

## Course Specification

**University** Suan Dusit University  
**Campus/ Faculty/ Field of Study** English Program, Faculty of Humanities and Social Sciences

### 1. General Information

#### 1.1 Course title and code

Course code: 1553634

Course title: In English: English in an Asian Context

In Thai: ภาษาอังกฤษในบริบทของทวีปเอเชีย

#### 1.2 Credit Hours

3 (3-0-6)

#### 1.3 Program in which the course is offered and course types (compulsory, elective, etc.)

Revised English Curriculum (academic year 2560) / selective course

#### 1.4 Name of faculty member responsible for the course

Coordinator: Thai Duong

Instructor: Thai Duong

#### 1.5 Semester/year at which course is offered

Semester 1 Year 2563 / 4<sup>th</sup> year students

#### 1.6 Pre-requisites for this course

None

#### 1.7 Co-requisites for this course

None

#### 1.8 Location:

Suan Dusit University Main Campus

#### 1.9 Date on which the course is modified:

1 June 2020

## **2. Aims and Objectives**

### **2.1 Course objectives**

1. Be self-disciplined, punctual, and responsible for study and assigned work.
2. Be able to acquire and apply the knowledge morally and ethically
3. Have the general and systematic knowledge of the principles, theories, and subject matter of the English language.
4. Be able to apply the concepts and innovate to aid in continuously developing academic and professional skills.
5. Be able to use technology in acquiring, gather and recommend accurate and correct information for self-development and life-long learning.

### **2.2 Purposes for course development and modification**

To modify and improve the course through the addition of teaching methods that promote active learning. These methods will help ensure that the aims and objectives of the course will be achieved.

### 3. Course Management

#### 3.1 Course description

ประวัติศาสตร์และการพัฒนาของภาษาอังกฤษในประเทศต่าง ๆ ในเอเชีย การศึกษาในเรื่องบทบาทและหน้าที่ของภาษาอังกฤษในบริบทที่มีวัฒนธรรมและภาษาพูดที่แตกต่างกัน การเปรียบเทียบความแตกต่างทางด้านวัฒนธรรมของประเทศในเอเชียและการประยุกต์ใช้ความรู้ดังกล่าวในการสื่อสารที่สร้างความเข้าใจที่ดีต่อกัน

History and development of the English language in Asian countries; the roles and functions of the English language in multicultural and multilingual contexts; comparisons between different cultures in Asian countries and the implications of these differences for a better understanding in communication

#### 3.2 Teaching Hours per semester

Lecture/ Practice hours	Additional Teaching Hours	Training/ Fieldwork	Self-study
45 hours	-	-	90 hours

#### 3.3 Additional Private Study or Learning Hours

Students should listen to research and be exposed to English for a minimum of 15 minutes per day, preferably rising to 30 minutes per day in the second half of the semester. In addition, they must complete assignments, homework and prepare for a test. Total average time of 2 hours per week. The instructor can be contacted by phone or Line application at 088 028 7888 and by email at tyler.sdu@gmail.com.

#### 4. Student Learning Development

##### Teaching and Assessment

Learning Domain	Strategy	Assessment Method	Week of Evaluation	Percentage
<p><b><u>Morals and Ethics</u></b></p> <p>1. Be self-disciplined, punctual, and responsible for study and assigned work.</p> <p><b>2. Be able to acquire and apply the knowledge morally and ethically</b></p> <p>3. Accept other people’s opinions, have public mind, and collaborate with others.</p> <p><b>4. Be open-minded and have a holistic understanding of the society and the world.</b></p> <p>5. Solve problems with legal discretion, social norms, and Thai culture.</p>	<p>Promote cooperative learning that can help develop problem solving skills by prioritizing activities that are done by groups to let students learn to share equal responsibility in accomplishing tasks</p>	<p>Students will be observed for their work behavior by the lecturer and will also be evaluated by their peers</p>	<p>1 – 15</p>	<p>20%</p>
<p><b><u>Knowledge</u></b></p> <p><b>1. Have the general and systematic knowledge of the principles, theories, and subject matter of the English language.</b></p> <p>2. Do researches and improve the knowledge for life – long learning.</p> <p>3. Apply the knowledge of language for individual’s development and solve the problems.</p> <p><b>4. Integrate the knowledge of language with other related field of study for reinforce 21<sup>st</sup> century skills.</b></p>	<p>Employ simulation and interactive demonstrations in presenting theories and principles of correspondence and the practical application of these concepts</p>	<p>Written formative and summative assessments (writing exercises, short tests, midterms and final exam) will be given to the students</p>	<p>1 – 15</p>	<p>40%</p>

Learning Domain	Strategy	Assessment Method	Week of Evaluation	Percentage
<p><b><u>Cognitive Skills</u></b></p> <p>1. Assess information, analyze cause of problem, and solve problem with suitable solution and creative.</p> <p>2. Integrate the English language skills and understand academic and professional concepts of the English language for future career.</p> <p><b>3. Apply innovation for communication skill improvement and life-long learning including exchange knowledge with other people.</b></p> <p><b>4. Be able to apply the concepts and innovate to aid in continuously developing academic and professional skills.</b></p>	<p>Organize activities that use the problem-based learning method to allow students to think logically and learn in a more constructive approach</p>	<p>Students will be observed for their work behavior by the lecturer as well as their peers and will also be assessed through written tests and exercises</p>	<p>1 – 15</p>	<p>10%</p>
<p><b><u>Interpersonal Skills and Responsibility</u></b></p> <p>1. Have the initiative to help others to solve problems and collaborate with other people creatively.</p> <p>2. Be initiative and creative in analyzing and solving problems with the knowledge of language including technology in present day.</p> <p>3. Show responsibility in learning to achieve personal development and help other people.</p> <p>4. Show leadership skill and be a reasonable follower when collaborating with other people.</p>	<p>Organize activities that employ cooperative learning and problem-based learning to encourage students to work collaboratively</p>	<p>Behavioral observation and peer evaluation for group work or group assignments</p>	<p>1 – 15</p>	<p>20%</p>

Learning Domain	Strategy	Assessment Method	Week of Evaluation	Percentage
<p><b><u>Analytical, Communicative and IT Skills</u></b></p> <p>1. Be skillful in computer and basic mathematics.</p> <p>2. Select media and technology suitable with learning and searching information effectively.</p> <p><b>3. Be able to use technology in acquiring, gather and recommend accurate and correct information for self-development and life-long learning.</b></p> <p><b>4. Apply media and technology for communication accurately and appropriately.</b></p> <p>5. Be able to check and adjust media and technological application suitably and usefully for language communication and life-long learning.</p>	<p>Assign tasks that involve the use of technology in searching for information and encourage students to utilize a variety of technological resources in accomplishing and presenting tasks</p>	<p>Students will be evaluated through written assignments, group presentations and projects</p>	<p>1 – 15</p>	<p>10%</p>

## 5. Lesson Plan and Evaluation

### 5.1 Lesson Plan

Week No. (No. of hours)	Topics / Details	Teaching Strategies / Exercises	Assessment and Evaluation (Percentage)	Lecturer
1 (3 Hrs.)	<b>Course Introduction</b> <ul style="list-style-type: none"> <li>● What is meant by Language varieties?</li> <li>● What is communication competence?</li> </ul>	Power point presentation, ice-breaking activity, group discussion, speaking assignment	Attendance and Participation – 15% Assignments – 40%	Thai Duong
2 (3 Hrs.)	<b>Language Acquisitions</b> <ul style="list-style-type: none"> <li>● What are the various stages of language acquisition?</li> </ul>	Group presentation, brainstorming activity, worksheet assignment, discussion, on-line assignment, EDMODO		Thai Duong
3 ONLINE (3 Hrs.)	<b>Introduction to East Asian English</b> <ul style="list-style-type: none"> <li>● Chinese English</li> </ul>	Online Teaching – Microsoft Meetings, video lecture, EDMODO, online exercises, discussion, homework	Attendance and Participation – 15% Assignments – 40%	Thai Duong
4 (3 Hrs.)	<b>East Asian English</b> <ul style="list-style-type: none"> <li>● Japanese English</li> </ul>	Power point presentation, group activity and discussion, speaking assignment, online activity, feedback		Thai Duong
5 ONLINE (3 Hrs.)	<b>East Asian English</b> <ul style="list-style-type: none"> <li>● Korean English</li> </ul>	Online Teaching – Microsoft Meetings, video lecture, EDMODO,	Attendance and Participation – 15% Assignments – 40%	Thai Duong

		online exercises, discussion, homework		
6 (3 Hrs.)	<b>East Asian English</b> ● Taiwanese English	Power point presentation, group activity and discussion, speaking assignment, online activity, feedback		Thai Duong
7 ONLINE (3 Hrs.)	<b>Review and Midterm Exam</b> ● East Asian English Varieties	Online Teaching – Microsoft Meetings, video lecture, EDMODO, online exercises, discussion, homework		Thai Duong
8 (3 Hrs.)	<b>Introduction to South East Asian English</b> ● Singapore and Malaysia	Power point presentation, group activity and discussion, speaking assignment, online activity, feedback	Attendance and Participation – 15% Assignments – 40%	Thai Duong
9 ONLINE (3 Hrs.)	<b>South East Asian English</b> ● Thai English	Online Teaching – Microsoft Meetings, video lecture, EDMODO, online exercises, discussion, homework		Thai Duong
10 (3 Hrs.)	<b>South East Asian English</b> ● Philippines	Power point presentation, group activity and discussion, speaking assignment, online activity, feedback	Attendance and Participation – 15% Assignments – 40%	Thai Duong
11 ONLINE (3 Hrs.)	<b>South East Asian English</b> ● Vietnam	Online Teaching – Microsoft Meetings, video lecture, EDMODO, online exercises, discussion, homework		Thai Duong



12 (3 Hrs.)	<b>South East Asian English</b> <ul style="list-style-type: none"> <li>• The rest of South East Asia</li> </ul>	Power point presentation, group activity and discussion, speaking assignment, online activity, feedback	Attendance and Participation – 15% Project – 15%	Thai Duong
13 ONLINE (3 Hrs.)	<b>Independent Project Work</b>	Online Teaching – Microsoft Meetings, video lecture, EDMODO, online exercises, discussion		Thai Duong
14 (3 Hrs.)	<b>In-class Presentations</b>	Student individual presentations for evaluation, comments, and feedback	Attendance and Participation – 15% Final Exam – 20%	Thai Duong
15 ONLINE (3 Hrs.)	<b>Final Exam</b> -Written and Oral	One-on-one interview, written exam through EDMODO		Thai Duong

## 5.2 Assessment and Evaluation

### 1) Grading Breakdown:

Attendance and Participation	15%
Writing Assignments and Presentations	40%
Individual Project	15%
Midterm Exam	10%
Final Exam	20%

2) Grade Evaluation:  Norm-Referenced  Criterion-Referenced

### Grading Criteria

Grade	Percentage	Level
A	90-100	4.00
B+	85-89	3.50
B	75-84	3.00
C+	70-74	2.50
C	60-69	2.00
D+	55-59	1.50
D	50-55	1.00
F	0-49	0.49

## 6. Learning Resources

### 6.1 Required Texts

Duong, Thai. (2020). English in an Asian Context. Suan Dusit Graphic Site.

### 6.2 Essential References

English – English / English – Thai dictionary  
<http://www.google.com>

### 6.3 Recommended Books and Reference Material

[www.youtube.com](http://www.youtube.com)

## 7. Course Evaluation and Improvement

### 7.1 Student course evaluation strategies

1) Confidential teacher evaluation done by the students

2) Evaluation of each learning domain done by the students

### 7.2 Teaching evaluation strategies

- 1) Confidential Teacher Evaluation Form
- 2) Student self-evaluation form

### 7.3 Teaching Improvement Process

Course and teaching evaluation results will determine appropriate improvements for the course and the teaching strategies

### 7.4 Standard verification of student achievement

Verification of student learning outcome is done through behavioral observation, test scores, activities and presentations.

Learning Outcome	Evaluation Methods		
	Behavioral Observation	Tests / Exams	Activities / Presentations
Morals and ethics	✓	✓	✓
Knowledge	✓	✓	✓
Cognitive Skills	✓	✓	✓
Interpersonal skills and responsibility	✓	✓	✓
Analytical, Communicative and IT skills	✓	✓	✓

### 7.5 Action plan for verifying and improving course effectiveness

- 1) Verification is done following the standards in 7.4
- 2) In the event that the student scores do not verify the effectiveness of the course, students are allowed to improve their scores as deemed necessary