

Course Specification

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| University | Suan Dusit University |
| Campus/ Faculty/ Field of Study | Faculty of Humanities and Social Sciences English Program |

Section 1: General Information

1.1 Course code and title

Course code: 1552657

Course Title: In Thai:ภาษาอังกฤษในการโต้วาทีและอภิปราย

In English: English Debate and Discussion

1.2 Number of Credit

3(3-0-6) credits

1.3 Curriculum and Type of subject

English Curriculum, Selective subject

1.4 Responsible faculty member

Asst. Prof. Neeru Shusatayasakul

1.5 Semester/year of study

1st semester/3 year

1.6 Pre-requisites for this course

None

1.7 Co-requisites for this course

None

1.8 Venue of study

In Campus

1.9. Date of course modification

November 2019

Section 2: Aims and Objectives

2.1 Course Objectives: The course Objectives as mentioned in **curriculum mapping of TQF 2**, under the 5 domains are as the following:

- 1) **Morals and Ethics:** Develop problem-solving skills in order to apply the knowledge learned in a moral and ethical approach and to show understanding of other people and the world in order to become well-rounded members of the society.
- 2) **Knowledge:** Ability to identify appropriate and well organized ideas to solve problems on various situations of real life. Integrate the knowledge to learn other subjects for 21st century skills.
- 3) **Cognitive Skills:** (Intellectual Development) Exhibit the ability to draw logical conclusions from critical evaluations of facts and ideas and skills to apply the knowledge learned for academic and professional growth.
- 4) **Interpersonal Skills and Responsibilities**
Develop cooperative interpersonal skills, work effectively as a team and exhibit a sense of responsibility in learning to achieve personal and professional development.
- 5) **Analytical, Communicative and IT Skills**
To be able to utilize information technology in acquiring and gathering accurate knowledge for education and life, and use media and information technology to communicate with people correctly and appropriately.

2.2 Purpose for course development and modification

To provide students, the knowledge, skills and abilities to improve English communication skills, which are essential for their professions and real life in the 21st century.

Section 3: Course Management

3.1 Course description:

แนวความคิดต่างๆที่เกี่ยวข้องกับการคิดเชิงวิเคราะห์และการคิดอย่างเป็นเหตุเป็นผล การแสดงความคิดเห็นโต้แย้ง การโต้เถียง และการอภิปราย การหาข้อสรุปที่สอดคล้องกับหลักเหตุผลด้วยการประเมินข้อเท็จจริง และความคิดเห็นเชิงวิพากษ์ การวิเคราะห์ประเด็นที่สนับสนุน และขัดแย้งกับหัวข้อ ตลอดจน การฝึกฝนการโต้เถียงและการอภิปรายหัวข้อต่างๆจากหลากหลายสาขา ได้แก่ การศึกษา วัฒนธรรม จริยธรรม วิทยาศาสตร์และเทคโนโลยี เศรษฐศาสตร์ และสิ่งแวดล้อม

Concepts in critical and logical thinking: argument, debate, discussion, drawing logical conclusions from the critical evaluation of facts and ideas, analysis of both affirmative and negative sides of an issue, practices of debate and discussion in different areas including education, culture, ethics, science and technology, economics, and the environment

3.2 Teaching Hours per semester

| Lecture hours | Additional Teaching Hours | Practice/Training/Fieldwork | Self-study |
|-------------------------------------|----------------------------------|------------------------------------|--------------------------------------|
| 45hours (3hrs x15 weeks) | ---- | | 30 hours (2hrs x15 weeks) |

3.3 Consultation hours

- 1) Group and/or individual consultations arrange for 8am. - 8 pm., any day except teaching days.
- 2) Consultations done through Group Line Messenger and through email @ ch-avi@hotmail.com

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| <p>2. Knowledge</p> <p>1. Be able to learn and understand principles, concepts, theories and subject matters of language knowledge well.</p> <p>2. Be able to study, research, improve knowledge, and turn oneself to be a lifelong learner.</p> <p>3. Be able to apply knowledge for development and solving problem.</p> <p>4. Be able to integrate language knowledge with other related sciences to enhance 21st century skills.</p> | <p>* Interactive lecture in presenting the main concept of the contents and the practical application of these concepts.</p> <p>* Interactive lecture, discussion & demonstration on research skills to explore knowledge.</p> <p>* Interactive lecture and thinking based learning to solve problems on various real life situations through debate & discussion.</p> <p>* Interactive lecture, discussion & demonstration on the practical application of these concepts for 21st century.</p> | <p>Authentic Assessments) On</p> <p>1. In class Activities</p> <p>2. Assignments tests</p> <p>3. Final examination</p> | <p>Wk.1-7 & 10,13</p> <p>Wk.8,9,11,12,14,</p> <p>15</p> <p>Wk.16</p> | <p>20%</p> <p>50%</p> <p>20%</p> |
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| <p>3.Cognitive Skills</p> <p>1. Be able to compile information and analyze causes of problem, solve problem with righteousness, decency and creativity.</p> <p>2. Be able to integrate language and academic skills with careers.</p> <p>3. Be able to apply innovation to improve communication and working skills to become a lifelong learner as well as be able to share knowledge with others.</p> <p>4. Be able to adjust oneself and apply language knowledge with various societies and cultures.</p> | <p>* Performance, evidence & problem-based learning which allow students to think logically and learn in a more constructive approach.</p> <p>* Assign students to learn and search for information on various issues of debate from different websites and use the information to participate in debate & discussion.</p> | <p>(Authentic Assessments) on</p> <p>1.In class Activities</p> <p>2.Tests on assignments</p> <p>3.Final examination</p> | <p>Wk.1-7 & 10,13 Wk.8,9,11,12,14 , 15 Wk.16</p> | <p>20%</p> <p>50%</p> <p>20%</p> |
| <p>4. Interpersonal Skills and Responsibility</p> <p>1. Be thoughtful and helpful and be able to work with others.</p> <p>2. Be productive and creative as well as be able to analyze and solve problems with knowledge and technologies.</p> <p>3. Be responsible and be a lifelong</p> | <p>*Organize teams for debate assignments that employ cooperative learning and problem-based learning to encourage students to work collaboratively.</p> <p>* Assign students to designate tasks and responsibilities when working on Assignments.</p> | <p>(Authentic Assessments) on</p> <p>Behavioral observation and peer evaluation for group & team assignments</p> | <p>Wk.1-7 & 10,13 Wk.8,9,11,12,14,15 Wk.16</p> | <p>20%</p> <p>50%</p> <p>20%</p> |

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| <p>learner to improves oneself and help others.</p> <p>4. Express leaderships and follower appropriately when working with others.</p> | | | | |
| <p>5.Numerical Analysis, Communication and Information Technology Skills)</p> <p>1. Have computer literacy and mathematical skills.</p> <p>2. Be able to choose appropriate medias and information technologies for information retrieval.</p> <p>3. Be able to apply appropriate medias and information technologies for information retrieval to improve oneself to become a lifelong learner.</p> <p>4.Be able to apply appropriate mediums</p> | <p>* Assign tasks that involve the use of technology in searching for information on various issues used for education and life.</p> <p>*Encourage students to utilize a variety of technological resources in accomplishing and presenting tasks.</p> | <p>(Authentic Assessments) on Assignment tests on Debate & discussion</p> | <p>Wk.9,11,12,14,15 Wk.16</p> | <p>50% 20%</p> |

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| <p>on various digital platforms and technologies to communicate with others accurately and suitably</p> <p>5. Be able to investigate and resolve use of mediums and technology appropriately and advantageously for language communication and lifelong learning.</p> | | | | |
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Section 5: Lesson Plan and Evaluation:**5.1 Lesson plan**

| Week No. & (No. of hours) | Topics / Details | Teaching Strategies / Activity/Exercises | Teaching Materials | Assessment and Evaluation (Percentage) | Lecturer |
|--------------------------------------|---|--|--|---|--------------------------------|
| 1 (3Hrs.) | -Course Specification Lesson: 1 Critical and analytical Skills for Foster logical Thinking 1.1 Critical Thinking skills 1.2 Analytical thinking skills | -Explain class discipline, rules and course specification. - Interactive lecture (1) on the concept of the topic which involves critical, analytical thinking & inquiry tasks-based learning Activity: (1) - Students practice the concept orally - Students practice critical & analytical thinking & speaking individually & in pairs. | Course specification, attendance & score sheets, Instructional manual, Text book, & visual aids. | Affective domain= 10% Activity=20% | Asst.Prof.Neeru Shusatayasakul |
| 2 (3 Hrs.) | 1.3 Analytical and Critical Thinking about the Hidden Truth | Interactive lecture (2) on the concept of the topic which involves analytical, | Attendance & score sheets, instructional manual, Text | Affective domain= 10% | Asst.Prof.Neeru Shusatayasakul |

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| | 1.4 Logical Thinking Skills | <p>Critical, logical thinking & inquiry tasks-based learning</p> <p>Activity:(2)</p> <p>- Students practice the concept orally</p> <p>Students practice critical & logical thinking & speaking skills individually & in a team.</p> | book, & visual aids. | Activity=20% | |
| 3 (3 Hrs.) | 1.5 Practice Agreeing Disagreeing skills | <p>Interactive lecture (3) on the concept of the topic</p> <p>Activity:(3)</p> <p>- Students practice the concept orally</p> <p>- Students practice speaking on problem solving on various issues in groups, & in a team of 2.</p> | Attendance & score sheets, instructional manual, Text book, & visual aids. | Affective domain= 10% Activity=20% | Asst.Prof.Neeru Shusatayasakul |
| 4 (3 Hrs.) | Lesson: 2 General Guidelines on Debate and Discussion 2.1 Introduction to Debate 2.2 Participating in Discussion | <p>- Interactive lecture (4) on the concept of the topic which involve knowledge based learning</p> <p>Activity:(4)</p> <p>- Students practice the concept orally</p> | Attendance & score sheets, instructional manual, Text book, & visual aids. | Affective domain= 10% Activity=20% | Asst.Prof.Neeru Shusatayasakul |

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| | | - Students practice speaking in pairs & writing skill. | | | |
| 5 (3 Hrs.) | 2.3 Using Claim Materials 2.4 Speaking Elements for Debate | - Interactive lecture (5) on the concept of the topic which involve knowledge based learning Activity:(5) - Students practice the concept orally - Students practice listening – speaking to each other | Attendance & score sheets, instructional manual, Text book, & visual aids. | Affective domain= 10% Activity=20% | Asst.Prof.Neeru Shusatayasakul |
| 6 (3 Hrs.) | 2.5 Class Debate Format and Practice | Interactive lecture (6) on the concept of the topic which involve knowledge based learning Activity:(6) - Students practice the concept orally - Students discuss in a team &practice debating on common issues | Attendance & score sheets, instructional manual, Text book, & visual aids. | Affective domain= 10% Activity=20% | Asst.Prof.Neeru Shusatayasakul |

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| <p>7 (3 Hrs.)</p> | <p>Lesson:3 Claims of Social and Education 3.1 Introduction to Social Claims 3.2 Debate on Social Issues Assignment (1)</p> | <p>Interactive lecture (7) on the concept of the topic which involves analytical, Critical, logical thinking skills & inquiry, evidence & performance tasks-based learning Activity:(7) - Students practice the concept orally - Students discuss authentic debate samples in groups & in a team. -Discuss Assignment (1)</p> | <p>Attendance & score sheets, authentic debate samples & visual aids.</p> | <p>Affective domain= 10% Activity=20%</p> | <p>Asst.Prof.Neeru Shusatayasakul</p> |
| <p>8 (3 Hrs.)</p> | <p>Test on Assignment (1) 3.3 Introduction to Educational Claims 3.4 Debate on Educational Issues Assignment(2) debate on two motions</p> | <p>-Students test on assignment (1) - Interactive lecture (8) on the concept of the topic which involves analytical, Critical, logical thinking skills & inquiry, evidence & performance tasks-based learning Activity:(8)</p> | <p>Attendance & score sheets, authentic debate samples & visual aids.</p> | <p>Affective domain= 10% Test on Assignment (1) =5 %</p> | <p>Asst.Prof.Neeru Shusatayasakul</p> |

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| | | <ul style="list-style-type: none"> - Students practice the concept orally - Students discuss authentic debate samples in groups & in a team of 2. - Discuss Assignment(2) | | | |
| 9 (3 Hrs.) | Test on Debate assignment (2) And discussion | <ul style="list-style-type: none"> - Interactive lecture (9) on the concept of the test. - Activity:(9) -Students Test on Assignment (2) & participate in discussion. | Attendance & score sheets, instructional manual, & visual aids. | Affective domain= 10% Test on Assignment (2) =5 % | Asst.Prof.Neeru Shusatayasakul |
| 10 (3 Hrs.) | Lesson: 4 Claims of Science and Ethics 4.1 Introduction to Claims of Science 4.2 Debate on issues of Science Assignment (3) | <ul style="list-style-type: none"> - Interactive lecture (10) on the concept of the topic which involves analytical, Critical, logical thinking skills & inquiry, evidence & performance tasks-based learning Activity(10): - Students practice the concept orally - Students discuss authentic debate | Attendance & scores sheets ,instructional manual, Text book, & visual aids. | Affective domain= 10% Activity=20% | Asst.Prof.Neeru Shusatayasakul |

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| | | samples in groups & in a team of 2. | | | |
| 11 (3 Hrs.) | Test on Assignment (3) 4.3 Introduction to Claims of Ethics 4.4 Debate on Ethical issues Assignment (4) debate on two motions | Students test on assignment (3) - Interactive lecture (11) on the concept of the topic which involves analytical, Critical, logical thinking skills & inquiry, evidence & performance tasks-based learning. Activity(11): - Students practice the concept orally - Students discuss authentic debate samples groups & in a team of 2. - Discuss Assignment(4) | Attendance & score sheets, authentic debate samples & visual aids. | Affective domain= 10% Test on Assignment (3) =10% | Asst.Prof.Neeru Shusatayasakul |
| 12 (3 Hrs.) | Test on assignment (4) and discussion | - Interactive lecture (12) on the concept of the test. Activity(12): - Students test on assignment (4) & participate in discussion. | -Attendance & score sheets, visual aids. | Affective domain= 10% Test on Assignment (4) =10% | Asst.Prof.Neeru Shusatayasakul |

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| <p>13 (3 Hrs.)</p> | <p>Lesson: 5 Claims of Technology and Environment 5.1 Introduction to Claims of Technology 5.2 Debate on Technological Issues Assignment (5)</p> | <p>Interactive lecture (13) on the concept of the topic which involves analytical, Critical, logical thinking skills & inquiry, evidence & performance tasks-based learning. Activity(13): - Students practice the concept orally - Students discuss authentic debate samples in groups & in a team of 2. - Knowledge & problem based discussion on Assignment(5)</p> | <p>Attendance & score sheets, authentic debate samples, Text book, & visual aids.</p> | <p>Affective domain= 10% Activity=20%</p> | <p>Asst.Prof.Neeru Shusatayasakul</p> |
| <p>14 (3 Hrs.)</p> | <p>Test Assignment (5) 5.3 Introduction to Claims of Environment 5.4 Debate on Environmental issues Assignment (6) debate on two motions</p> | <p>Students test on assignment (5) - Interactive lecture (14) on the concept of the topic which involves analytical, Critical, logical thinking skills & inquiry, evidence & performance tasks-based learning. Activity(14):</p> | <p>Attendance & score sheets, authentic debate samples & visual aids.</p> | <p>Affective domain= 10% Test on Assignment (5) =10%</p> | <p>Asst.Prof.Neeru Shusatayasakul</p> |

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| | | <ul style="list-style-type: none"> - Students practice the concept orally - Students discuss authentic debate samples in groups & in a team of 2. - Discuss Assignment(6) | | | |
| 15 (3 Hrs.) | Test on Assignment (6) and discussion. | <ul style="list-style-type: none"> - Interactive lecture (15) on the concept of the test. - Activity(15): - Students test on assignment (6) & participate in discussion. | Attendance & score sheets, visual aids. | Test on Assignment (6) =10% | Asst.Prof.Neeru Shusatayasakul |
| 16 | Final Exam. | Students take the Exam | Attendance & score sheets, visual aids. | Final Exam 20% | Asst.Prof.Neeru Shusatayasakul |

5.2 Measurement and Evaluation

| 1.Measurement: | Score |
|------------------------------------|-------|
| 1.1 In class debate on Assignments | 50% |
| 1.2 In-class activities | 20% |
| 1.3 Affective Domain | 10% |
| 1.4. Final examination | 20% |

2. Grade Evaluation: Norm-Referenced Criterion-Referenced

Grading Criteria

| Score | Grade |
|--------|----------------|
| 90-100 | A |
| 85-89 | B ⁺ |
| 75-84 | B |
| 70-74 | C ⁺ |
| 60-69 | C |
| 55-59 | D ⁺ |
| 50-54 | D |
| 0-49 | F |

Section 6. Learning Resources

6.1 Texts and main documents

Shusatayasakul, N. (2020). *English for debate & discussions*. Suan Dusit Graphic Site.

6.2 Documents and important information

1)) Internet-based documents and articles, websites

6.3 Documents and recommended information

1) Reference books as required

2) SDU e-learning supplements

3) U-Tube

4) Magazines and newspapers

5) Others

Section 7: Course Evaluation and Improvement

7.1 Course evaluation strategies

- 1) Evaluation of each learning domain done by the students
- 2) Student self-assessment of learning outcomes

7.2 Teaching evaluation strategies

- 1) Students’ evaluation of classes
- 2) Observation of classes

7.3 Teaching Improvement Process

- 1) Training and workshops on pedagogy
- 2) Peer observation
- 3) Collegial sharing and reflection

7.4 Standard verification of student achievement

Verification of student learning outcome is done through behavioral observation, test scores, activities and presentations.

| Learning Outcome | Evaluation Methods | | |
|---|------------------------|---------------|----------------------------|
| | Behavioral Observation | Tests / Exams | Activities / Presentations |
| Morals and ethics | ✓ | ✓ | ✓ |
| Knowledge | | ✓ | ✓ |
| Cognitive Skills | ✓ | ✓ | ✓ |
| Interpersonal skills and responsibility | ✓ | ✓ | ✓ |
| Analytical, Communicative and IT skills | | ✓ | ✓ |

7.5 Action plan for verifying and improving course effectiveness

- 1) Verification is done following the standards in 7.4.
- 2) Check effectiveness of course from students' test score.