

Course Specification

University	Suan Dusit University
Campus/ Faculty/ Field of Study	Faculty of Humanities and Social Sciences English Program

Section 1: General Information

1.1 Course code and title:

Course code: 1553133

Course Title:

In Thai: การปราศรัยในที่ชุมชน

In English: Public Speaking

1.2 Number of Credit

3 (3-0-6)/ 3 hours/wk

1.3 Curriculum and Type of subject

English Curriculum, compulsory subject

1.4 Responsible faculty member

Asst. Prof. Neeru Shusatayasakul

1.5 Semester/year of study

1st semester/3rd year

1.6 Pre-requisites for this course

None

1.7 Co-requisites for this course

None

1.8 Venue of study

TBD

1.9. Date of course modification

June 2019

Section 2: Aims and Objectives

2.1 Course Objectives: The course Objectives as mentioned in **curriculum mapping of TQF 2**, under the 5 domains are as the following:

1. Morals and Ethics:

Exhibit a sense of responsibility towards learning and accomplishing assigned tasks. Be open-minded and have a holistic understanding of the society and the world. Be able to acquire and apply the knowledge morally and ethically.

2. Knowledge: Acquire the knowledge on various concepts, theories and principles of the English language relevant to the academic discipline and specialized field of study.

3. Cognitive Skills: (Intellectual Development) Develop logical, rational and critical thinking skills to be able to understand & apply the knowledge learned for academic and professional growth.

4. Interpersonal Skills and Responsibilities: Have the initiative to help others, work effectively as a team and exhibit a sense of responsibility in learning to achieve personal and professional development

5. Analytical, Communicative and IT Skills: Develop problem-solving skills and be able to utilize information technology in acquiring and gathering accurate information and to communicate both in English and Thai and both in written and spoken forms.

2.2 Purpose for course development and modification

To modify and improve the course through the addition of teaching methods that promote active learning. These methods will help ensure that the aims and objectives of the course will be achieved.

Section 3: Course Management

3.1 Course description:

Study principles and methods for public speaking. Practice using words, expressions and sentences for public speaking according to speaking topics. Study roles of ethics and honesty in public speaking. Speech planning, confidence creation, impromptu speech, informative, and persuasive speeches are included.

ศึกษาหลักการและวิธีการพูดในที่ชุมชน ฝึกฝนใช้ศัพท์ ประโยคและถ้อยคำสำนวนในการพูดต่อหน้าชุมชนตามลักษณะหัวข้อเรื่องในการพูด ศึกษาบทบาทและจรรยาบรรณในการพูดต่อหน้า

ชุมชน วิธีการแก้ไขสถานการณ์เฉพาะหน้า การวางแผนการพูด การสร้างความมั่นใจในการพูด และฝึกการพูดภาษาอังกฤษในที่ชุมชน การพูดอย่างทันที การพูดเพื่อให้ข้อมูล และการพูดเชิญชวน

3.2 Teaching Hours per semester

Lecture hours	Additional Teaching Hours	Practice/Training/Fieldwork	Self-study
45 hours (3hrs x15 weeks)	----	----	90 hours (6hrs. x15 weeks)

3.3 Consultation hours

- 1) Group and/or individual consultations in person can be done from 1am. to 4 pm. on Mondays.
- 2) The instructor can be contacted at any time via Group Line Messenger: (trustchavi), email: ch-avi@hotmail.com or by phone @089-0309554

Section 4: Student Learning Development

Teaching and Assessment:

Learning domains	Teaching Strategies	Assessment Method	Week of Evaluation	Percentage
<p>1.Morals and Ethics :</p> <p>1.1 Develop problem solving skills with great consideration of moral, ethical and social values.</p> <p>1.2 Exhibit a sense of responsibility towards learning and accomplishing assigned tasks.</p> <p>1.3. Be open-minded and have a holistic understanding of the society and the world.</p> <p>1.4 Be able to acquire and apply the knowledge morally and ethically.</p> <p>1.5 Be able to show honesty, integrity and selflessness.</p>	<p>* Students will be coached on Discipline, punctuality & responsibility towards learning, assignments & behavior.</p> <p>* Students will be coached on issues of honesty, integrity, respecting others opinions & using reasonable reasons while having to participate in cooperative activities in the classroom & tests on assignments.</p> <p>* Problem & critical thinking based discussion between students & teacher on various social issues of public Speaking, focusing on essence moral and ethics.</p>	<p>* (Authentic Assessments)</p>	<p>*Wk. 1– 16</p>	<p>* 10%</p>

<p>2.Knowledge:</p> <p>2.1 Have the general and systematic knowledge of the various concepts of the English language and specialized field of study</p> <p>2.2 Have the awareness of the principles and theories involving the English language and specialized field of study</p> <p>2.3 Understand the progress and advancements of knowledge specifically in learning the English language and the different fields of study.</p> <p>2.4 Be well-informed of the various studies and research on relevant issues</p> <p>2.5 Acquire the knowledge on culture of the ASEAN countries, the western culture and most importantly of one's own culture.</p>	<p>* Interactive lecture in presenting the main concept of the contents and the practical application of these concepts.</p> <p>* Interactive lecture & discussion to explore the English language and specialized field of study.</p> <p>*Interactive lecture and critical thinking based learning to solve problems on various real life situations through various speech topics.</p> <p>* Interactive lecture, discussion & the practical application of these concepts to understand the world people & their culture & your own culture through various speech topics & speech delivering styles.</p>	<p>(Authentic Assessments) On</p> <p>* In class Activities</p> <p>*Assignments tests</p> <p>* Final examination</p>	<p>*Wk.1,2,4,5,7,8,10, 11,13, 14</p> <p>*Wk.3,6,9,12,15</p> <p>*Wk. 16</p>	<p>*20%</p> <p>*50%</p> <p>*20%</p>
---	---	---	--	-------------------------------------

<p>3.Cognitive Skills:</p> <p>3.1 Have the ability to search for, evaluate, analyze and synthesize information to arrive at logical conclusions that can help in solving problems.</p> <p>3.2 Have the ability to integrate the English language skills and understand academic and professional concepts of the English language.</p> <p>3.3 Be able to apply the principles and theories learned on training other appropriate situations</p> <p>3.4 Be able to apply the concepts and innovate to aid in continuously developing academic and professional skills.</p> <p>3.5 Have the ability to apply the knowledge learned to be able to adapt to the society and in a multicultural</p>	<p>* Performance, evidence & problem-based learning, which allow students to think logically and learn in a more constructive approach.</p> <p>* Assign students to learn and search for information on various speech topics from different websites and integrate the information to participate in class activities & speech presentations.</p> <p>* Interactive lecture in presenting the main concept of the contents and the practical application of these concepts</p> <p>* Train students to participate in various speech contests in multicultural environment.</p>	<p>(Authentic Assessments) on</p> <p>*.In class Activities</p> <p>*.Tests on assignments</p> <p>*.Final examination</p>	<p>*Wk.1,2,4,5,7,8,10, 11,13, 14</p> <p>*Wk.3,6,9,12,15</p> <p>*Wk. 16</p>	<p>*20%</p> <p>*50%</p> <p>*20%</p>
---	---	---	--	-------------------------------------

environment.				
<p>4. Interpersonal Skills and Responsibility</p> <p>4.1 Have the initiative to help others to solve problems.</p> <p>4.2 Possess leadership and cooperative skills appropriate for the situation</p> <p>4.3 Be able to think logically in analyzing and solving issues by employing their knowledge of the English language and technological innovations.</p> <p>4.4 Show responsibility in learning to achieve personal and professional development</p> <p>4.5 Be able to prepare oneself in adapting to societal and cultural</p>	<p>* Organize groups for assignments that employ cooperative learning and problem-based learning to encourage students to work collaboratively.</p> <p>* Assign students to designate tasks and responsibilities when working on Assignments.</p> <p>* Instruct students to use 21st century skills for group assignments.</p> <p>* Assign students weekly tasks.</p> <p>* Train & encourage students to participate in various speech activities.</p>	<p>(Authentic Assessments) on</p> <p>* In class Activities</p> <p>* Tests on assignments</p> <p>3. Final examination</p>	<p>* Wk. 1,2,4,5,7,8,10 11,13, 14</p> <p>* Wk. 3,6,9,12,15</p> <p>* Wk. 16</p>	<p>* 20%</p> <p>* 50%</p> <p>* 20%</p>

changes.				
<p>5. Analytical, Communicative and IT Skills:</p> <p>5.1 Be able to learn and acquire problem-solving skills</p> <p>5.2 Be able to select and apply various techniques in using the language correctly</p> <p>5.3 Be able to use technology in acquiring, gather and recommend accurate and correct information</p> <p>5.4 Be able to communicate in written and verbal form in both the Thai and the English language.</p>	<p>* Practice tasks that involve the use of problem solving skills through various speech topics.</p> <p>*.Assign tasks that involve the use of technology in searching for information on various issues used for education and life.</p> <p>* Encourage students to utilize a variety of technological resources in accomplishing and presenting tasks.</p>	<p>(Authentic Assessments) on Behavioral observation and peer evaluation for group & team assignments.</p>	<p>*Wk.1,2,4,5,7,8,10, 11,13, 14</p> <p>*Wk.3,6,9,12,15</p> <p>*Wk. 16</p>	<p>* 10%</p> <p>*50%</p> <p>*20%</p>

Section 5: Lesson Plan and Evaluation:

5.1 Lesson plan

Week No. & (No. of hours)	Topics / Details	Teaching Strategies / Activity/Exercises	Teaching Materials	Assessment and Evaluation (Percentage)	Lecturer
1 (3 Hrs.)	-Course Specification Lesson 1. General Guidelines on Public Speaking 1.1 Understanding Public Speaking 1.2 Preparing for Speeches	Teaching Strategies: - Explain the course description, objectives, assessment and teaching materials - Interactive lecture (1) on the concept of the topic - Inquiry based learning - Knowledge based learning Activity: (1) - Students practice the concept orally - Students practice exercises individually & in pairs.	Course specification, attendance sheet, Instructional manual, Text book, & visual aids.	Affective domain= 10% Activity=20%	Asst.Prof.Neeru Shusatayasakul

<p>2 (3 Hrs.)</p>	<p>1.3 Delivery Techniques 1.4 Using language 1.5 Delivering your Own Speech (1)</p>	<p>Teaching Strategies: Interactive lecture (2) on the concept of the topic - Demonstration based learning - Active learning Activity:(2) - Students practice the concept orally -Students practice pronunciation - Students practice Delivery Techniques -Assignment (1): Personal Experience speech to be presented in the next class for 10%</p>	<p>Attendance & score sheets, instructional manual, Text book, & visual aids.</p>	<p>Affective domain= 10% Activity=20%</p>	<p>Asst.Prof.Neeru Shusatayasakul</p>
<p>3 (3 Hrs.)</p>	<p>1.5 Delivering your Own Speech (1): speech test (1)</p>	<p>Teaching Strategies: Interactive lecture (3) Instructions on the test & speech evaluation skills Activity:(3) - Students take individual speaking test on the given assignment. -Students evaluate each other's speeches</p>	<p>Attendance & score sheets, evaluation forms & visual aids.</p>	<p>Affective domain= 10% speech test(1) = 10%</p>	<p>Asst.Prof.Neeru Shusatayasakul</p>

<p>4 (3 Hrs.)</p>	<p>Lesson 2. Impromptu Speeches 2.1 Understanding Impromptu Speeches 2.2 Preparing for Impromptu Speeches 2.3 Pronunciation Tips</p>	<p>- Interactive lecture (4) on the concept of the topic which involve knowledge based learning Activity:(4) - Students practice making impromptu speeches on various topics analytically, critically, logically in pairs & in front of the class. -Students practice pronunciation</p>	<p>Attendance & score sheets, instructional manual, Text book, & visual aids.</p>	<p>Affective domain= 10% Activity=20%</p>	<p>Asst.Prof.Neeru Shusatayasakul</p>
<p>5 (3 Hrs.)</p>	<p>2.4 Practicing Impromptu Speeches 2.5 Making an Impromptu Speech (1)</p>	<p>- Interactive lecture (5) on the concept of the topics Activity:(5) - Each students present language orally analytically, critically, logically in front of the class. -Assignment (2): Impromptu speeches to be presented in the next class for 10%</p>	<p>Attendance & score sheets, instructional manual, Text book, & visual aids.</p>	<p>Affective domain= 10% Activity=20%</p>	<p>Asst.Prof.Neeru Shusatayasakul</p>

6 (3 Hrs.)	2.5 Making an Impromptu Speech (2): speech test 2	Interactive lecture (6) Review the Instructions on the test. Activity:(6) - Students take individual making Impromptu speech test on the given assignments.	Attendance & score sheets, evaluation forms & visual aids.	Affective domain= 10% Speech test (2) =10%	Asst.Prof.Neeru Shusatayasakul
7 (3 Hrs.)	Lesson: 3 Informative Speeches 3.1 Understanding Informative Speeches 3.2 Practicing Informal Informative Speeches 3.3 Pronunciation Tips	-Interactive lectures (7) on the concept of the topic. Activity:(7) -Students practice writing & discuss them in pairs, groups, orally analytically, critically, logically -Students practice pronunciation	Attendance & score sheets, Instructional manual, Text book, & visual aids	Affective domain= 10% Activity=20%	Asst.Prof.Neeru Shusatayasakul
8 (3Hrs.)	3.4 Preparing for Formal Informative Speeches 3.5 Delivering a Formal Informative Speech(1)	Interactive lecture (8) on the concept of the topics. Activity:(8) - Each students practice language orally	Attendance & score sheets, Text book, Instructional manual &-visual aids.	Affective domain= 10% Activity=20%	Asst.Prof.Neeru Shusatayasakul

		analytically, critically, logically. -Assignment (3): A formal informative speech to be presented in the next class for 10%			
9 (3 Hrs.)	3.5 Delivering a Formal Informative Speech(2) speech test 3	- Interactive lecture (9) Review the Instructions on the test. Activity:(9) - Students take individual test on making formal informative speech on the given assignments.	Attendance & score sheets, instructional manual, & visual aids.	Affective domain= 10% Speech test (3) =10%	Asst.Prof.Neeru Shusatayasakul
10 (3 Hrs.)	Lesson: 4 Persuasive Speeches 4.1 Understanding Persuasive Speeches 4.2 Practicing for Persuasive Speeches 4.3 Pronunciation Tips	-Interactive lectures (10) on the concept of the topic. Activity:(10) -Students sit in a semi-circle & practice speaking critically, analytically, logically on persuasive topics -Students practice pronunciation	Attendance & score sheets, instructional manual, Text book, & visual aids.	Affective domain= 10% Activity=20%	Asst.Prof.Neeru Shusatayasakul

<p>11 (3 Hrs.)</p>	<p>4.4 Preparing for Formal Persuasive Speeches 4.5 Making a Persuasive Speech (1)</p>	<p>Interactive lecture (11) on the concept of the topics. Activity:(11) - Each students practice language orally analytically, critically, logically. -Assignment (4): A persuasive speech to be presented in the next class for 10%</p>	<p>Attendance &score sheets, Text book, Instructional manual &-visual aids.</p>	<p>Affective domain= 10% Activity=20%</p>	<p>Asst.Prof.Neeru Shusatayasakul</p>
<p>12 (3 Hrs.)</p>	<p>4.5 Making a Persuasive Speech (2) speech test (4)</p>	<p>- Interactive lecture (12) Review the Instructions on the test. Activity:(12) - Students take individual test on making persuasive speeches on the given assignments.</p>	<p>-Attendance & score sheets, visual aids.</p>	<p>Affective domain= 10% Speech test (4) =10%</p>	<p>Asst.Prof.Neeru Shusatayasakul</p>
<p>13 (3 Hrs.)</p>	<p>Lesson: 5 Speeches for Special Occasions 5.1 Understanding Speeches for Special Occasions</p>	<p>-Interactive lectures (13) on the concept of the topic.</p>	<p>Attendance & score sheets,Instructional manual, Text book, & visual aids</p>	<p>Affective domain= 10% Activity=20%</p>	<p>Asst.Prof.Neeru Shusatayasakul</p>

	5.2 Preparing for Speeches on Special Occasions 5.3 Pronunciation Tips	Activity:(13) -Students work in groups on writing & practice speaking speeches on special occasion -Students practice pronunciation			
14 (3 Hrs.)	5.4 Special Occasions Speeches Outline 5.5 Making an Special Occasion Speech (1)	-Interactive lecture (14) on the concept of the topics. Activity:(14) - Each students practice outlining on the topics -Assignment (5): A speech on special occasion to be presented in the next class for 10%	Attendance & score sheets, Text book, Instructional manual &-visual aids.	Affective domain= 10% Activity=20%	Asst.Prof.Neeru Shusatayasakul
15 (3 Hrs.)	5.5 Making an Special Occasion Speech (2) speech test (5)	- Interactive lecture (15) Review the Instructions on the test. Activity:(15) - Students take individual test on	Attendance & score sheets, visual aids.	Affective domain= 10% Speech test (5) =10%	Asst.Prof.Neeru Shusatayasakul

		making speeches on special occasion on the given assignment.			
16	Final Examination	Students take the Exam.	Attendance & score sheets, visual aids.	Affective domain= 10% Final Examination =20%	Asst.Prof.Neeru Shusatayasakul

5.2 Measurement and Evaluation

1.Measurement:	Score
1.1 In class speech on Assignments	50%
1.2 In-class activities	20%
1.3 Affective Domain	10%
1.4. Final examination	20%

2. Grade Evaluation: Norm-Referenced Criterion-Referenced

Grading Criteria

Score	Grade
90-100	A
85-89	B ⁺
75-84	B
70-74	C ⁺
60-69	C
55-59	D ⁺
50-54	D
0-49	F

Section 6. Learning Resources

6.1 Texts and main documents

Shusatayasakul, N.August, (2019). *English for Public Speaking*. Suan Dusit Graphic Site.

6.2 Documents and important information

1)) Internet-based documents and articles, websites

6.3 Documents and recommended information

1) Reference books as required

2) U-Tube

3) Magazines and newspapers & others

Section 7: Course Evaluation and Improvement

7.1 Course evaluation strategies

- 1) Evaluation of each learning domain done by the students
- 2) Student self-assessment of learning outcomes

7.2 Teaching evaluation strategies

- 1) Students’ evaluation of classes
- 2) Observation of classes

7.3 Teaching Improvement Process

- 1) Training and workshops on pedagogy
- 2) Peer observation
- 3) Collegial sharing and reflection

7.4 Standard verification of student achievement

Verification of student learning outcome is done through behavioral observation, test scores, activities and presentations.

Learning Outcome	Evaluation Methods		
	Behavioral Observation	Tests / Exams	Activities / Presentations
Morals and ethics	✓	✓	✓
Knowledge		✓	✓
Cognitive Skills	✓	✓	✓
Interpersonal skills and responsibility	✓	✓	✓
Analytical, Communicative and IT skills		✓	✓

7.5 Action plan for verifying and improving course effectiveness

- 1) Verification is done following the standards in 7.4.
- 2) Check effectiveness of course from students’ test score.

