

## **Course Specification**

<b>University</b>	Suan Dusit University
<b>Campus/ Faculty/ Field of Study</b>	Faculty of Humanities and Social Sciences English Program

### **Section 1: General Information**

#### **1.1 Course code and title**

**Course code:** 1552657

**Course Title:** In Thai:ภาษาอังกฤษในการโต้วาทีและอภิปราย

In English: Debate and Discussion

#### **1.2 Number of Credit**

3 (2-2-5) credits

#### **1.3 Curriculum and Type of subject**

English Curriculum, Selective subject

#### **1.4 Responsible faculty member**

Asst. Prof. Neeru Shusatayasakul

#### **1.5 Semester/year of study**

1<sup>st</sup> semester/3 year

#### **1.6 Pre-requisites for this course**

None

#### **1.7 Co-requisites for this course**

None

#### **1.8 Venue of study**

Suan Dusit University, Buld.32, Room no.501

#### **1.9. Date of course modification**

July 2018

## Section 2: Aims and Objectives

**2.1 Course Objectives:** The course Objectives as mentioned in **curriculum mapping of TQF 2**, under the 5 domains are as the following:

**1) Morals and Ethics:** Develop problem-solving skills in order to apply the knowledge learned in a moral and ethical approach and to show understanding of other people and the world in order to become well-rounded members of the society.

**2) Knowledge:** Ability to identify appropriate and well organized ideas to solve problems on various situations of real life. Integrate the knowledge to learn other subjects for 21st century skills.

**3) Cognitive Skills:** (Intellectual Development) Exhibit the ability to draw logical conclusions from critical evaluations of facts and ideas and skills to apply the knowledge learned for academic and professional growth.

### **4) Interpersonal Skills and Responsibilities**

Develop cooperative interpersonal skills, work effectively as a team and exhibit a sense of responsibility in learning to achieve personal and professional development.

### **5) Analytical, Communicative and IT Skills**

To be able to utilize information technology in acquiring and gathering accurate knowledge for education and life, and use media and information technology to communicate with people correctly and appropriately.

## **2.2 Purpose for course development and modification**

To provide students, the knowledge, skills and abilities to improve English communication skills, that are essential for their professions and real life in the 21st century.

## Section 3: Course Management

### **3.1 Course description:**

แนวความคิดต่างๆที่เกี่ยวข้องกับการคิดเชิงวิเคราะห์และการคิดอย่างเป็นเหตุเป็นผล การแสดงความคิดเห็นโต้แย้ง การโต้วาที และการอภิปราย การหาข้อสรุปที่สอดคล้องกับหลักเหตุผลด้วยการประเมินข้อเท็จจริง และความคิดเห็นเชิงวิพากษ์ การวิเคราะห์ประเด็นที่สนับสนุน และขัดแย้งกับหัวข้อ

ตลอดจน การฝึกฝนการโต้แย้งและการอภิปรายหัวข้อต่างๆจากหลากหลายสาขา ได้แก่ การศึกษา วัฒนธรรม จริยธรรม วิทยาศาสตร์และเทคโนโลยี เศรษฐศาสตร์ และสิ่งแวดล้อม

Explore concepts in critical and logical thinking, argument and debate and discussion. Develop the ability to draw logical conclusions from critical evaluation of facts and ideas and to look at both affirmative and negative sides of an issue and learn rhetorical strategies. Practice debate and discussion on various issues in different areas these include- education, culture, ethics, science and technology, economics, and environment.

### 3.2 Teaching Hours per semester

Lecture hours	Additional Teaching Hours	Practice/Training/Fieldwork	Self-study
30 hours (2hrs x15 weeks)	----	30 hours (2hrs. x15 weeks)	75hours (5hrs. x15 weeks)

### 3.3 Consultation hours

- 1) Group and/or individual consultations arrange for 8am. - 8 pm., any day except Tuesday & Wednesday.
- 2) Consultations done through Group Line Messenger and through email @ [ch-avi@hotmail.com](mailto:ch-avi@hotmail.com)

#### Section 4: Student Learning Development

##### Teaching and Assessment:

Learning domains	Teaching Strategies	Assessment Method	Week of Evaluation	Percentage
<p><b>1.Morals and Ethics</b></p> <p>1.1 Discipline, punctuality &amp; responsibility towards assignments.</p> <p><b>1.2 Develop moral and ethical approach to show understanding of others opinions in professions.</b></p> <p><b>1.3 Use critical thinking and reasonable reasons to solve the problems in accordance to the laws, norms and Thai culture.</b></p>	<p>1.1 Students will be coached on Discipline, punctuality &amp; responsibility towards assignments &amp; behavior.</p> <p>1.2. Students will undertake in teams theme-based research, analyses &amp; debate &amp; discussion on various social issues throughout their learning activities, and will be coached in issues of honesty, integrity, respecting others opinions &amp; using reasonable reasons while having to participate in cooperative activities in the classroom &amp; tests on assignments.</p> <p>1.3 Problem &amp; critical thinking based discussion between students &amp; teacher on various social issues of debate.</p>	<p>1.1 (Authentic Assessments)</p> <p>1.2 (Authentic Assessments)</p> <p>1.3 (Authentic Assessments)</p>	<p>Wk. 1– 16</p>	<p>10%</p>

<p><b>2.Knowledge</b></p> <p>2.1 Understand the main concept of the contents.</p> <p>2.2 Research skills to explore knowledge for lifelong learning.</p> <p><b>2.3 Ability to identify appropriate and well organized ideas to solve problems on various situations of real life.</b></p> <p><b>2.4 Integrate the knowledge to learn other subjects for 21st century skills.</b></p>	<p>2.1 Interactive lecture in presenting the main concept of the contents and the practical application of these concepts.</p> <p>2.2 Interactive lecture, discussion &amp; demonstration on research skills to explore knowledge.</p> <p>2.3 Interactive lecture and thinking based learning to solve problems on various real life situations through debate &amp; discussion.</p> <p>2.4 Interactive lecture, discussion &amp; demonstration on the practical application of these concepts for 21<sup>st</sup> century.</p>	<p>(Authentic Assessments) On</p> <p>1. In class Activities</p> <p>2. Assignments tests</p> <p>3. Final examination</p>	<p>Wk.1-7 &amp; 10,13</p> <p>Wk.8,9,11,12,14,</p> <p>15</p> <p>Wk.16</p>	<p>20%</p> <p>50%</p> <p>20%</p>
--	---	---	--	----------------------------------

<p><b>3.Cognitive Skills</b></p> <p><b>3.2 Develop the skills to be able to apply the language knowledge learned for academic and professional growth.</b></p> <p><b>3.3Apply innovation to develop communication &amp; professions for lifelong learning</b></p>	<p>3.2. Performance, evidence &amp; problem-based learning which allow students to think logically and learn in a more constructive approach.</p> <p>3.3 Assign students to learn and search for information on various issues of debate from different websites and use the information to participate in debate &amp; discussion.</p>	<p>(Authentic Assessments) on</p> <p>1.In class Activities</p> <p>2.Tests on assignments</p> <p>3.Final examination</p>	<p>Wk.1-7 &amp; 10,13</p> <p>Wk.8,9,11,12,14,15</p> <p>Wk.16</p>	<p>20%</p> <p>50%</p> <p>20%</p>
<p><b>4. Interpersonal Skills and Responsibility</b></p> <p><b>4.1 Help to solve problems and able to creatively work with others.</b></p> <p><b>4.3 Exhibit a sense of responsibility in learning development and helping others.</b></p>	<p>4.1 Organize teams for debate assignments that employ cooperative learning and problem-based learning to encourage students to work collaboratively.</p> <p>4.2 Assign students to designate tasks and responsibilities when working on Assignments.</p>	<p>(Authentic Assessments) on</p> <p>Behavioral observation and peer evaluation for group &amp; team assignments.</p>	<p>Wk.1-7 &amp; 10,13</p> <p>Wk.8,9,11,12,14,15</p> <p>Wk.16</p>	<p>20%</p> <p>50%</p> <p>20%</p>
<p><b>5.Analytical, Communicative and IT Skills</b></p> <p><b>5.3 To be able to utilize information technology in acquiring and gathering accurate knowledge for education and life.</b></p>	<p>5.3. Assign tasks that involve the use of technology in searching for information on various issues used for education and life.</p>	<p>(Authentic Assessments) on</p> <p>Assignment tests on Debate &amp; discussion</p>	<p>Wk.9,11,12,14,15</p> <p>Wk.16</p>	<p>50%</p> <p>20%</p>

<b>5.4 Use media and information technology to communicate with people correctly and appropriately.</b>	5.4 Encourage students to utilize a variety of technological resources in accomplishing and presenting tasks.			
---	---	--	--	--

### Section 5: Lesson Plan and Evaluation:

#### 5.1 Lesson plan

<b>Week No. &amp; (No. of hours)</b>	<b>Topics / Details</b>	<b>Teaching Strategies / Activity/Exercises</b>	<b>Teaching Materials</b>	<b>Assessment and Evaluation (Percentage)</b>	<b>Lecturer</b>
1 (4 Hrs.)	-Course Specification Lesson: 1 Critical and analytical Skills for Foster logical Thinking 1.1 Critical Thinking skills 1.2 Analytical thinking skills	<b>Teaching Strategies:</b> -Explain class discipline, rules and course specification. <b>- Interactive lecture (1)</b> on the concept of the topic which involves critical, analytical thinking & inquiry tasks-based learning	Course specification, attendance & score sheets, Instructional manual, Text book, & visual aids.	Affective domain= 10% Activity=20%	Asst.Prof.Neeru Shusatayasakul

		<p><b>Activity: (1)</b></p> <ul style="list-style-type: none"> <li>- Students practice the concept orally</li> <li>- Students practice critical &amp; analytical thinking &amp; speaking individually &amp; in pairs.</li> </ul>			
2 (4 Hrs.)	1.3 Analytical and Critical Thinking about the Hidden Truth 1.4 Logical Thinking Skills	<p><b>Teaching Strategies:</b></p> <p><b>Interactive lecture (2)</b> on the concept of the topic which involves analytical, Critical, logical thinking &amp; inquiry tasks-based learning</p> <p><b>Activity:(2)</b></p> <ul style="list-style-type: none"> <li>- Students practice the concept orally</li> <li>Students practice critical &amp; logical thinking &amp; speaking skills individually &amp; in a team.</li> </ul>	Attendance & score sheets, instructional manual, Text book, & visual aids.	Affective domain= 10% Activity=20%	Asst.Prof.Neeru Shusatayasakul
3 (4 Hrs.)	1.5 Practice Agreeing Disagreeing skills	<p><b>Teaching Strategies:</b></p> <p><b>Interactive lecture (3)</b> on the concept of the topic</p> <p><b>Activity:(3)</b></p> <ul style="list-style-type: none"> <li>- Students practice the concept orally</li> </ul>	Attendance & score sheets, instructional manual, Text book, & visual aids.	Affective domain= 10% Activity=20%	Asst.Prof.Neeru Shusatayasakul



		- Students practice speaking on problem solving on various issues in groups, & in a team of 2.			
4 (4 Hrs.)	Lesson: 2 General Guidelines on Debate and Discussion 2.1 Introduction to Debate 2.2 Participating in Discussion	- <b>Interactive lecture (4)</b> on the concept of the topic which involve knowledge based learning <b>Activity:(4)</b> - Students practice the concept orally - Students practice speaking in pairs & writing skill.	Attendance & score sheets, instructional manual, Text book, & visual aids.	Affective domain= 10% Activity=20%	Asst.Prof.Neeru Shusatayasakul
5 (4 Hrs.)	2.3 Using Claim Materials 2.4 Speaking Elements for Debate	- <b>Interactive lecture (5)</b> on the concept of the topic which involve knowledge based learning <b>Activity:(5)</b> - Students practice the concept orally - Students practice listening – speaking to each other	Attendance & score sheets, instructional manual, Text book, & visual aids.	Affective domain= 10% Activity=20%	Asst.Prof.Neeru Shusatayasakul

6 (4 Hrs.)	2.5 Class Debate Format and Practice	<p><b>Interactive lecture (6)</b> on the concept of the topic which involve knowledge based learning</p> <p><b>Activity:(6)</b></p> <ul style="list-style-type: none"> <li>- Students practice the concept orally</li> <li>- Students discuss in a team &amp;practice debating on common issues</li> </ul>	Attendance & score sheets, instructional manual, Text book, & visual aids.	Affective domain= 10% Activity=20%	Asst.Prof.Neeru Shusatayasakul
7 (4 Hrs.)	Lesson:3 Claims of Social and Education 3.1 Introduction to Social Claims 3.2 Debate on Social Issues Assignment (1)	<p><b>Interactive lecture (7)</b> on the concept of the topic which involves analytical, Critical, logical thinking skills &amp; inquiry, evidence &amp; performance tasks-based learning</p> <p><b>Activity:(7)</b></p> <ul style="list-style-type: none"> <li>- Students practice the concept orally</li> <li>- Students discuss authentic debate samples in groups &amp; in a team.</li> </ul>	Attendance & score sheets, authentic debate samples & visual aids.	Affective domain= 10% Activity=20%	Asst.Prof.Neeru Shusatayasakul

		-Discuss Assignment (1)			
8 (4 Hrs.)	Test on Assignment (1) 3.3 Introduction to Educational Claims 3.4 Debate on Educational Issues Assignment(2) debate on two motions	- <b>Students test on assignment (1)</b>  - <b>Interactive lecture (8)</b> on the concept of the topic which involves analytical, Critical, logical thinking skills & inquiry, evidence & performance tasks-based learning  <b>Activity:(8)</b> - Students practice the concept orally - Students discuss authentic debate samples in groups & in a team of 2. - Discuss Assignment(2)	Attendance & score sheets, authentic debate samples & visual aids.	Affective domain= 10% Test on Assignment (1) =5 %	Asst.Prof.Neeru Shusatayasakul
9 (4 Hrs.)	Test on Debate assignment (2) And discussion	- <b>Interactive lecture (9)</b> on the concept of the test.  - <b>Activity:(9)</b>  - <b>Students Test on Assignment (2) &amp; participate in discussion.</b>	Attendance & score sheets, instructional manual, & visual aids.	Affective domain= 10% Test on Assignment (2) =5 %	Asst.Prof.Neeru Shusatayasakul
10	Lesson: 4 Claims of Science and	- <b>Interactive lecture (10)</b> on the	Attendance & scores sheets	Affective	Asst.Prof.Neeru

(4 Hrs.)	<p>Ethics</p> <p>4.1 Introduction to Claims of Science</p> <p>4.2 Debate on issues of Science</p> <p>Assignment (3)</p>	<p>concept of the topic which involves analytical,</p> <p>Critical, logical thinking skills &amp; inquiry, evidence &amp; performance tasks-based learning</p> <p><b>Activity(10):</b></p> <ul style="list-style-type: none"> <li>- Students practice the concept orally</li> <li>- Students discuss authentic debate samples in groups &amp; in a team of 2.</li> </ul>	<p>,instructional manual, Text book, &amp; visual aids.</p>	<p>domain= 10%</p> <p>Activity=20%</p>	<p>Shusatayasakul</p>
<p>11</p> <p>(4 Hrs.)</p>	<p>Test on Assignment (3)</p> <p>4.3 Introduction to Claims of Ethics</p> <p>4.4 Debate on Ethical issues</p> <p>Assignment (4) debate on two motions</p>	<p><b>Students test on assignment (3)</b></p> <ul style="list-style-type: none"> <li>- <b>Interactive lecture (11)</b> on the concept of the topic which involves analytical,</li> <li>Critical, logical thinking skills &amp; inquiry, evidence &amp; performance tasks-based learning.</li> </ul> <p><b>Activity(11):</b></p> <ul style="list-style-type: none"> <li>- Students practice the concept orally</li> <li>- Students discuss authentic debate</li> </ul>	<p>Attendance &amp; score sheets, authentic debate samples &amp; visual aids.</p>	<p>Affective domain= 10%</p> <p>Test on Assignment (3) =10%</p>	<p>Asst.Prof.Neeru Shusatayasakul</p>

		<p>samples groups &amp; in a team of 2.</p> <p>- Discuss Assignment(4)</p>			
12 (4 Hrs.)	Test on assignment (4) and discussion	<p>- <b>Interactive lecture (12)</b> on the concept of the test.</p> <p><b>Activity(12):</b></p> <p>- <b>Students test on assignment (4) &amp; participate in discussion.</b></p>	-Attendance & score sheets, visual aids.	Affective domain= 10% Test on Assignment (4) =10%	Asst.Prof.Neeru Shusatayasakul
13 (4 Hrs.)	<p>Lesson: 5 Claims of Technology and Environment</p> <p>5.1 Introduction to Claims of Technology</p> <p>5.2Debate on Technological Issues</p> <p>Assignment (5)</p>	<p><b>Interactive lecture (13)</b> on the concept of the topic which involves analytical, Critical, logical thinking skills &amp; inquiry, evidence &amp; performance tasks-based learning.</p> <p><b>Activity(13):</b></p> <p>- Students practice the concept orally</p> <p>- Students discuss authentic debate samples in groups &amp; in a team of 2.</p> <p>-Knowledge &amp; problem based</p>	Attendance & score sheets, authentic debate samples, Text book, & visual aids.	Affective domain= 10% Activity=20%	Asst.Prof.Neeru Shusatayasakul

		discussion on Assignment(5)			
14 (4 Hrs.)	Test Assignment (5) 5.3 Introduction to Claims of Environment 5.4 Debate on Environmental issues Assignment (6) debate on two motions	<b>Students test on assignment (5)</b> <b>- Interactive lecture (14)</b> on the concept of the topic which involves analytical, Critical, logical thinking skills & inquiry, evidence & performance tasks-based learning. <b>Activity(14):</b> - Students practice the concept orally - Students discuss authentic debate samples in groups & in a team of 2. - Discuss Assignment(6)	Attendance & score sheets, authentic debate samples & visual aids.	Affective domain= 10% Test on Assignment (5) =10%	Asst.Prof.Neeru Shusatayasakul
15 (4 Hrs.)	Test on Assignment (6) and discussion.	<b>- Interactive lecture (15)</b> on the concept of the test. <b>- Activity(15):</b> <b>- Students test on assignment (6) &amp; participate in discussion.</b>	Attendance & score sheets, visual aids.	Test on Assignment (6) =10%	Asst.Prof.Neeru Shusatayasakul

16	Final Examination	Students take the Exam.	Attendance & score sheets, visual aids.	Affective domain= 10% Final Examination =20%	Asst.Prof.Neeru Shusatayasakul

## 5.2 Measurement and Evaluation

1.Measurement:	Score
1.1 In class debate on Assignments	50%
1.2 In-class activities	20%
1.3 Affective Domain	10%
1.4. Final examination	20%

2. Grade Evaluation:  Norm-Referenced  Criterion-Referenced

### Grading Criteria

Score	Grade
90-100	A
85-89	B <sup>+</sup>
75-84	B
70-74	C <sup>+</sup>
60-69	C
55-59	D <sup>+</sup>
50-54	D
0-49	F

## Section 6. Learning Resources

### 6.1 Texts and main documents

Shusatayasakul, N. August,(2017). *English for debate & discussions*. Suan Dusit Graphic Site.

### 6.2 Documents and important information

1)) Internet-based documents and articles, websites

### 6.3 Documents and recommended information

1) Reference books as required

2) SDU e-learning supplements

3) U-Tube



4) Magazines and newspapers

5) Others

**Section 7: Course Evaluation and Improvement**

**7.1 Course evaluation strategies**

- 1) Evaluation of each learning domain done by the students
- 2) Student self-assessment of learning outcomes

**7.2 Teaching evaluation strategies**

- 1) Students’ evaluation of classes
- 2) Observation of classes

**7.3 Teaching Improvement Process**

- 1) Training and workshops on pedagogy
- 2) Peer observation
- 3) Collegial sharing and reflection

**7.4 Standard verification of student achievement**

Verification of student learning outcome is done through behavioral observation, test scores, activities and presentations.

Learning Outcome	Evaluation Methods		
	Behavioral Observation	Tests / Exams	Activities / Presentations
Morals and ethics	✓	✓	✓
Knowledge		✓	✓
Cognitive Skills	✓	✓	✓
Interpersonal skills and responsibility	✓	✓	✓
Analytical, Communicative and IT skills		✓	✓

**7.5 Action plan for verifying and improving course effectiveness**

- 1) Verification is done following the standards in 7.4.
- 2) Check effectiveness of course from students' test score.