

Course Specification

University	Suan Dusit Rajabhat University
Campus/ Faculty/ Field of Study	English Program, Faculty of Humanities and Social Sciences

1. General Information

1. Course title and code

Academic Listening – Speaking (1552113)

2. Credit Hours

3 (2-2-5)/ 4 hours/wk

3. Program in which the course is offered and course types (compulsory, elective, etc)

English Curriculum, Compulsory Course

4. Name of faculty member responsible for the course

Asst. Prof. Neeru Shusatayasakul

5. Semester/year at which the course is offered

2nd Semester, 2nd year

6. Pre-requisites for this course

Listening –speaking for specific situations

7. Co-requisites for this course

None

8. Location (indicate room numbers)

201 &202

9. Date on which the course is modified

28 Oct 2010

2. Aims and Objectives

1. Course objectives

Upon completion of this course students should be able to achieve the objectives under the following three domains

2.1 Cognitive Domain

1. Use academic vocabulary & expressions in an appropriate format
2. Develop analytical, critical & logical thinking to use English skills
3. Listen to & take notes from lectures & talks on academic topics

4. Give impromptu, informative, & persuasive presentation on academic topics
5. Listen & present an argument & opinions in academic discussions

2.2 Affective Domain

1. develop self-confidence in Academic listening- speaking English
- 2 realize the importance of ideas & its management in academic English
3. analyze & respond immediately to any given academic situations.
4. get positive attitude towards the importance of discipline in learning

2.3 Psychomotor Domain

- 1.use gestures, eye-contact and sound projection appropriately in coordinating with others or presenting on any situation in English.
- 2.show confidence in speaking English with co- workers & co- learners.
3. access websites that are related to the assigned topics.
- 4.send online assigned work, able to use power point & visual aids

2. Purposes for developing/ modifying the course

To be in accordance with the new curriculum that was revised in 2008 for Bachelor of Arts in English.

3. Course Management

1. Course description

Develop communicative English using expressions, feature of academic spoken English and extended discourse appropriate in career situations, making use of communicative activities. Advanced listening & speaking practices are also included.

2. Teaching Hours per semester

Lecture/ Practice hours	Additional Teaching Hours	Training/ Fieldwork	Self-study
60	3	none	5

3. Additional Private Study or Learning Hours

- 6 hours per week
- Students can contact through e-mail, Mobil, or in person on (Wednesday 1pm-5pm) @ EP.office

4. Development of Learning Outcomes in Domains of Learning

1. Morals and Ethics

1.1 Morals and ethics to be acquired

1. Develop self- discipline in regards to attendance, punctuality, and deadlines
2. Develop giving reasonable reasons for any excuses
3. Value the importance of being a responsible and self- directed person

1.2 Teaching strategies

1. On time attendance, assignments, & test per week
2. Asking reasons for inappropriate action & teaching the right reasons
3. Help doing them in class activities by themselves

1.3 Methods of assessment

1. Check in every class
2. Find & ask in every class
3. Check in class while any class activities

2. Knowledge

2.1 Knowledge to be acquired

1. Accommodate diverse learning and thinking styles.
2. Use critical thinking skills for discussion and writing skills in Academic English
3. Active listener and active speaker

2.2 Teaching strategies

1. Students- centered learning
2. Autonomous and self- directed learning
3. Discussions, pair work, group work
4. Oral presentations, media application and lectures

2.3 Methods of assessment

1. Weekly individual and group tests
2. Class activities, interviews
3. Speech test, midterm test
4. Final exams.

3. Cognitive Skills

3.1 Cognitive skills to be developed

1. Develop self- confidence in speaking English
2. Familiarize with useful words / expressions used for academic listening- speaking
3. Realize the importance of ideas in speaking English

3.2 Teaching strategies

1. Interactive Lecture
2. Inductive method by giving example in real life
3. Deductive method by taking examples in real life

3.3 Methods of assessment

1. Weekly individual and group tests
2. Interviews & speech test
3. Mid term and final exams

4. Interpersonal Skills and Responsibility

4.1 Interpersonal Skills and Responsibility to be developed

1. Individual and team responsibilities
2. Value of understanding & giving others in life.

4.2 Teaching strategies

1. Interactive talk in class
2. Friendly short talks in a group when necessary

4.3 Methods of assessment

* Weekly asses while teaching & testing, individual- group talk

5. Communication Information Technology and Numerical Skills

5.1 Communication Information Technology and Numerical Skills to be developed

* Access websites that are related to the assigned topics

5.2 Teaching strategies

* Group discussions on finding information on websites

5.3 Methods of assessment

* Weekly individual and group tests, mid term and final tests

5. Lesson Plan and Course Evaluation

1. Lesson plan

weeks	Topic/ details	Teaching hours	Teaching activities and instructional materials	Instructor
1	Course syllabus	4	- Explain the course description, objectives, assessment and	Asst. Prof. Neeru

			<p>teaching materials</p> <p>-Test students listening & speaking skills. Course syllabus, test paper, visual aids</p>	Shusatayasakul
2	Analytical & critical skills for foster logical thinking	4	<p>-Interactive lecture on the concept of creating, organizing, and delivering ideas on academic topics</p> <p>- Students practice the concept orally.</p> <p>- Students practice speaking well organized ideas on several topics and listen others ideas and practice them orally analytically, critically, logically. Give assignment on different academic topic for the next class test 10%</p> <p>-Text book, Pictures&-visual aids</p>	Asst. Prof. Neeru Shusatayasakul
3	Analytical & critical skills for foster logical thinking	4	<p>- Interactive lecture on the concept of creating, organizing, and delivering ideas on academic topics</p> <p>- Students practice the concept orally.</p> <p>- Students practice speaking well organized ideas on several topics and listen others ideas and practice them orally analytically, critically, logically test 10%</p> <p>Text book, Pictures&-visual aids</p>	Asst. Prof. Neeru Shusatayasakul

4	Academic Lectures & Talks	4	<p>-Interactive lecture on get ready to listen</p> <p>- Students practice exercises academic vocabs., expressions</p> <p>- students listen to the CD & do the exercises that follow</p> <p>- students listen to the CD & practice CD,Handouts,Text book,- visual aids. Give assignment for the next class test 10%</p>	<p>Asst. Prof. Neeru Shusatayasakul</p>
5	Academic Lectures & Talks	4	<p>-Interactive lecture on get ready to listen</p> <p>-students listen to the CD & do the exercises that follow</p> <p>- students listen to the CD & test 10%</p> <p>- CD,Handouts,Text book, visual aids, laptops</p>	<p>Asst. Prof. Neeru Shusatayasakul</p>
6	Impromptu Speeches	4	<p>Interactive lecture</p> <p>-Students practice speaking well organized ideas on several topics and listen others ideas and practice reporting them orally</p> <p>-Give assignment on different academic topic for the next class test 10%. CD,Handouts,Text book, visual aids, laptops</p>	<p>Asst. Prof. Neeru Shusatayasakul Asst. Prof. Neeru Shusatayasakul</p>

7	Impromptu Speeches	4	<p>-Interactive lecture</p> <p>Students practice speaking well organized ideas on several topics and listen others ideas and practice reporting them orally& test 10%</p> <p>Handouts, Text book, visual aids</p> <p>Inform about midterm test on different academic topic for the next class test 10%</p>	
8	Midterm test 10%	4	<p>Analytical, critical & logical lecture on different Academic topics for 5 minutes ,visual aids, laptops, test paper</p>	<p>Asst. Prof. Neeru Shusatayasakul</p>
9	Listening & speaking Informative lectures	4	<p>-Interactive lecture on the concept of organizing your informative speech</p> <p>-Demonstrate how to give informative speeches on different topics with confidence by using expressions, pictures& visual aids</p> <p>- student practice listening-speaking on different academic informative topics</p> <p>-Give assignment on different topics for listening-speaking a lecture in the next class for 10%</p> <p>Text Book, Pictures on different</p>	<p>Asst. Prof. Neeru Shusatayasakul</p> <p>Asst. Prof.</p>

10	Listening & speaking Informative lectures	4	<p>topics visual aids & laptops</p> <ul style="list-style-type: none"> - Students test 10% - 50%Students (group A) give lecture on different informative academic topics - 50%students(B) listen & report the lecture 	<p>Neeru Shusatayasakul</p>
11	Listening & speaking Persuasive Speeches	4	<ul style="list-style-type: none"> - Interactive lecture on the importance & organizing of persuasive speeches -Demonstrate how to give persuasive speeches on different topics with confidence by using xpressions,gester & pictures - student practice listening-speaking on different persuasive topics -Give assignment on different topics for listening-speaking a persuasive speech for the next class 10% 	<p>Asst. Prof. Neeru Shusatayasakul</p> <p>Asst. Prof. Neeru Shusatayasakul</p>
12	Listening & speaking Persuasive Speeches	4	<p>Students test 10%</p> <p>50%Students(group B) give speeches on different persuasive topics</p> <p>-50%students(group A) listen & report the speeches</p>	<p>Asst. Prof. Neeru Shusatayasakul</p>

13	Agreeing-disagreeing on academic topics	4	<p>-Interactive lecture on the concept of agreeing-disagreeing on different academic topics</p> <p>-Students practice creating appropriate agreeing- disagreeing ideas on different academic topics</p>	Asst. Prof. Neeru Shusatayasakul
14	Agreeing-disagreeing on academic topics	4	<p>Interactive practice in creating appropriate agreeing- disagreeing ideas on different academic topics</p> <p>-Students practice in two group</p>	Asst. Prof. Neeru Shusatayasakul
15	Agreeing-disagreeing on academic topics	4	Students practice in two group	Asst. Prof. Neeru Shusatayasakul
16	<p>Final Exams</p> <p>30%</p> <p>A. Speech 10%</p> <p>B. Listening & speaking 20%</p>			

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2. Assessment Plan

Activity	Learning Outcomes	Assessment Strategies	Week(s) of assessment	The proportion of the assessment allocated for that activity. (percentage)
-Interactive lecture with students centered teaching strategies -individual & pair work Works for exercise, brainstorming, discussions & listening - speaking	1. Positive attitude towards the importance of discipline in learning such as attendance punctuality, deadlines, assignments, tests, and exams. 2. Accommodate diverse learning and thinking styles. 3. Use critical thinking skills for speaking and giving speeches in English 4. Be active listener and active speaker 5. Develop self- confidence in speaking English 6. Familiarize with useful words expressions used for listening and speaking for specific situations 7. Realize the importance of ideas in speaking English 8. Give proper reasons for any actions	Weekly test, mid term test and final test, speeches, presentations & interviews	One week / topic, altogether 16 weeks	Weekly test 50%, Affective domain 10%, mid term 10%, and final Exam 30%

	9.Realise the importance of discipline in life 10.Use the IT (internet, visual aids) perfectly			

6. Learning Resources

1. Required Texts

Shusatayasakul, N,(2012), Academic Listening-Speaking

2. Essential References

* <http://westcoastspeakers.org.ul.com>

*<http://www.selfdevelopmentplan.com>

3. Recommended Books and Reference Material

*Finsterbusch, K. & McKenna, G. (2008), talking Side, Oxford University press.

* Rottene, A. (2006), Elements of Arguments, Cambridge University Press.

*Craven,M.(2008),Real Listening & Speaking3, Cambridge University Press

* Craven,M.(2008),Real Listening & Speaking4, Cambridge University Press

7. Course Evaluation and Improvement Processes

1. Strategies for Obtaining Student Feedback on Quality of Teaching

* Formal evaluation by the university on line

*Discussion with all students in the class and also with small groups of students

* Also the class leader

2. Other Strategies for Evaluation of Teaching

* Independent assessment of standards achieved by students, and independent advice on assignment tasks.

*Consultation with students’ advisors

3. Processes for Improvement of Teaching

1. Class room research

2. Discussions with Colleagues
3. Search on line teaching innovations
4. Attend seminars and training on teaching strategies and method

4. Processes for Verifying Standards of Student Achievement

1. Weekly class activities
2. Whenever students contact or meet must talk in English
3. Speeches, presentations, interviews
4. Weekly test marks
5. Mid term and final tests,

Action planning for verifying and improving effectiveness of the course

1. Students' improvement following the course objectives