

## **Course Specification**

<b>University</b>	Suan Dusit University
<b>Campus/ Faculty/ Field of Study</b>	Faculty of Humanities and Social Sciences English Program

### **Section 1: General Information**

#### **1.1 Course code and title:**

**Course code:** (15521149)

**Course Title: In Thai:** การฟัง-พูดภาษาอังกฤษในบริบท

**In English: English Listening and Speaking in Context**

#### **1.2 Number of Credit**

3 (3-0-6) 3hrs./ wk.

#### **1.3 Curriculum and Type of subject**

English Curriculum, Elective subject

#### **1.4 Responsible faculty member**

Asst. Prof. Neeru Shusatayasakul

#### **1.5 Semester/year of study**

1<sup>st</sup> semester/1<sup>st</sup> year

#### **1.6 Pre-requisites for this course**

None

#### **1.7 Co-requisites for this course**

None

#### **1.8 Venue of study**

TBD

#### **1.9. Date of course modification**

June 2019

## Section 2: Aims and Objectives

**2.1 Course Objectives:** The course, English listening & speaking in the context is to develop students' knowledge, abilities and skills under the five following 5 domains as mentioned in **curriculum mapping of TQF( 2)**

**1) Morals and Ethics:** Develop self-discipline; be punctual and responsible in study and work, show respect and understanding and exhibit open-mindedness toward other people and be able to work collaboratively with others.

**2) Knowledge:** Have ability to apply the knowledge learned to improve yourself and solve problems in professions and real life. Integrate the knowledge learned with other related subjects to develop the 21st century skills.

**3) Cognitive Skills:** Develop logical, rational and critical thinking skills to be able to understand and apply the knowledge learned for performing professional tasks and adapting to a multicultural professional environment.

**4) Interpersonal Skills and Responsibilities:** Develop cooperative interpersonal skills, work effectively as a team and exhibit a sense of responsibility in learning to achieve personal and professional development.

**5) Analytical, Communicative and IT Skills:** To be able to utilize information technology in acquiring and gathering accurate knowledge for professions and life, and use media and information technology to communicate with others correctly and appropriately.

## 2.2 Purpose for course development and modification

To provide students the knowledge and abilities to improve English listening and speaking skills essential for their real life and professions in the 21st century.

## Section 3: Course Management

### 3.1 Course description:

ฝึกทักษะการฟังและการพูด การฟังสื่อโฆษณา สถานการณ์ในการทำงานเพื่อจับใจความสำคัญและข้อมูล เฉพาะและเพื่อทำตามข้อแนะนำ การพูดแสดงความคิดเห็น การอภิปรายสถานการณ์ชีวิตประจำวันและการโต้ตอบในด้านที่ตนสนใจในบริบทของชีวิตประจำวัน

Practice listening and speaking skills: listening to broadcast media and job-related situations for the main idea, for specific details and for following instructions, expressing personal opinions, discussing everyday situations and responding to their topics of interest

**3.2 Teaching Hours per semester**

<b>Lecture/Practice hours</b>	<b>Additional Teaching Hours</b>	<b>Practice/Training/ Fieldwork</b>	<b>Self-study</b>
<b>45 hours</b>	<b>2-4 hrs. per wk. as per need of students</b>	-----	<b>90 hours</b>

**3.3 Consultation hours**

- 1) Group and/or individual consultations in person can be done 2 days per wk.
- 2) The instructor can be contacted at any time via Group Line Messenger: (trustchavi), email [ch-avi@hotmail.com](mailto:ch-avi@hotmail.com) or by phone @089-0309554

#### Section 4: Student Learning Development

##### Teaching and Assessment:

Learning domains	Teaching Strategies	Assessment Method	Week of Evaluation	Percentage
<p><b>1. คุณธรรม จริยธรรม</b></p> <p>1) มีคุณลักษณะตามค่านิยมไทยที่ดี ได้แก่ การประพฤติตนตามหลักคุณธรรม จริยธรรมพื้นฐาน มีความรักชาติ ศาสน์ กษัตริย์ ซื่อสัตย์ มีระเบียบวินัย รักษา กฎหมาย มีอุดมการณ์ในสิ่งที่ดีงาม มีความ กตัญญู มีสัมมาคารวะ รู้จักเคารพผู้ใหญ่ และรู้จักการรักษาวัฒนธรรมและประเพณี ไทย</p> <p>2) รู้จักประหยัด อดออมตามแนวปรัชญา เศรษฐกิจพอเพียง</p> <p>3) มีจิตสาธารณะ ได้แก่ คุณลักษณะการมี จิตใจเสียสละ มีสำนึกรับผิดชอบต่อ ส่วนรวม เห็นแก่ประโยชน์ส่วนรวมเหนือ</p>	<p>*Students will be coached on Discipline, punctuality &amp; responsibility towards assignments &amp; behavior.</p> <p>* Students will be coached on the value of learning and accomplishing assignments in learning and professions.</p> <p>*A discussion between students &amp; teacher to understand society through the lessons.</p> <p>*Students will undertake theme in pairs and groups on various daily life and professional topics throughout their learning activities, and will be coached on issues of honesty, integrity, respecting</p>	<p>(Authentic Assessments)</p>	<p>Wk. 1– 16</p>	<p>10%</p>

<p>อาหาร ใส่ใจเพื่อนและผู้อื่นให้มีส่วนร่วมมีต่อการเรียนการสอนและกิจกรรมสาธารณะ</p> <p>4) มีความภูมิใจในความเป็นไทย</p> <p>5) ทักษะศัลยกรรมที่แสดงออกมาในด้านความคิดและพฤติกรรม</p> <p>6) มีความเป็นสวนดุสิต ได้แก่ การมีความรักและศรัทธาในองค์กร ดำรงตนอย่างมีศักดิ์ศรี มุ่งมั่น ท่วมเท ร่วมแรงใจเป็นหนึ่งเดียว ขยันอดทน พากเพียร ใฝ่รู้มีความประณีตพิถีพิถันและรู้จริงในสิ่งที่ทำ มีบุคลิกภาพที่เหมาะสม แสดงความเป็นผู้นำ และความเป็นสวนดุสิตได้อย่างเหมาะสมในทุกสถานการณ์จนเป็นที่ประจักษ์ต่อสาธารณะ</p>	<p>others opinions &amp; using reasonable reasons while having to participate in cooperative activities in the classroom.</p>			
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<p><b>2. ความรู้</b></p> <p>1) มีความรู้อย่างกว้างขวางเพื่อเสริมสร้างความเป็นมนุษย์ที่สมบูรณ์</p> <p>2) มีโลกทัศน์กว้างไกล</p> <p>3) มีความรู้ ความเข้าใจในเรื่องที่เกี่ยวกับตนเองและผู้อื่น สังคม ศิลปวัฒนธรรมและธรรมชาติ</p> <p>4) มีความรู้ในศาสตร์พื้นฐานที่เกี่ยวข้องกับกลุ่มวิชาสังคมศาสตร์ มนุษยศาสตร์ ภาษา และวิทยาศาสตร์กับคณิตศาสตร์</p> <p>5) สามารถประยุกต์ความรู้ทางด้านวิทยาศาสตร์และเทคโนโลยีมาใช้ในการดำเนินชีวิต</p>	<p>*Interactive lecture in presenting the main concept of the contents and the practical application of these concepts.</p> <p>*Interactive lecture (critical thinking &amp; problem solve based learning) to solve problems on various professional and real life situations.</p> <p>* Interactive lecture, discussion &amp; demonstration on the practical application of these concepts for 21<sup>st</sup> century.</p>	<p>(Authentic Assessments) On</p> <p>* In -class Activities</p> <p>*Listening Assignments</p> <p>*Final examination</p>	<p>Wk. 1– 15</p> <p>Wk.3,5,7,13</p> <p>Wk.16</p>	<p>40%</p> <p>20%</p> <p>30%</p>
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Learning domains	Teaching Strategies	Assessment Method	Week of Evaluation	Percentage
<p><b>3. ทักษะทางปัญญา</b></p> <p>1) มีทักษะในการแสวงหาความรู้ตลอดชีวิต เพื่อพัฒนาตนเองอย่างต่อเนื่อง</p> <p>2) มีทักษะการคิดแบบองค์รวมและเชิงตรรกะอย่างมีเหตุผล</p> <p>3) มีทักษะการคิดวิเคราะห์และการแก้ปัญหา</p> <p>4) มีทักษะการคิดสร้างสรรค์เชิงนวัตกรรม</p> <p>5) มีทักษะที่จำเป็นในศตวรรษที่ 21</p> <p>6) ความสามารถในการรักษาสุขภาพ</p>	<p>* Performance, evidence &amp; problem-based learning, which allow students to think logically and learn in a more constructive approach.</p> <p>* Assign students to learn, search, and listen for information on various professions in English via CD and YouTube, and use the information to participate in class activities, tests &amp; presentations.</p> <p>*Assign students to search and create ideas on various assignments from different websites and use the new information in accomplishing presenting tasks.</p>	<p>(Authentic Assessments) on</p> <p>*In-class Activities</p> <p>* Test on assignments</p> <p>* Final examination</p>	<p>Wk. 1– 15</p> <p>Wk.5,7,9,14</p> <p>Wk.16</p>	<p>40%</p> <p>20%</p> <p>30%</p>
<p><b>4. ทักษะความสัมพันธ์ระหว่างบุคคลและความรับผิดชอบ</b></p> <p>1) มีความตระหนักถึงสิทธิ บทบาทและหน้าที่ของตนเอง ตลอดจนเข้าใจ เห็นคุณค่าและเคารพ</p>	<p>* Organize groups for assignments that employ cooperative learning and problem-based learning to encourage students to work</p>	<p>(Authentic Assessments) on</p> <p>Behavioral observation</p> <p>and peer evaluation for pair</p>	<p>Wk.1,2,4,6</p> <p>Wk. 8 to 12</p> <p>Wk.14 &amp; 15</p>	<p>40%</p>

<p><b>สิทธิของผู้อื่น</b></p> <p>2) ความเป็นพลเมืองที่มีคุณค่า และรับผิดชอบต่อสังคมไทย และสังคมโลก</p> <p>3) มีทักษะในการประสานงานความร่วมมือในการทำงานเป็นทีม การเป็นผู้นำและผู้ตามที่ดี มีมนุษยสัมพันธ์ที่ดี มีทักษะในการแก้ปัญหาสังคมได้แก่ การรับรู้ปัญหา การเข้าใจปัญหา การเรียงลำดับความสำคัญของปัญหา และแสวงหาแนวทาง4) มีความเข้าใจในสังคมพหุวัฒนธรรม มีทักษะในการปฏิสัมพันธ์กับผู้อื่นอย่างสร้างสรรค์ตระหนักและเข้าใจในวัฒนธรรมของสังคมที่ตนเองอาศัยอยู่ รวมทั้งเข้าใจความแตกต่างทางวัฒนธรรม และสามารถปรับตัวในสังคมพหุวัฒนธรรมได้อย่างเหมาะสม</p>	<p>collaboratively.</p> <p>* Instruct student on leadership and cooperative skills for professions on group assignments.</p>	<p>&amp; group work &amp; team assignments.</p>		
<p><b>5. ทักษะการวิเคราะห์เชิงตัวเลข การสื่อสาร และการใช้เทคโนโลยีสารสนเทศ</b></p> <p><b>1) มีความรู้ในการใช้สื่อและข้อมูลสารสนเทศอย่างรู้เท่าทัน</b></p> <p><b>2) ใช้ภาษาไทยและภาษาอังกฤษในการสื่อสารอย่างมีประสิทธิภาพ</b></p>	<p>*Assign tasks that involve the use of technology in listening for information on various professional situations.</p> <p>* Encourage students to utilize a variety of technological resources in accomplishing and presenting tasks.</p>	<p>(Authentic Assessments)</p> <p>Students will be evaluated through</p> <p>*In-class activities</p> <p>*assignments</p> <p>*final Exam</p>	<p>Wks. 2 to 16</p>	<p>40%</p> <p>20%</p> <p>30%</p>



3) มีทักษะในการคิดคำนวณ การวิเคราะห์ เชิงตัวเลขและเชิงเหตุผลที่เป็นตรรกะ 4) มีทักษะในการใช้คอมพิวเตอร์และสื่อ เทคโนโลยีต่างๆ ในการทำงานและการ สื่อสารการแก้ปัญหาอย่างสันติวิธี				
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## Section 5: Lesson Plan and Evaluation:

## 5.1 Lesson plan

Week No. & (No. of hours)	Topics / Details	Teaching Strategies / Activity/Exercises	Teaching Materials	Assessment and Evaluation (Percentage)	Lecturer
1  (3 Hrs.)	<p><b>-Course Specification and class rules</b></p> <p><b>-Listening and speaking Pre-test (oral)</b></p> <p><b>Everyday Situations and Expressing Personal Opinions</b></p> <ul style="list-style-type: none"> <li>- Get ready to listen &amp; speak</li> <li>- Beginning &amp; Ending a Conversation</li> <li>-A friendly Chat</li> <li>-Reacting to what you hear</li> <li>-Expressing Opinions</li> <li>- Defending Opinions</li> </ul>	<p>-Explain class discipline, rules and course specification.</p> <p><b>- Interactive lecture (1) on the concept of the topic which involves critical, analytical thinking &amp; inquiry tasks based learning</b></p> <p><b>Activity: (1)</b></p> <ul style="list-style-type: none"> <li>- Students take a pre- test</li> <li>- Students practice the concept orally</li> <li>-Students practice Exercises</li> <li>- Students practice Listening -speaking critically, analytically, and logically on the given topics.</li> </ul>	<p>Course specification, Attendance&amp; score sheets, Instructional manual, CD, &amp; visual aids.</p>	<p>Affective domain= 10%</p> <p>In-class Activity=40%</p>	<p>Asst.Prof.Neeru Shusatayasakul</p>

<p>2 (3 Hrs.)</p>	<p><b>Listening to Broad Casting Media</b>  <b>- Get ready to listen &amp; speak</b>  <b>-Listening -A Film Review</b>  <b>Speaking-Describing Films</b>  <b>-Listening – Describing TV Programs</b>  <b>-Listening to the News</b>  <b>-Talking about the news</b>  <b>-Making Predictions</b></p>	<p><b>- Interactive lecture (2) on the concept of the topic which involves critical, analytical thinking &amp; inquiry tasks based learning.</b>  <b>Activity: (2)</b>          -Students practice the concept orally          -Students practice Exercises          - Students practice Listening -speaking critically, analytically, and logically on the given topics.</p>	<p>Attendance&amp; score sheets,          Instructional manual, CD &amp; visual aids.</p>	<p>Affective domain= 10%          In-class          Activity=40%</p>	<p>Asst.Prof.Neeru Shusatayasakul</p>
<p>3 (3 Hrs.)</p>	<p><b>A variety of Job situations Services at Work (Part 1)</b>          -Get ready to listen and speak          A. Listening – Asking for services          B. Speaking - Making appointments</p>	<p><b>Interactive lecture (3) on the concept of the topic which involves analytical, Critical, logical thinking &amp; inquiry tasks-based learning</b>  <b>Activity:(3)</b>          - Students practice the concept orally</p>	<p>Attendance&amp; score sheets,          Instructional manual, CD &amp; visual aids.</p>	<p>Affective domain= 10%          In-class          Activity=40%</p>	<p>Asst.Prof.Neeru Shusatayasakul</p>

	Speaking strategy: Fixing a time	<ul style="list-style-type: none"> <li>- Students practice exercises &amp; stress of emphasis</li> <li>- Students practice listening and speaking critically, analytically, logically on the given business situations.</li> </ul>			
4 (3Hrs.)	<p><b>Services at Work (Part 2)</b></p> <p>C. Speaking - Getting what you want</p> <p>Speaking strategy: Insisting</p> <p>D. Listening - A hard sell</p> <p>E. Speaking - Negotiating</p> <p>Speaking strategy: Bargaining</p> <p>Using stress of emphasis</p>	<p><b>Interactive lecture (4) on the concept of the topic which involves analytical, Critical, logical thinking &amp; inquiry tasks-based learning</b></p> <p><b>Activity:(4)</b></p> <ul style="list-style-type: none"> <li>- Students practice the concept orally</li> <li>- Students practice exercises &amp; stress of emphasis</li> <li>- Students practice listening and speaking critically, analytically, logically on the given business</li> </ul>	Attendance& score sheets, Instructional manual, CD & visual aids.	Affective domain= 10% In-class Activity=40%	Asst.Prof.Neeru Shusatayasakul

		situations.			
5 (3 Hrs.)	<p><b>Services at Work (Part 3)</b></p> <p>-Get ready to listen and speak</p> <p>A. Listening – At a bank</p> <p>B. Listening – Understanding details</p> <p>C. Speaking – Confirming details</p> <p>Speaking strategy: Making sure you understand</p>	<p><b>Interactive lecture (5) on the concept of the topic which involve knowledge based learning</b></p> <p><b>Activity:(5)</b></p> <p>- Students practice the concept orally</p> <p>- Students practice exercises</p> <p>- Students practice Listening &amp; Speaking skills on the given situations.</p> <p>- <b>Listening Assignment (1)</b> Listen &amp; send them within the deadline.</p>	Attendance& score sheets, Instructional manual, CD & visual aids.	<p>Affective domain= 10%</p> <p>In- class Activity=40%</p> <p>Listening Assignment =5%</p>	Asst.Prof.Neeru Shusatayasakul

<p>6 (3 Hrs.)</p>	<p><b>Services at Work (Part 4)</b> D. Speaking – Asking about terms you don't understand E. Listening – In a post office Corrective stress</p>	<p>- <b>A discussion on the possible answers on Assignment(1)</b> <b>Interactive lecture (6) on the concept of the topic which involve knowledge based learning</b> <b>Activity:(6)</b> - Students check their answers on assignment (1) -Students practice corrective stress - Students practice Listening &amp; Speaking skills on the given situations.</p>	<p>Attendance&amp; score sheets, Instructional manual, CD &amp; visual aids.</p>	<p>Affective domain= 10% In-class Activity=40%</p>	<p>Asst.Prof.Neeru Shusatayasakul</p>
<p>7 (3 Hrs.)</p>	<p><b>Services at Work (Part 5)</b> Get ready to listen and speak A. Listening – Taking a message B. Speaking – Getting it right Speaking strategy: Repeating key information C. Speaking – Make sure you</p>	<p>- <b>Interactive lecture (7) on the concept of the topic which involve knowledge based learning</b> <b>Activity:(7)</b> - Students practice the concept orally - students practice language &amp; professional skills</p>	<p>Attendance&amp; score sheets, Instructional manual, CD &amp; visual aids.</p>	<p>Affective domain= 10% In-class Activity=40% Listening Assignment =5%</p>	<p>Asst.Prof.Neeru Shusatayasakul</p>

	understood Speaking strategy: Asking for clarification	-students practice Listening & Speaking skills on the given situations <b>- Listening assignment (2)</b> ) Listen & send them within the deadline.			
8 (3 Hrs.)	<b>Services at Work (Part 6)</b> D. Listening – Note Taking E. Listening – Leaving a message Speaking – Leaving a voicemail message Speaking strategy: Leaving effective messages Connected speech	<b>Interactive lecture (8) on the concept of the topic which involves analytical, Critical, logical thinking skills &amp; inquiry, evidence tasks-based learning</b> <b>Activity:(8)</b> <b>-Students check their answers on assignment (2)</b> -Students practice the concept orally - students practice language & professional skills -Students practice Listening & Speaking skills on the given situations	Attendance& score sheets, Instructional manual, CD & visual aids.	Affective domain= 10% In-class Activity=40%	Asst.Prof.Neeru Shusatayasakul

<p>9 (3 Hrs.)</p>	<p><b>Services at Work (Part 7)</b>  <b>Get ready to listen and speak</b>  A. Listening – Handling customers complaints  B. Speaking – Keeping the customer happy  Speaking strategy: Dealing with complaints  C. Speaking – Getting it Right  Speaking strategy: confirming information  Linking - /w/and /j/  D. Listening – Problems in the office  E. Speaking – Finding solution  Speaking strategy: Putting forward a solution.</p>	<p><b>Interactive lecture (9) on the concept of the topic which involves analytical, Critical, logical thinking skills &amp; inquiry, evidence &amp; performance tasks-based learning</b>  <b>Activity:(9)</b>  - Students practice the concept orally  - students practice language &amp; professional skills  Students practice Listening &amp; Speaking skills on the given situations  <b>Listening Assignment (3):</b> Listen &amp; send them on line within the deadline</p>	<p>Attendance&amp; score sheets, Instructional manual, CD &amp; visual aids.</p>	<p>Affective domain= 10%  In-class Activity=40%  Listening Assignment =5%</p>	<p>Asst.Prof.Neeru Shusatayasakul</p>
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<p>10 (3 Hrs.)</p>	<p><b>Services at Work (Part 8)</b>            Get ready to listen and speak            A. Listening –Making a call            B. Speaking – Making calls successfully            Speaking strategy: Leaving a message            C. Listening – Receiving a call            D. Speaking – Practise receiving calls            Speaking strategy: Handling incoming calls effectively            Connected speech            E. Listening – Overcoming difficulties</p>	<p><b>- Interactive lecture (10) on the concept of the topic which involves analytical, Critical, logical thinking skills &amp; inquiry, evidence &amp; performance tasks-based learning</b>  <b>Activity:(10)</b>  <b>-Students check their answers on assignment (3)</b>            - Students practice the concept orally            - students practice language &amp; professional skills            -Students practice Listening &amp; Speaking skills on the given situations</p>	<p>Attendance&amp; score sheets, Instructional manual, CD &amp; visual aids.</p>	<p>Affective domain= 10%            In-class            Activity=40%</p>	<p>Asst.Prof.Neeru Shusatayasakul</p>
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<p>11 (3hrs)</p>	<p><b>Meeting and Seminars (Part 1)</b>                  Get ready to listen and speak                  A. Listening – The language of meetings                  B. Listening – Participating in a discussion                  C. Speaking – Asking for opinion  <b>Speaking strategy:</b> Bringing someone into a discussion                  D. Speaking – Responding to suggestions  <b>Speaking strategy:</b> Accepting &amp; rejecting suggestions                  E. Speaking – Clarifying what you mean  <b>Speaking strategy:</b> Correcting misunderstandings                  Intonation in questions                  F. Listening – Finishing a meeting</p>	<p><b>- Interactive lecture (11) on the concept of the topic, which involves analytical, Critical, logical thinking skills &amp; inquiry, evidence &amp; performance tasks-based learning</b>  <b>Activity(11):</b>                  Students practice the concept orally                  - students practice language &amp; professional skills                  -Students practice Listening &amp; Speaking skills on the given situations</p>	<p>Attendance&amp; score sheets,                  Instructional manual, CD &amp; visual aids.</p>	<p>Affective domain= 10%                  In-class                  Activity = 40%</p>	<p>Asst.Prof.Neeru                  Shusatayasakul</p>
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<p><b>12</b> <b>(3hrs.)</b></p>	<p><b>Meeting and Seminars (Part 2)</b> Get ready to listen and speak A. Listening – Starting a meeting B. Listening – Identifying opinions C. Speaking – Acting as chair Speaking strategy: Controlling a meeting D. Speaking – Avoiding conflict Speaking strategy: Being diplomatic</p>	<p><b>Interactive lecture (12) on the concept of the topic, which involves analytical, Critical, logical thinking skills &amp; inquiry, evidence &amp; performance tasks-based learning</b> <b>Activity(12):</b> -Students practice the concept orally - students practice language &amp; professional skills -Students practice Listening &amp; Speaking skills on the given situations</p>	<p><b>Attendance&amp; score sheets, Instructional manual, CD &amp; visual aids.</b></p>	<p>Affective domain= 10% In-class Activity = 40%</p>	<p><b>Asst.Prof.Neeru Shusatayasakul</b></p>
<p><b>13</b> <b>(3Hrs.)</b></p>	<p><b>Meeting and Seminars (Part 3)</b> <b>Get ready to listen and speak</b> <b>A. Listening- Following a discussion</b> <b>B. Speaking – Expressing your ideas</b></p>	<p><b>- Interactive lecture (13) on the concept of the topic which involves analytical, Critical, logical thinking skills &amp; inquiry, evidence &amp; performance tasks-based learning.</b></p>	<p>Attendance&amp; score sheets, Instructional manual, CD &amp; visual aids.</p>	<p>Affective domain= 10% In-class Activity = 40%</p>	<p>Asst.Prof.Neeru Shusatayasakul</p>

	<p><b>Speaking strategy: Disagreeing politely</b></p> <p><b>Sounding polite</b></p> <p><b>C. Speaking – Making sure you understand</b></p> <p><b>Speaking strategy: Asking for more detail</b></p> <p><b>D. Listening -Asking effective questions</b></p> <p><b>E. Listening – Participating effectively</b></p>	<p><b>Activity(13):</b></p> <ul style="list-style-type: none"> <li>- Students practice the concept orally</li> <li>- students practice language &amp; professional skills</li> <li>-Students practice Listening &amp; Speaking skills on the given situations</li> </ul>	<p>Attendance&amp; score sheets, Instructional manual, CD &amp; visual aids.</p>	<p>Affective domain= 10%</p> <p>In-class Activity=40%</p>	<p>Asst.Prof.Neeru Shusatayasakul</p>
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<p><b>14</b> <b>(3Hrs.)</b></p>	<p><b>Presentations and Interview (Part 1&amp; Part 2)</b> <b>Get ready to listen and speak</b> A. Listening – Introduction B. Speaking – Getting off to a good start Speaking strategy: Starting your presentation C. Listening - Keeping on Tract D. Listening -Concluding your presentation E. Listening – Questions and answers.</p>	<p><b>Interactive lecture (14) on the concept of the topic which involves analytical, Critical, logical thinking skills &amp; inquiry, evidence &amp; performance tasks-based learning.</b> <b>Activity(14):</b> <b>- Students practice the concept orally</b> <b>- students practice language &amp; professional skills</b> <b>-Students practice Listening &amp; Speaking skills on the given situations</b> <b>- Listening assignment (4); Listen &amp; send them within the deadline</b></p>	<p><b>Attendance&amp; score sheets, Instructional manual, CD &amp; visual aids.</b></p>	<p>Affective domain= 10% In-class Activity=40% Listening Assignment =5%</p>	<p><b>Asst.Prof.Neeru Shusatayasakul</b></p>
<p><b>15</b> <b>(3Hrs.)</b></p>	<p><b>Presentations and Interview (Part 3)</b> <b>Get ready to listen and speak</b> <b>A. Listening –Getting off to a</b></p>	<p><b>Interactive lecture (15) on the concept of the topic which involves analytical, Critical, logical thinking skills &amp; inquiry, evidence &amp; performance</b></p>	<p>Attendance&amp; score sheets, Instructional manual, CD &amp; visual aids.</p>	<p>Affective domain= 10% In-class Activity=40%</p>	<p>Asst.Prof.Neeru Shusatayasakul</p>

	<p><b>good start</b></p> <p><b>B. Speaking – Beginning an interview</b></p> <p><b>Speaking strategy: Talking about yourself</b></p> <p><b>C. Listening – Knowing what employers want</b></p> <p><b>D. Listening - Dealing with difficult questions</b></p>	<p><b>tasks-based learning.</b></p> <p><b>Activity(15):</b></p> <p><b>Students check their answers on assignment (4)</b></p> <ul style="list-style-type: none"> <li>- Students practice the concept orally</li> <li>- students practice language &amp; professional skills</li> <li>-Students practice Listening &amp; Speaking skills on the given situations</li> </ul>			
16	Final Examination	<b>Students take the Exam.</b>	<b>Attendance &amp; score sheets</b>	<b>30%</b>	Asst.Prof.Neeru Shusatayasakul

## 5.2 Measurement and Evaluation

1.Measurement:	Score
1.1 In class Activity	40%
1.2 Listening assignments	20%
1.3 Affective Domain	10%
1.4. Final examination	30%

2. Grade Evaluation:  Norm-Referenced  Criterion-Referenced

### Grading Criteria

Score	Grade
90-100	A
85-89	B <sup>+</sup>
75-84	B
70-74	C <sup>+</sup>
60-69	C
55-59	D <sup>+</sup>
50-54	D
0-49	F

## Section 6: Learning Resources

### 6.1 Texts and main documents

Shusatayasakul, N. (2019). *English Listening and Speaking in Context*, (Learning materials), Suan Dusit Graphic Site.

### 6.2 Documents and important information

1)) Internet-based and You Tube based Listening

### 6.3 Documents and recommended information

1) Reference books as required

2) SDU e-learning supplements

**Section 7: Course Evaluation and Improvement**

**7.1 Course evaluation strategies**

- 1) Confidential Evaluation of the course by English Program on line.

**7.2 Teaching evaluation strategies**

- 1) Students’ evaluation of classes
- 2) Observation of classes

**7.3 Teaching Improvement Process**

- 1) Training and workshops on pedagogy
- 2) Peer observation
- 3) Collegial sharing and reflection

**7.4 Standard verification of student achievement**

Verification of student learning outcome is done through behavioral observation, in -class activities, assignments, presentations and Interview.

Learning Outcome	Evaluation Methods		
	Behavioral Observation	Tests / Exams	Activities / Presentations
Morals and ethics	✓	✓	✓
Knowledge		✓	✓
Cognitive Skills	✓	✓	✓
Interpersonal skills and responsibility	✓	✓	✓
Analytical, Communicative and IT skills		✓	✓

**7.5 Action plan for verifying and improving course effectiveness**

- 1) Verification is done following the standards in 7.4.
- 2) Check effectiveness of course from students’ score.



