

Course Specification

University	Suan Dusit Rajabhat University
Campus/ Faculty/ Field of Study	English Program, Faculty of Humanities and Social Sciences

1. General Information

1. Course title and code

Listening – Speaking for Specific Situations (1551118)

2. Credit Hours

3 (2-2-5)/ 4 hours/wk

3. Program in which the course is offered and course types (compulsory, elective, etc)

English Curriculum, Compulsory Course

4. Name of faculty member responsible for the course

Asst. Prof. Neeru Shusatayasakul

5. Semester/year at which the course is offered

2nd Semester, 1st year

6. Pre-requisites for this course

Interactive Listening - Speaking

7. Co-requisites for this course

None

8. Location (indicate room numbers)

1109

9. Date on which the course is modified

28 Oct 2010

2. Aims and Objectives

1. Course objectives

Upon completion of this course students should be able to achieve the objectives under the following three domains

2.1 Cognitive Domain

1. explore ideas on any given topic appropriately
2. make impromptu speeches on different topics
3. write and deliver well-organized speeches on a variety of rhetorical situations
4. use intermediate to advanced work & study vocabulary & expressions
5. communicate in both work & study places appropriately

2.2 Affective Domain

- 1. develop self-confidence in listening- speaking English
- 2. realize the importance of ideas & its management in speaking
- 3. analyze & respond immediately to any given work and study situations
- 4. get positive attitude towards the importance of discipline in learning

2.3 Psychomotor Domain

- 1. use gestures, eye-contact and sound projection appropriately in coordinating with others or presenting on any situation in English
- 2. show confidence in speaking English with co- workers & co- learners

2. Purposes for developing/ modifying the course

To be in accordance with the new curriculum that was revised in 2008 for Bachelor of Arts in English.

3. Course Management

1. Course description

Practice English listening and speaking skills in specific situations that are public speaking, work and study. The topics included are impromptu speeches, informative & persuasive speeches, services at work, meeting -seminars, lecture -talks, and presentations- interview.

2. Teaching Hours per semester

Lecture/ Practice hours	Additional Teaching Hours	Training/ Fieldwork	Self-study
60	3	none	5

3. Additional Private Study or Learning Hours

- 6 hours per week
- Students can contact through e-mail, Mobil, or in person on (Wednesday 1pm-5pm) @ EP.office

4. Development of Learning Outcomes in Domains of Learning

1. Morals and Ethics

1.1 Morals and ethics to be acquired

- 1. Develop self- discipline in regards to attendance, punctuality, and deadlines
- 2. Develop giving reasonable reasons for any excuses
- 3. Value the importance of being a responsible and self- directed person

1.2 Teaching strategies

- 1. On time attendance, assignments, & test per week

2. Asking reasons for inappropriate action & teaching the right reasons
3. Help doing them in class activities by themselves

1.3 Methods of assessment

1. Check in every class
2. Find & ask in every class
3. Check in class while any class activities

2. Knowledge

2.1 Knowledge to be acquired

1. Accommodate diverse learning and thinking styles.
2. Use critical thinking skills for discussion and writing skills in English
3. Active listener and active speaker

2.2 Teaching strategies

1. * Inductive, deductive and Interactive methods by giving and taking examples in real life.

2.3 Methods of assessment

1. 1. Weekly individual and group tests, class activities, interviews & speech test, mid term and final exams

3. Cognitive Skills

3.1 Cognitive skills to be developed

1. Develop self- confidence in speaking English
2. Familiarize with useful words / expressions used for listening- speaking for specific situations and public speaking
3. Realize the importance of ideas in speaking English

3.2 Teaching strategies

1. Interactive Lecture
2. Inductive method by giving example in real life
3. Deductive method by taking examples in real life

3.3 Methods of assessment

1. Weekly individual and group tests, interviews & speech test, mid term and final exams

4. Interpersonal Skills and Responsibility

4.1 Interpersonal Skills and Responsibility to be developed

*Individual and team responsibilities, value of understanding & giving others in life.

4.2 Teaching strategies

* Interactive, friendly short talk when necessary.

4.3 Methods of assessment

* Weekly asses while teaching & testing, individual- group talk

5. Communication Information Technology and Numerical Skills

5.1 Communication Information Technology and Numerical Skills to be developed

* Access websites that are related to the assigned topics

5.2 Teaching strategies

* Group discussions on finding information on websites

5.3 Methods of assessment

* Weekly individual and group tests, mid term and final tests

5. Lesson Plan and Course Evaluation

1. Lesson plan

weeks	Topic/ details	Teaching hours	Teaching activities and instructional materials	Instructor
1	Course syllabus	4	- Explain the course description, objectives, assessment and teaching materials -Test students listening & speaking skills. Course syllabus, test paper, visual aids	Asst. Prof. Neeru Shusatayasakul
2	Making Impromptu Speeches	4	- Interactive lecture on the concept of creating, organizing, and delivering ideas in a spur of moment. - Students practice the concept orally.	Asst. Prof. Neeru Shusatayasakul

			- Students practice speaking well organized ideas on several topics and listen others ideas and practice reporting them orally. Text book, Pictures, visual aids	
3	Outlining Your Speech	4	-Interactive lecture on the concept of outlining your speech -Demonstrate how to speak on different topics with confidence by using expressions and pictures -students practice speaking on different topics -Give assignment one on different topics to give speech in the next class. Text Book, Pictures on different topics visual aids, laptops	Asst. Prof. Neeru Shusatayasakul
4	Assignment one In class test 10%	4	- Students delivery speeches on different topics by using pictures, visual aids, microphone	Asst. Prof. Neeru Shusatayasakul
5	Speaking to Inform	4	-Interactive lecture on the concept of organizing your informative speech -Demonstrate how to give informative speeches on different topics with confidence by using expressions and pictures	Asst. Prof. Neeru Shusatayasakul

			<p>-student practice speaking on different topics</p> <p>-Give assignment two on different topics to make speech in the next class. Text Book, Pictures on different topics visual aids & laptops</p>	
6	<p>Assignment two</p> <p>In class test 10%</p>	4	<p>Students delivery speeches on different topics by using pictures, power point, visual aids, microphone</p>	<p>Asst. Prof.</p> <p>Neeru</p> <p>Shusatayasakul</p> <p>Asst. Prof.</p>
7	<p>Speaking to Persuade</p>	4	<p>-Interactive lecture on the concept of preparing for the persuasive speech</p> <p>-Demonstrate how to give persuasive speeches on different topics with confidence</p> <p>-Students practice speaking on different persuasive topics</p> <p>-Text Book, Pictures on different topics visual aids & laptops</p> <p>-Give assignment three as mid- term test on different topics for the next class.</p>	<p>Neeru</p> <p>Shusatayasakul</p>
8	<p>Midterm test</p> <p>20%</p>	4	<p>- Students delivery speeches on different topics by using pictures, visual aids, laptops, microphone</p>	<p>Asst. Prof.</p> <p>Neeru</p> <p>Shusatayasakul</p>

9	Services at Work	4	<ul style="list-style-type: none"> -Interactive lecture on get ready to listen - Students practice exercises - students listen to the CD & do the exercises that follow - students listen to the CD & practice speaking on the topics that follow- -Give assignment on speaking practice <p>Text Book, Pictures on different topics visual aids & laptops</p>	Asst. Prof. Neeru Shusatayasakul
10	Services at Work	4	<ul style="list-style-type: none"> -Interactive lecture on get ready to listen - Students practice exercises - students listen to the CD & do the exercises that follow - students listen to the CD & practice speaking on the topics that follow - Give assignment four on listening test for the next class - Text Book, Pictures on different topics visual aids & laptops 	Asst. Prof. Neeru Shusatayasakul
11	Assignment four In class test 20%	4	<ul style="list-style-type: none"> - Explain on get ready to listen - Students listen to the CD & test 	Asst. Prof. Neeru Shusatayasakul

12	Meeting & Seminars	4	<p>Interactive lecture on get ready to listen</p> <ul style="list-style-type: none"> - Students practice exercises - students listen to the CD & do the exercises that follow - students listen to the CD & practice speaking on the topics that follow <p>-Text book,CD, Pictures, visual aids, & laptops</p>	<p>Asst. Prof. Neeru Shusatayasakul</p> <p>Asst. Prof. Neeru Shusatayasakul</p>
13	Lectures & Talks	4	<ul style="list-style-type: none"> - Interactive lecture on get ready to listen - Students practice exercises - students listen to the CD & do the exercises that follow - students listen to the CD & practice speaking on the topics that follow <p>-Give assignment four on listening practice for the next class. Text book,CD & Player,Pictures,visual aids,Microphone-& laptops</p>	<p>Asst. Prof. Neeru Shusatayasakul</p>
14	Presentations and Interview	4	<ul style="list-style-type: none"> - Interactive lecture on get ready to listen - Students practice exercises - students listen to the CD & do the exercises that follow - students listen to the CD & practice speaking on the topics that follow <p>- Give assignment on presentations skills practice for the next class</p>	<p>Asst. Prof. Neeru Shusatayasakul</p>

<p>15</p>	<p>Presentations and Interview</p>	<p>4</p>	<p>- Text book,CD & Player,Pictures,visual aids,Microphone-& laptops</p> <p>- Interactive lecture on get ready to listen</p> <p>- Students practice exercises</p> <p>- students listen to the CD & do the exercises that follow</p> <p>- students listen to the CD & practice speaking on the topics that follow</p> <p>- students practice presentation skills</p> <p>- Text book,CD & Player,Pictures,visual aids,Microphone-& laptops</p>	
<p>16</p>	<p>Final Exams 30% A. Speech 10% B. Listening & speaking 20%</p>	<p>4</p>	<p>Students Test</p>	<p>Asst. Prof. Neeru Shusatayasakul</p>

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2. Assessment Plan

Activity	Learning Outcomes	Assessment Strategies	Week(s) of assessment	The proportion of the assessment allocated for that activity. (percentage)
-Interactive lecture with students centered teaching strategies -individual & pair work Works for exercise, brainstorming, discussions & listening - speaking	1. Positive attitude towards the importance of discipline in learning such as attendance punctuality, deadlines, assignments, tests, and exams. 2. Accommodate diverse learning and thinking styles. 3. Use critical thinking skills for speaking and giving speeches in English 4. Be active listener and active speaker 5. Develop self-confidence in speaking English 6. Familiarize with useful words expressions used for listening and speaking for specific situations 7. Realize the importance of ideas in speaking English 8. Give proper reasons for any actions 9. Realise the importance of discipline in life 10. Use the IT (internet, visual	Weekly test, mid term test and final test, speeches, presentations & interviews	One week / topic, altogether 16 weeks	Weekly test 40%, Affective domain 10%, mid term 20%, and final Exam 30%

	aids) perfectly			

6. Learning Resources

1. Required Texts

Shusatayasakul, N,(2010), Listening- speaking for Specific Situations, Suan Dusit Book center

2. Essential References

* <http://westcoastspeakers.org.ul.com>

*<http://www.selfdevelopmentplan.com>

3. Recommended Books and Reference Material

*Finsterbush, K. & McKenna, G. (2008), talking Side, Oxford University press.

* Rottene, A. (2006), Elements of Arguments, Cambridge University Press.

*Craven,M.(2008),Real Listening & Speaking3, Cambridge University Press

* Craven,M.(2008),Real Listening & Speaking4, Cambridge University Press

7. Course Evaluation and Improvement Processes

1. Strategies for Obtaining Student Feedback on Quality of Teaching

* Formal evaluation by the university on line

*Discussion with all students in the class and also with small groups of students

* Also the class leader

2. Other Strategies for Evaluation of Teaching

* Independent assessment of standards achieved by students, and independent advice on assignment tasks.

*Consultation with students’ advisors

3. Processes for Improvement of Teaching

1. Class room research
2. Discussions with Colleagues
3. Search on line teaching innovations

4. Attend seminars and training on teaching strategies and method

4. Processes for Verifying Standards of Student Achievement

1. Weekly class activities
2. Whenever students contact or meet must talk in English
3. Speeches, presentations, interviews
4. Weekly test marks
5. Mid term and final tests,

Action planning for verifying and improving effectiveness of the course

1. Students' improvement following the course objectives