์แบบฉับพลันโดยไม่มีเตรียมตัวล่วงหน้า การพูด เพื่อโน้มน้าวใจ การพูดเพื่อให้ข้อมูล และการพูดสุนทรพจน์เนื่องในโอกาสที่เป็นทางการ การใช้คำ ประโยค และสำนวนต่าง ๆ ภายใต้อำนาจที่กำหนดในการเตรียมการพูด บทบาททางจริยธรรม และการเรียงลำดับความคิดอย่างเป็นเหตุเป็นผลในการเขียนร่างสุนทรพจน์

Principles and methods of public speaking and different kinds of speeches with different functions: impromptu, persuasive, informative, and official speeches; words, sentences and expressions according to speech topics; the role of ethics and the logical arrangement of ideas in written speeches

3.2 Teaching Hours per semester

Lecture hours	Additional Teaching Hours	Practice/Training/Fieldwork	Self-study
45 hours (3hrs x15 weeks)	-	-	90 hours (6hrs. x15 weeks)

3.3 Consultation hours

- 1) Group and/or individual consultations in person can be done from 1am. to 4 pm. on Mondays.
- 2) The instructor can be contacted at any time via Group Line Messenger: (trustchavi), email: ch-avi@hotmail.com or by phone @089-0309554

Section 4: Student Learning Development

Teaching and Assessment

Learning domains	Teaching Strategies	Assessment Method	Week of Evaluation	Percentage
<p>1. Morals and Ethics:</p> <p>3) Be open-minded, have public mind and collaborate with other people.</p> <p>4) Have sympathy for other people and accept varieties of society and culture.</p> <p>5) Be able to solve problems subject to legal discretion, social norm, and Thai culture.</p>	<p>* Students will be coached on Discipline, punctuality & responsibility towards learning, assignments & behavior.</p> <p>* Students will be coached on issues of honesty, integrity, respecting others opinions & using reasonable reasons while having to participate in cooperative activities in the classroom & tests on assignments.</p> <p>* Problem & critical thinking based discussion between students & teacher on various social issues of public Speaking, focusing on essence moral and ethics.</p>	<p>Authentic Assessments</p>	<p>Wk. 1– 16</p>	<p>10%</p>

<p>2. Knowledge: 2) Acquire knowledge by doing research and self-development and improve oneself to be a life-long learner. 3) Apply the language for development and problem solving. 4) Integrate language subject matter with related sciences to reinforce learning skills of 21 century.</p>	<p>* Interactive lecture in presenting the main concept of the contents and the practical application of these concepts. * Interactive lecture & discussion to explore the English language and specialized field of study. *Interactive lecture and critical thinking-based learning to solve problems on various real life situations through various speech topics. * Interactive lecture, discussion & the practical application of these concepts to understand the world people & their culture & your own culture through various speech topics & speech delivering styles.</p>	<p>(Authentic Assessments) On * In class Activities *Assignments tests * Final examination</p>	<p>*Wk.1,2,4,5,7,8,10, 11,13, 14 *Wk.3,6,9,12,15 *Wk. 16</p>	<p>*20% *50% *20%</p>
<p>3. Cognitive Skills: 1) Synthesize information and analyze problem's reasons, solve the problems with correct, suitable, and creative solutions. 2) Integrate skills and academic language subject matter for future</p>	<p>*Performance, evidence & problem-based learning, which allow students to think logically and learn in a more constructive approach. * Assign students to learn and search for information on various speech topics from</p>	<p>Authentic Assessments on * In class Activities * Tests on assignments * Final examination</p>	<p>Wk.1,2,4,5,7,8,10, 11,13, 14 Wk.3,6,9,12,15 Wk. 16</p>	<p>20% 50% 20%</p>

<p>career.</p> <p>3) Help peers to solve and get over problems as well as collaborate with peers creatively.</p>	<p>different websites and integrate the information to participate in class activities & speech presentations.</p> <p>* Interactive lecture in presenting the main concept of the contents and the practical application of these concepts</p> <p>* Train students to participate in various speech contests in multicultural environment.</p>			
<p>4. Interpersonal Skills and Responsibility</p> <p>1) Help peers to solve and get over problems as well as collaborate with peers creatively.</p> <p>2) Be initiative and creative in problem analyzing and solving by applying language and technology.</p> <p>3) Always be responsible with learning for self-improvement and helping other people.</p> <p>4) Have leadership skills and be a good follower in collaboration.</p>	<p>* Organize groups for assignments that employ cooperative learning and problem-based learning to encourage students to work collaboratively.</p> <p>*Assign students to designate tasks and responsibilities when working on Assignments.</p> <p>* Instruct students to use 21st century skills for group assignments.</p> <p>* Assign students' weekly tasks.</p> <p>* Train & encourage students to participate in various speech activities.</p>	<p>Authentic Assessments on</p> <p>*In class Activities</p> <p>* Tests on assignments</p> <p>* Final examination</p>	<p>Wk.1,2,4,5,7,8,10 11,13, 14</p> <p>Wk.3,6,9,12,15</p> <p>Wk. 16</p>	<p>20%</p> <p>50%</p> <p>20%</p>

<p>5. Analytical, Communicative and IT Skills</p> <p>3) Select suitable media and technology for learning and searching information to improve oneself to be a life-long learner.</p> <p>4) Use media and technology for communicating in English with other people accurately and suitably.</p> <p>5) Check and correct media and technology suitably and profitably in terms of language communication and life-long learning.</p>	<p>* Practice tasks that involve the use of problem-solving skills through various speech topics.</p> <p>* Assign tasks that involve the use of technology in searching for information on various issues used for education and life.</p> <p>* Encourage students to utilize a variety of technological resources in accomplishing and presenting tasks.</p>	<p>(Authentic Assessments) on Behavioral observation and peer evaluation for group & team assignments.</p>	<p>*Wk.1,2,4,5,7,8,10, 11,13, 14</p> <p>*Wk.3,6,9,12,15</p> <p>*Wk. 16</p>	<p>* 10%</p> <p>*50%</p> <p>*20%</p>
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Section 5: Lesson Plan and Evaluation:

5.1 Lesson plan

Week No. & No. of hours	Topics / Details	Teaching Strategies / Activity/Exercises	Teaching Materials	Assessment and Evaluation (Percentage)	Lecturer
1. (3 Hrs.)	<p>- Course Specification</p> <p>Lesson 1. General Guidelines on Public Speaking</p> <p>1.1 Understanding Public Speaking</p> <p>1.2 Preparing for Speeches</p>	<p>Teaching Strategies:</p> <ul style="list-style-type: none"> - Explain the course description, objectives, assessment, and teaching materials - Interactive lecture (1) on the concept of the topic - Inquiry based learning - Knowledge based learning <p>Activity: (1)</p> <ul style="list-style-type: none"> - Students practice the concept orally - Students practice exercises individually & in pairs. 	Course specification, attendance sheet, Instructional manual, Textbook, & visual aids.	Affective domain= 10% Activity=20%	Asst.Prof.Neeru Shusatayasakul
2 (3 Hrs.)	<p>1.3 Delivery Techniques</p> <p>1.4 Using language</p> <p>1.5 Delivering your Own Speech (1)</p>	<p>Teaching Strategies:</p> <p>Interactive lecture (2) on the concept of the topic</p> <ul style="list-style-type: none"> - Demonstration based learning - Active learning 	Attendance & score sheets, instructional manual, textbook, & visual aids.	Affective domain= 10% Activity=20%	Asst.Prof.Neeru Shusatayasakul

		<p>Activity:(2)</p> <ul style="list-style-type: none"> - Students practice the concept orally -Students practice pronunciation - Students practice Delivery Techniques <p>-Assignment (1): Personal Experience speech to be presented in the next class for 10%</p>			
3 (3 Hrs.) Online	1.5 Delivering your Own Speech (1): speech test (1)	<p>Teaching Strategies:</p> <p>On-line Interactive lecture (3)</p> <p>Instructions on the test & speech evaluation skills</p> <p>Activity:(3)</p> <ul style="list-style-type: none"> - Students take individual speaking test on the given assignment. -Students evaluate each other's speeches 	Attendance & score sheets, evaluation forms & visual aids.	Affective domain= 10% speech test (1) = 10%	Asst.Prof.Neeru Shusatayasakul
4 (3 Hrs.)	<p>Lesson 2. Impromptu Speeches</p> <p>2.1 Understanding Impromptu Speeches</p> <p>2.2 Preparing for Impromptu</p>	<ul style="list-style-type: none"> - Interactive lecture (4) on the concept of the topic which involve knowledge based learning <p>Activity:(4)</p> <ul style="list-style-type: none"> - Students practice making 	Attendance & score sheets, instructional manual, textbook, & visual aids.	Affective domain= 10% Activity=20%	Asst.Prof.Neeru Shusatayasakul

	Speeches 2.3 Pronunciation Tips	impromptu speeches on various topics analytically, critically, logically in pairs & in front of the class. -Students practice pronunciation			
5 (3 Hrs.) Online	2.4 Practicing Impromptu Speeches 2.5 Making an Impromptu Speech (1)	On-line Interactive lecture (5) on the concept of the topics Activity:(5) - Each student present language orally analytically, critically, logically in front of the class. -Assignment (2): Impromptu speeches to be presented in the next class for 10%	Attendance & score sheets, instructional manual, textbook, & visual aids.	Affective domain= 10% Activity=20%	Asst.Prof.Neeru Shusatayasakul
6 (3 Hrs.)	2.5 Making an Impromptu Speech (2): speech test 2	Interactive lecture (6) Review the Instructions on the test. Activity:(6) - Students take individual making Impromptu speech test on the given assignments.	Attendance & score sheets, evaluation forms & visual aids.	Affective domain= 10% Speech test (2) =10%	Asst.Prof.Neeru Shusatayasakul

<p>7 (3 Hrs.) Online</p>	<p>Lesson: 3 Informative Speeches 3.1 Understanding Informative Speeches 3.2 Practicing Informal Informative Speeches 3.3 Pronunciation Tips</p>	<p>Online Interactive lectures (7) on the concept of the topic. Activity:(7) -Students practice writing & discuss them in pairs, groups, orally analytically, critically, logically -Students practice pronunciation</p>	<p>Attendance & score sheets, Instructional manual, Text book, & visual aids</p>	<p>Affective domain= 10% Activity=20%</p>	<p>Asst.Prof.Neeru Shusatayasakul</p>
<p>8 (3Hrs.)</p>	<p>3.4 Preparing for Formal Informative Speeches 3.5 Delivering a Formal Informative Speech (1)</p>	<p>Interactive lecture (8) on the concept of the topics. Activity:(8) - Each students practice language orally analytically, critically, logically. -Assignment (3): A formal informative speech to be presented in the next class for 10%</p>	<p>Attendance & score sheets, textbook, Instructional manual &- visual aids.</p>	<p>Affective domain= 10% Activity=20%</p>	<p>Asst.Prof.Neeru Shusatayasakul</p>
<p>9 (3 Hrs.) Online</p>	<p>3.5 Delivering a Formal Informative Speech (2) speech test 3</p>	<p>Online Interactive lecture (9) Review the Instructions on the test. Activity:(9) - Students take individual test on making formal informative speech on the given assignments.</p>	<p>Attendance & score sheets, instructional manual, & visual aids.</p>	<p>Affective domain= 10% Speech test (3) =10%</p>	<p>Asst.Prof.Neeru Shusatayasakul</p>

10 (3 Hrs.)	Lesson: 4 Persuasive Speeches 4.1 Understanding Persuasive Speeches 4.2 Practicing for Persuasive Speeches 4.3 Pronunciation Tips	- Interactive lectures (10) on the concept of the topic. Activity:(10) -Students sit in a semi-circle & practice speaking critically, analytically, logically on persuasive topics -Students practice pronunciation	Attendance & score sheets, instructional manual, textbook, & visual aids.	Affective domain= 10% Activity=20%	Asst.Prof.Neeru Shusatayasakul
11 (3 Hrs.) Online	4.4 Preparing for Formal Persuasive Speeches 4.5 Making a Persuasive Speech (1)	Online Interactive lecture (11) on the concept of the topics. Activity:(11) - Each students practice language orally analytically, critically, logically. - Assignment (4): A persuasive speech to be presented in the next class for 10%	Attendance &score sheets, textbook, Instructional manual &- visual aids.	Affective domain= 10% Activity=20%	Asst.Prof.Neeru Shusatayasakul
12 (3 Hrs.)	4.5 Making a Persuasive Speech (2) speech test (4)	- Interactive lecture (12) Review the Instructions on the test. Activity:(12) - Students take individual test on making persuasive speeches on the given assignments.	-Attendance & score sheets, visual aids.	Affective domain= 10% Speech test (4) =10%	Asst.Prof.Neeru Shusatayasakul

13 (3 Hrs.) Online	Lesson: 5 Speeches for Special Occasions 5.1 Understanding Speeches for Special Occasions 5.2 Preparing for Speeches on Special Occasions 5.3 Pronunciation Tips	Online Interactive lectures (13) on the concept of the topic. Activity:(13) -Students work in groups on writing & practice speaking speeches on special occasion -Students practice pronunciation	Attendance & score sheets, Instructional manual, textbook, & visual aids	Affective domain= 10% Activity=20%	Asst.Prof.Neeru Shusatayasakul
14 (3 Hrs.)	5.4 Special Occasions Speeches Outline 5.5 Making an Special Occasion Speech (1)	- Interactive lecture (14) on the concept of the topics. Activity:(14) - Each students practice outlining on the topics - Assignment (5): A speech on special occasion to be presented in the next class for 10%	Attendance & score sheets, textbook, Instructional manual &- visual aids.	Affective domain= 10% Activity=20%	Asst.Prof.Neeru Shusatayasakul
15 Online (3 Hrs.)	5.5 Making a Special Occasion Speech (2) speech test (5)	- Interactive lecture (15) Review the Instructions on the test. Activity:(15) - Students take individual test on making speeches on special occasion on the given assignment.	Attendance & score sheets, visual aids.	Affective domain= 10% Speech test (5) =10%	Asst.Prof.Neeru Shusatayasakul

16 (3 Hrs.)	Final Examination	Students take the Exam.	Attendance & score sheets, visual aids.	Affective domain= 10% Final Examination =20%	Asst.Prof.Neeru Shusatayasakul
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5.2 Measurement and Evaluation

1.Measurement:	Score
1.1 In class speech on Assignments	50%
1.2 In-class activities	20%
1.3 Affective Domain	10%
1.4. Final examination	20%

2. Grade Evaluation: Norm-Referenced Criterion-Referenced

Grading Criteria	
Score	Grade
85-100	A
79-84	B ⁺
73-78	B
67-72	C ⁺
61-66	C
55-60	D ⁺
50-54	D
0-49	F

Section 6. Learning Resources

6.1 Texts and main documents

Shusatayasakul, N. (2019). *English for Public Speaking*. Bangkok: Suan Dusit Graphic Site.

6.2 Documents and important information

1) Internet-based documents and articles, websites

6.3 Documents and recommended information

- 1) Reference books as required
- 2) YouTube
- 3) Magazines and newspapers & others

Section 7: Course Evaluation and Improvement

7.1 Course evaluation strategies

- 1) Evaluation of each learning domain done by the students

2) Student self-assessment of learning outcomes

7.2 Teaching evaluation strategies

1) Students' evaluation of classes

2) Observation of classes

7.3 Teaching Improvement Process

1) Training and workshops on pedagogy

2) Peer observation

3) Collegial sharing and reflection

7.4 Standard verification of student achievement

Verification of student learning outcome is done through behavioral observation, test scores, activities and presentations.

Learning Outcome	Evaluation Methods		
	Behavioral Observation	Tests / Exams	Activities / Presentations
Morals and ethics	✓	✓	✓
Knowledge		✓	✓
Cognitive Skills	✓	✓	✓
Interpersonal skills and responsibility	✓	✓	✓
Analytical, Communicative and IT skills		✓	✓

7.5 Action plan for verifying and improving course effectiveness

1) Verification is done following the standards in 7.4.

2) Check effectiveness of course from students' test score.