

Course Specification

University	Suan Dusit Rajabhat University
Campus/ Faculty/ Field of Study	English Program, Faculty of Humanities and Social Sciences

1. General Information

- 1. Course title and code: Socio Cultural Backgrounds of Native Speaking Countries
1552403**

- 2. Credit Hours 3 (2-2-5)**

- 2. Program in which the course is offered and course types
English Program – Compulsory Course**

- 4. Faculty of Humanities and Social Sciences**

- 5. Semester 2 – Year 2555**

- 6. Pre-requisites for this course - None**

- 7. Co-requisites for this course - None**

- 8. Location : Main Campus (Rooms 201 + ?)**

- 9. Date course was modified: October 2012**

2. Aims and Objectives

1. Course objectives:

2. Purposes for developing/ modifying the course : To be in accordance with the new curriculum that was revised in 2008 for Bachelor of Arts in English

3. Course Management

1. Course description: Study the socio-cultural backgrounds of English native speaking countries regarding to history, religion, politics, social systems, family structure, technology, art, music, values and customs to promote students to understand the cultures of English native speakers.

2. Teaching Hours per semester

Lecture/ Practice hours	Additional Teaching Hours	Training/ Fieldwork	Self-study
60	0	3	45

3. Additional Private Study or Learning Hours: Students should listen to English for a minimum of 15 minutes per day. In addition they must complete an interview assignment and homeworks. Total average time of 3 hours per week. I can be contacted by phone on 085 713 1984 and by email at ivan.new@gmail.com

4. Development of Learning Outcomes in Domains of Learning

1. Morals and Ethics

1.1 Morals and ethics to be acquired

1. Develop self-confidence in social situations through deeper understanding
2. Realize cultural differences of English speakers in everyday life
3. Get a positive attitude towards the importance of discipline in learning

1.2 Teaching strategies

1. Interactive lecture
2. Inductive method through offering real life examples
3. Deductive method through taking real life examples

1.3 Methods of assessment

1. Assess to students course work and speaking and giving feedback individually
2. The feedback given to students was based on the course objectives as well as physical and oral expressions
3. Test results

2. Knowledge

2.1 Knowledge to be acquired

1. Cultural backgrounds of English native speaking countries regarding to history, religion, politics, social systems, family structure, technology, art, music, values and customs
2. Useful words, phrases and cultural expressions used in real English speaking environments
3. How to interview foreigners

2.2 Teaching strategies

1. Interactive lecture
2. Inductive method through offering real life examples
3. Deductive method through taking real life examples

2.3 Methods of assessment

1. Assess students' course work and speaking and giving feedback individually
2. The feedback given to students was based on the course objectives as well as level of cultural awareness and sensitivity.
3. Test and assignment results

3. Cognitive Skills

3.1 Cognitive skills to be developed

1. Use words, phrases and cultural reference points used by native speakers in social interaction

2. Recognize words phrases and expressions used in social interaction

3. Write an interview

3.2 Teaching strategies

1. Interactive lecture

2. Inductive method through offering real life examples

3. Deductive method through taking real life examples

3.3 Methods of assessment

1. Assess students course work speaking and giving feedback individually

2. The feedback given to students was based on the course objectives as well as their level of cultural understanding and sensitivity.

3. Test and assignment results

4. Interpersonal Skills and Responsibility

4.1 Interpersonal Skills and Responsibility to be developed

1. Students must share research knowledge and assignment results with peers

2. Students must work with others to complete an interview assignment

3. Students must work alone to complete a final project but with others in regard to research and sharing knowledge.

4. Students must to be responsible for their assignments and help each other when doing group work.

4.2 Teaching strategies

1. Students are given assignments to present. They needed to be responsible for these assignments for they will be graded based on these assignments.
2. Students are to prepare an interview with foreigners
3. Students are responsible for preparing for a final project.

4.3 Methods of assessment

- Evaluation and assessment are based on students’ preparation of the assignments and preparation and execution of final project.

5. Communication Information Technology and Numerical Skills

5.1 Communication Information Technology and Numerical Skills to be developed

1. Use media to find real English
2. Listen to podcasts
3. Watch video clips and DVDs
4. Use voice recording devise

5.2 Teaching strategies

1. Interactive lecture
2. Inductive method through offering real life examples
3. Deductive method through taking real life examples

5.3 Methods of assessment

- Students will be expected to demonstrate and provide evidence of media they have listened to or watched.
- Students must record their assignment interview

5. Lesson Plan and Course Evaluation

1. Lesson plan

weeks	Topic/ details	Teaching hours	Teaching activities and instructional materials	Instructor

1	Orientation to course and introductions (mini-lecture 1 “the UK flags”)	3	Course syllabus Visual aids Audio aids Microphone White board	Ivan New
2	English Language Origins	3	Course text Visual aids Audio aids Microphone White board	Ivan New
3	What is Culture? Culture comparison between various English speaking countries	3	Course text Visual aids Audio aids Microphone White board	Ivan New
4	People in History + Music + Art (Set Research project)	3	Course text Visual aids Audio aids Microphone White board	Ivan New
5	Religion + Music + Art (Group sharing of research findings) (Mini lecture 2 – Religious Terms in use)	3	Course text Visual aids Audio aids Microphone White board	Ivan New
6	Politics + Music + Art	3	Course text Visual aids Audio aids Microphone White board	Ivan New
7	Family Structure +	3	Handouts	Ivan New

	Values + Customs (Mini Lecture 3 – Family idioms and phrases)		Visual aids Audio aids Microphone White board	
8	Mid Term Test	3	Test paper	Ivan New
9	Assignment preparation – Culture and background of a chosen country	3	Visual aids Audio aids Microphone White board	Ivan New
10	Media culture 1	3	Visual aids Audio aids Microphone White board	Ivan New
11	Media culture 2	3	Visual aids Audio aids Microphone White board	Ivan New
12	Presentations	3	Visual aids Audio aids Microphone White board	Ivan New
13	English Varieties – dialects and accents and idioms	3	Visual aids Microphone White board	Ivan New
14	Socio – Linguistic Theory in relation to cultural background	3	Visual aids Microphone White board	Ivan New
15	Written Assignment tutorials	3	Visual aids White board	Ivan New
16	Submit Written Assignment as Final	3	Whiteboard	Ivan New

2. Assessment Plan

Activity	Learning Outcomes	Assessment Strategies	Week(s) of assessment	The proportion of the asses allocated for that activi (percentage)
Do Homework	2.1 Item 1 and 3	2.3 Items 1,2	Weeks 3, 4, 5 ,6, 7, 14	20%
Games	1.1 Items 1,2 and 3 2.1 Items 1 & 3 3.1 Items 1 and 2	1.3 Items 1, 2 2.3 Items 1, 2 3.3 Items 1-3	Weeks 1, 2 , 3 ,4, 5 ,6, 7, 9, 10, 12, 13, 14	10%
Pair work	1.1 Items 1,2 and 3 2.1 Items 1 & 3	1.3 Items 1, 2 2.3 Items 1,2	Weeks 1, 2 , 3 ,4, 5 ,6, 7, 9, 10, 12, 13, 14	10 %
Group Work	1.1 Items 1,2 and 3 2.1 Items 1 & 3	1.3 Items 1, 2 2.3 Items 1, 2	Weeks 1, 2 , 3 ,4, 5 ,6, 7, 9, 10, 12, 13, 14	10 %
Field assignment	2.1 Item 2 3.1 Items 1 and 2	2.3 Items 1 and 3 3.3 Items 1-3	Week 9	10 %
Midterm			Week 8	20 %
Final project			Week 16	20 %

6. Learning Resources

1. Required text: Compilation text

2. Essential Reference: Internet, movies

3. Recommended Books and Reference Material: Encyclopedia, Internet and DVDs, English discovery program in the Suan Dusit Campus IT Library.

7. Course Evaluation and Improvement Processes

1. Strategies for Obtaining Student Feedback on Quality of Teaching

Confidential completion of standard course evaluation questionnaire. Focus group discussion with small groups of students.

2. Other Strategies for Evaluation of Teaching

Observations and assistance from colleagues, independent assessment of standards achieved by students, independent advice on assignment tasks

3. Processes for Improvement of Teaching

Workshops on teaching methods, review of recommended teaching strategies.

4. Processes for Verifying Standards of Student Achievement

Check marking of a sample of examination papers or assignment tasks.

5. Action planning for verifying and improving effectiveness of the course:

Check evaluations and judge effectiveness of course from test results.